



## **Employing Taiwan's Mandarin Assistants in the U.S.**

In December 2020, Taiwan and the U.S. launched the U.S.-Taiwan Education Initiative, a project designed to strengthen international education collaboration, with a specific focus on language education. In 2023, the two sides announced a three-year strategic plan (2023-2025) to broaden this collaborative effort, extending it to K-12 education and academic alliances between universities in Taiwan and the U.S.

The Ministry of Education (MOE) of Taiwan, committed to fostering global Mandarin proficiency, has instituted a comprehensive financial aid program for our highly trained Mandarin teaching assistants to teach overseas. In 2023 alone, this initiative enabled 53 Mandarin teaching assistants to bring their expertise to American classrooms.

### **Program Promises**

1. The MOE subsidies covering round-trip airfare and a monthly stipend for at most one year (US\$800/month).
2. Assistance in recruiting trained and qualified teaching assistants.

### **Requirements for Applicants**

1. Applicants must have the nationality of the Republic of China (Taiwan) and have active student status during the teaching period in the U.S. Also, applicants need to meet one of the below requirements.
  - a. Students whose major is related to Mandarin Chinese teaching.
  - b. Degree-seeking students who are currently studying at one of Taiwanese universities or colleges have taken up more than 100 hours of courses for teaching Chinese as a foreign language at one of Taiwanese universities or colleges affiliated Mandarin Chinese Learning Centers and obtained certificates.
2. Applicants must have proficiency of at least level B2 of the Common European Framework of Reference for Languages (CEFR) in the English language to participate in the program and function on a day-to-day basis.
3. Applicants should be preparing for and have a demonstrated a career goal in education (Chinese as a Foreign Language, English teacher, or primary/secondary teacher).
4. Applicants must be enthusiastic about sharing their culture and native language with U.S. students.

### **Responsibilities of the Cooperating Institution**

1. Be officially recognized by the U.S. government or a professional accreditation agency for education.
2. Provide additional benefits such as insurance, accommodation, and professional development opportunities. (Optional)

**Application Procedures**

1. An interested education institute contacts the Education Division of TECO-LA.
2. The interested educational institutions should submit an official request letter and the Information Form for the program (attached) to the Education Division of the Taipei Economic and Cultural Office in Los Angeles (TECO-LA). In the form, please a job description and related information.
3. The Education Division of TECO-LA relays the information to the MOE.
4. The MOE disseminates the job information to the public.
5. The interested educational institution independently conducts interviews and selects their preferred candidates.

## Employing Mandarin Teaching Assistant from Taiwan - Information Form

Country	The U.S.
Cooperating university /organization/school	
Person-in-charge of the school	
Number of assistants to be employed	
Applicant qualifications/eligibility (including teaching qualification & any other credentials), and application deadline	<p>1. Applicants must have the nationality of the Republic of China(Taiwan) and have active student status during the teaching period in the U.S. Also, applicants need to meet one of the below requirements.</p> <p>a. Students whose major is related to Mandarin Chinese teaching.</p> <p>b. Degree-seeking students who are currently studying at one of Taiwanese universities or colleges have taken up more than 100 hours of courses for teaching Chinese as a foreign language at one of Taiwanese universities or colleges affiliated Mandarin Chinese Learning Centers and obtained certificates.</p> <p>2. Applicants must have proficiency of at least level B2 of the Common European Framework of Reference for Languages (CEFR) in the English language to participate in the program and function on a day-to-day basis.</p> <p>3 Applicants should be preparing for and have a demonstrated a career goal in education (Chinese as a Foreign Language, English teacher, or primary/secondary teacher).</p> <p>4 Applicants must be enthusiastic about sharing their culture and native language with U.S. students.</p> <p>5. Other items required by the school if necessary</p>
Period of employment	Exact dates of the beginning and the end are necessary
Support provided by cooperating university/organization/school (i.e. health insurance, accommodation, training opportunities, tax-exemption, holidays & leave)	<p><u>Cooperating university/school</u> (It's up to the school)</p> <p><u>Amity Institute</u> help the teaching assistants apply J-1 Visa and</p>

	<p>health insurance. The teaching assistants should pay for the following items:</p> <ol style="list-style-type: none"> <li>1. \$200 Amity Application Fee (non-refundable)-Due upon approval of application</li> <li>2. \$180 (approximate) Visa Fee</li> <li>3. \$220 SEVIS application fee, payable online to U.S. government</li> <li>4. \$100 per month (approximate) for visa-required insurance</li> <li>5. Funds for personal entertainment, expenses, travel while in the U.S.</li> </ol>
Support provided by Taiwan MOE (i.e. monthly living stipend, round-trip airfare subsidy)	<ol style="list-style-type: none"> <li>1. Monthly living stipend: US\$800/month</li> <li>2. Round-trip airfare subsidy: maximum US\$1,750</li> </ol>
Course content and duties (including weekly teaching load and any other duties)	
Course level(s)	
Any other material applicant should provide (e.g. short video of their teaching)	
Contact person / contact method	
Remarks	