

## Overseas Sister School Matching Request Form

### A. School Information

1. School's full name	National Hu-Wei Senior High School
2. School location	County: Yunlin
3. School mailing address	No. 222, Guangfu Rd., Huwei Township, Yunlin County 632302, Taiwan (R.O.C.)
4. School website address	<a href="https://www.hwsh.ylc.edu.tw/home">https://www.hwsh.ylc.edu.tw/home</a>
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>  106  </u> people Number of students : <u>  1,347  </u> people Grade10 : <u>  450  </u> people Grade11 : <u>  438  </u> people Grade12 : <u>  459  </u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>  16  </u> to <u>  18  </u> years old

<p>10. Number of overseas sister schools</p>	<p>Total : <u> 0 </u> school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country &amp; Name of school :</p> <p><input type="checkbox"/> Europe Country &amp; Name of school : _____</p> <p><input type="checkbox"/> America Country &amp; Name of school : _____</p> <p><input type="checkbox"/> Africa Country &amp; Name of school : _____</p> <p><input type="checkbox"/> Oceania Country &amp; Name of school : _____</p>
<p>11. School's brief history</p>	<p>Located in Huwei Town, Yunlin County, Huwei Senior High School is a general high school. Established in 1979, the school is merged from Huwei Senior High School, founded in 1946, and Huwei Girls High School, founded in 1940.</p> <p>Learner Profile – Hu-Wei Senior High School</p> <ul style="list-style-type: none"> <li>➤ Civic International Competence <ul style="list-style-type: none"> <li>• International Competition</li> <li>• Democratic Literacy</li> </ul> </li> <li>➤ Learning and Creative Competence <ul style="list-style-type: none"> <li>• Semiotic Application and System Thinking</li> <li>• Development and Creativity</li> <li>• Positive Learning</li> <li>• Reading Literacy</li> <li>• Ethics Literacy</li> </ul> </li> <li>➤ Living and Working Competence <ul style="list-style-type: none"> <li>• Communication and Expression Skills</li> <li>• Physical Literacy</li> <li>• Club Activities</li> <li>• Life Planning</li> </ul> </li> </ul>
<p>12. School features</p>	<ol style="list-style-type: none"> <li>1. Some school buildings are designed by Hsu, Ze-Lan, one of Taiwanese modern Feminist architects.</li> <li>2. The school is the first senior high school that set up Technology-enabled Active Learning classroom in Taiwan.</li> <li>3. The school features a science exploration hall. With high-tech equipment and cooperation with professors from universities, multimodal deep learning is emphasized to improve students' core competencies.</li> </ol>

- 4. There are a variety of elective courses from which students explore and develop their interests and thus prepare for their future.
- 5. The school-based course “Step into Yunlin, Link to the World” is for eleventh graders. It combines English class and Geography class, which aims to help students get deeper understanding of local culture and environment and nurture students’ skills of expression.

13.School photo

photo 1:



photo 2:



## B. Online Teaching Program

<p>1. Proposed cooperative country</p>	<p>(You must select at least two options)</p> <p>1. East Asia and Pacific</p> <p><input checked="" type="checkbox"/> Commonwealth of Australia</p> <p><input type="checkbox"/> New Zealand</p> <p><input type="checkbox"/> Republic of India</p> <p><input checked="" type="checkbox"/> Republic of Singapore</p> <p><input type="checkbox"/> Republic of the Philippines</p> <p>2. Europe</p> <p><input type="checkbox"/> Republic of Ireland</p> <p><input checked="" type="checkbox"/> United Kingdom of Great Britain and Northern Ireland</p> <p><input type="checkbox"/> Republic of Malta</p> <p>3. North America</p> <p><input type="checkbox"/> Canada</p> <p><input checked="" type="checkbox"/> United States of America</p>
<p>2. Proposed grade level of students, please check from the options provided</p>	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Grade 10</p> <p><input checked="" type="checkbox"/> Grade 11</p> <p><input type="checkbox"/> Grade 12      <input type="checkbox"/> Other:</p>
<p>3. Types of online teaching programs</p>	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication</p> <p><input type="checkbox"/> Cooperative teaching through ICT-mediated communication</p> <p><input type="checkbox"/> Online elective courses through ICT-mediated communication</p>
<p>4. Proposed online teaching programs</p>	<p><u>Before the online interaction:</u></p> <ul style="list-style-type: none"> <li>• Teachers from both schools prepare lessons together through online meeting rooms. The preparation includes the understanding of students' background and English proficiency. Teachers design lessons by co-editing Google Docs or Google Slides.</li> <li>• Students write postcards and pair up partners.</li> </ul> <p><u>Online interaction:</u></p> <p>Topic: Culture (The three topics are temples and religion, food, and night markets.)</p> <p>Procedure:</p> <ol style="list-style-type: none"> <li>1. Greeting.</li> <li>2. Students from Taiwan share Taiwan's temples and religion, food, and night markets.</li> <li>3. Students from the sister school ask questions and give feedback.</li> <li>4. Students from the sister school share topics about culture.</li> <li>5. Students from Taiwan ask questions and give feedback.</li> <li>6. QA session.</li> </ol>

	<u>After the online interaction:</u> <ul style="list-style-type: none"> <li>• Instant feedback through Google Forms.</li> <li>• Recording feedback.</li> </ul>
5. Opportunities and benefits from cooperation	<ol style="list-style-type: none"> <li>1. Through the online interaction, teachers from both schools can cooperate and develop courses suitable for students from both schools.</li> <li>2. The cooperation provides students an authentic learning environment, giving students more opportunities to apply what they have learned in school to the online interaction.</li> <li>3. Students from both schools have deeper understanding about each other's culture.</li> <li>4. With the opportunity, students experience how to interact with people from different countries and respect different cultures.</li> <li>5. The interaction is a start of future cooperation.</li> </ol>
6. Available time for asynchronous online activities	From~To : 2022/10/01 ~ 2023/07/15
7. Available time for synchronous online activities	* UTC+8:00 <ol style="list-style-type: none"> <li>1. From~To : 2022/10/01 ~ 2023/07/15</li> <li>2. Weekdays : Monday to Friday</li> <li>3. Exact time : Discussable</li> <li>4. Other :</li> </ol>
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meet <input checked="" type="checkbox"/> Zoom <input checked="" type="checkbox"/> Webex <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image <input checked="" type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:

11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Hsu First name: Hui-Shan (Sunny) Job Title: Section Chief of Curriculum (教學組長)
12. Contact information	Office phone number +886: 05-6322121#211 Office e-mail: hwsh204@ultra.hwsh.ylc.edu.tw
13. Note <ul style="list-style-type: none"> <li>Teaching material : <a href="http://hbook.hwsh.ylc.edu.tw/book/content.php?id=233">http://hbook.hwsh.ylc.edu.tw/book/content.php?id=233</a></li> </ul>	

## Overseas Sister School Matching Request Form

### A. School Information

1. School's full name	<b>Hung Jen Catholic Girls' High School</b>
2. School location	County:Chiayi City
3. School mailing address	No. 667, Zhongxiao Rd., East Dist., Chiayi City 600056
4. School website address	<a href="http://163.27.11.10/">http://163.27.11.10/</a>
5. School type	<input checked="" type="checkbox"/> General high school (complete high school) <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>  25  </u> people Number of students : <u>  350  </u> people (senior high and junior high) Grade10 : <u>  60  </u> people Grade11 : <u>  55  </u> people Grade12 : <u>  60  </u> people Other: 175 (junior high)
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>  15  </u> to <u>  17~18  </u> years old

<p>10. Number of overseas sister schools</p>	<p>Total : <u>1</u> school(s). There is/are sister school(s) in :</p> <p>■Asia Country &amp; Name of school : Japan(Osaka), Murakami Campus (村上學園)</p> <p><input type="checkbox"/> Europe Country &amp; Name of school : ____</p> <p><input type="checkbox"/> America Country &amp; Name of school : ____</p> <p><input type="checkbox"/> Africa Country &amp; Name of school : ____</p> <p><input type="checkbox"/> Oceania Country &amp; Name of school : ____</p>
<p>11. School's brief history</p>	<p>Hung-Jen Catholic Girls' High School was founded in 1966 by Catholic Church in Chiayi City. Our school is a complete high school, which contains senior high and junior high. In 2019, our school is fully recruited male students and became a co-educational school without changing the school name.</p> <p>Surrounded by fields, our campus is embraced by tranquility, and thus it is a good learning environment. Our school also provides high-quality teaching as well as fine facilities. We have well-equipped classrooms, including music classrooms, computer classrooms, artificial intelligence and science laboratories. Besides, there are a clean swimming pool and a warm dormitory. We sincerely welcome international exchange opportunities with high schools in the global village.</p>
<p>12. School features</p>	<p>1.Our school not only emphasizes the intellect but also take the whole-person education into account. We not merely pay attention to students' learning effectiveness, but cultivate their moral traits as well, so that every student can become a confident and active modern citizen in the future.</p> <p>2. We offers advanced courses of artificial intelligence, biomedicine, math, social studies, bilingual studies, art and music.</p> <p>3. We have a high pass rate on National English Examination between primary to advanced level.</p> <p>4. Before the burst of epidemic, we hold international tours to Shanghai(China), Japan, and Austria before.</p>
<p>13.School photo</p>	<p>photo 1:</p>  <p>photo 2:</p> 

## B. Online Teaching Program

<p>1. Proposed cooperative country</p>	<p>(You must select at least two options)</p> <p>1. East Asia and Pacific</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Commonwealth of Australia</li> <li><input checked="" type="checkbox"/> New Zealand</li> <li><input type="checkbox"/> Republic of India</li> <li><input type="checkbox"/> Republic of Singapore</li> <li><input type="checkbox"/> Republic of the Philippines</li> </ul> <p>2. Europe</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Republic of Ireland</li> <li><input checked="" type="checkbox"/> United Kingdom of Great Britain and Northern Ireland</li> <li><input type="checkbox"/> Republic of Malta</li> </ul> <p>3. North America</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Canada</li> <li><input checked="" type="checkbox"/> United States of America</li> </ul>
<p>2. Proposed grade level of students, please check from the options provided</p>	<p>(Select from options)</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Grade 10</li> <li><input checked="" type="checkbox"/> Grade 11</li> <li><input checked="" type="checkbox"/> Grade 12      <input type="checkbox"/> Other:</li> </ul>
<p>3. Types of online teaching programs</p>	<p>(Select from options)</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication</li> <li><input type="checkbox"/> Cooperative teaching through ICT-mediated communication</li> <li><input type="checkbox"/> Online elective courses through ICT-mediated communication</li> </ul>
<p>4. Proposed online teaching programs</p>	<p>1. Before each formal online exchange, two schools' teachers will design the curriculum, shape the details of the online programs, and check all the equipment is ready in advance.</p> <p>2. In the first online cultural exchange class, the topic is set to share "A day in school life", students of the two schools can share the characteristics of their school, special courses, and activities, etc. For the second online cultural exchange class, the topic is set to share "My country (city)", they can share the history, local food, attractions, and so on.</p> <p>3. During each cultural exchange class, before the end of the program, the students of two schools can discuss or ask the questions together.</p>
<p>5. Opportunities and benefits from cooperation</p>	<p>1. This exchange opportunity will let the students know each schools' characteristics, cultures, special activities, as well as each country, which can help develop their national identity, sense of responsibility and respect.</p> <p>2. Through synchronous video communication, students' self-confidence and oral ability can be enhanced, and can expand their international vision.</p> <p>3. Through the establishment of English remote video classrooms and online communication with each school, in line with the school's curriculum development vision, it can become a new highlight of the school's development of bilingual teaching, and it will also stimulate students' interest in bilingual learning.</p>

6. Available time for asynchronous online activities	From~To : 2022/09/01 ~ 2023/06/30
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2022/09/01 ~ 2023/06/30</p> <p>2. Weekdays : Monday to Friday</p> <p>3. Exact time : 08:00-16:00</p> <p>4. Other :</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meet</p> <p><input type="checkbox"/> Zoom</p> <p><input type="checkbox"/> Webex</p> <p><input checked="" type="checkbox"/> Microsoft Teams</p> <p><input checked="" type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input type="checkbox"/> iEARN</p> <p><input type="checkbox"/> Other:</p>
10. Social media restrictions	<p>(Select from options)</p> <p><input type="checkbox"/> Social media not allowed</p> <p><input checked="" type="checkbox"/> Social media only for asynchronous communication</p> <p><input type="checkbox"/> Restrictions on the use of personal portrait/image</p> <p><input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights</p> <p><input type="checkbox"/> Other:</p>
11. Point of Contact	<p><input type="checkbox"/>Mr. <input checked="" type="checkbox"/>Ms. <input type="checkbox"/>Mrs.</p> <p>Family name: Lin</p> <p>First name: Fang Shan</p> <p>Job Title: International Exchange Coordinator</p>
12. Contact information	<p>Office phone number +886:05-232-2802#501</p> <p>Office e-mail: shan12333@hjgs.cy.edu.tw</p>

13. Note

## Overseas Sister School Matching Request Form

### A. School Information

1. School's full name	National Beimen Senior High School
2. School location	County:Tainan
3. School mailing address	No. 269, Liuann Li, Jiali Dist., Tainan City, TAIWAN
4. School website address	<a href="https://www.bmsh.tn.edu.tw/nss/p/index">https://www.bmsh.tn.edu.tw/nss/p/index</a>
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	<b>Number of full-time teachers : <u>74</u>people</b> <b>Number of students : <u>937</u>people</b> <b>Grade10 : <u>324</u>people</b> <b>Grade11 : <u>311</u>people</b> <b>Grade12 : <u>302</u>people</b> Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>15</u> /to <u>17/18</u> (years old)

<p>10. Number of overseas sister schools</p>	<p>Total : <u>0</u> school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country &amp; Name of school :</p> <p><input type="checkbox"/> Europe Country &amp; Name of school : ____</p> <p><input type="checkbox"/> America Country &amp; Name of school : ____</p> <p><input type="checkbox"/> Africa Country &amp; Name of school : ____</p> <p><input type="checkbox"/> Oceania Country &amp; Name of school : ____</p>
<p>11. School's brief history</p>	<p>National Beimen Senior High School was founded in 1946, and has a history of 76 years. The school is an ordinary social district high school, located in southern Taiwan. Our school has always been a top choice for students who like to play soccer. We have school teams in soccer, basketball, volleyball and FIRST Robotics Competition (FRC). The school has been committed to promoting soccer since 1981.</p>
<p>12. School features</p>	<ol style="list-style-type: none"> <li>1. Build consensus and work together for the vision of pursuing excellence in school.</li> <li>2. Lively campus and welcoming atmosphere.</li> <li>3. Located in the north of Tainan.</li> <li>4. Great flexibility for exchange arrangements.</li> </ol>
<p>13. School photo</p>	<div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <p>photo 1: school gate</p>  </div> <div style="width: 50%;"> <p>photo 4: soccer team</p>  </div> <div style="width: 50%;"> <p>Photo 2: school scene</p>  </div> <div style="width: 50%;"> <p>Photo 5: volleyball team</p>  </div> <div style="width: 50%;"> <p>Photo 3: school empty shot</p>  </div> <div style="width: 50%;"> <p>Photo 6: basketball team</p>  </div> </div>

## B. Online Teaching Program

1. Proposed cooperative country	<p>(You must select at least two options)</p> <p>1. East Asia and Pacific</p> <p>■ Commonwealth of Australia</p> <p>■ New Zealand</p> <p>□ Republic of India</p> <p>□ Republic of Singapore</p> <p>□ Republic of the Philippines</p> <p>2. Europe</p> <p>□ Republic of Ireland</p> <p>□ United Kingdom of Great Britain and Northern Ireland</p> <p>□ Republic of Malta</p> <p>3. North America</p> <p>□ Canada</p> <p>■ United States of America</p>
2. Proposed grade level of students, please check from the options provided	<p>(Select from options)</p> <p>■ Grade 10</p> <p>■ Grade 11</p> <p>□ Grade 12      □ Other:</p>
3. Types of online teaching programs	<p>(Select from options)</p> <p>■ Culture exchanges through ICT-mediated communication</p> <p>□ Cooperative teaching through ICT-mediated communication</p> <p>□ Online elective courses through ICT-mediated communication</p>
4. Proposed online teaching programs	<p>We can customize activities to suit preferred areas of interest, such as post-crossing, English debate and online science fair.</p> <p>In addition to cultural/science exchange, we can also do language exchange/tandem partners (Traditional Chinese – English).</p>
5. Opportunities and benefits from cooperation	<p>A positive benefit of exchange programs is that the students get to make friends in different countries. This intermingling of teenagers can pave way for future collaborations and acceptance of people from different cultures. Students can learn from observing and appreciating their similarities and differences. By exposure to ideas different than what they are accustomed to, students get a room to grow.</p>
6. Available time for asynchronous online activities	<p><b>From~To : 2022/10/01 ~ 2023/07/22</b></p>
7. Available time for synchronous online activities	<p><b>* UTC+8:00</b></p> <p>1. <b>From~To : 2022/10/01 ~ 2023/07/22</b></p> <p>2. <b>Weekdays : Monday to Friday</b></p> <p>3. <b>Exact time : Discussable</b></p> <p>4. <b>Other :</b></p>

	USA/Hawaii 14:00PM TAIWAN 8:00AM Australia 10:00AM TAIWAN 9:00AM
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meet <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input checked="" type="checkbox"/> Microsoft Teams <input checked="" type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: SHIH-LIN(Chosilin) First name: CHANG Job Title: Student affairs director
12. Contact information	Office phone number +886: -6-7222150#245 Office e-mail: t053@bmsn.tn.edu.tw
13. Note 1st Semester (September ~ January) Examination: To be decided.  2nd Semester (February ~ June) Examination Weeks: To be decided.	

## Overseas Sister School Matching Request Form

### A. School Information

1. School's full name	National Hsinchu Senior High School
2. School location	County: Hsinchu city
3. School mailing address	300
4. School website address	<a href="https://www.hchs.hc.edu.tw/ischool/publish_page/81/?cid=1872">https://www.hchs.hc.edu.tw/ischool/publish_page/81/?cid=1872</a>
5. School type	General high school
6. Affiliation of schools	National
7. Number of teaching staff & enrollment	Number of full-time teachers : 150 people Number of students : 1921 people Grade10 : 637 people Grade11 : 630 people Grade12 : 654 people
8. Composition of students	Boys' School
9. Age range of students	16 to 18 years old

<p>10. Number of overseas sister schools</p>	<p>Total : 3 school(s). There is/are sister school(s) in :</p> <p> In 2006 and 2011, HCHS set up a sister school relationship with <u>Gyeonggibuk Science High School</u> and signed a Memorandum of Understanding (MOU) with Central High School in South Korea.</p> <p> In 2009, HCHS set up a sister school relationship with <u>Miyoshi High School of Hiroshima</u> in Japan.</p> <p> In 2016, HCHS set up sister school relationship with the High School Affiliated to Nantong University and Yangzhou High School of Jiangsu Province</p>
<p>11. School's brief history</p>	<p>National Hsinchu Senior High School (HCHS) was founded on April 1, 1922. Our school is ranked among the best high schools in Taiwan. HCHS's honorable tradition is built on the motto of "honesty, wisdom, vigor and perseverance." Our school emphasizes five areas of personal development: moral, intellectual, physical, social and aesthetic education. Currently, HCHS offers 54 classes, including 3 science-gifted classes and 3 music-gifted classes. Students also receive solid training in the fields of music, fine art and industrial arts. Consistent with our school's strong belief in the value of a whole-person education, every student is required to participate in additional activities. For example, HCHS holds annual sports meets, swimming contests, and a 5.6 km cross-country race. Such a requirement is not found in any other school in Taiwan.</p> <p>HCHS is a leader of high school science education in Taiwan. In addition, our school spares no effort to promote democracy and moral education. Our school is proud to have distinguished alumni all over the world including Nobel Prize Laureate in Chemistry, Dr. Yuan-Tseh Lee; Taipei Mayor, Dr. Wen-je Ko; President of Yeng-Ze University, Professor Tsong P. Perng; Poet, Chou-yu Cheng; and 14 esteemed members of Academia Sinica. Within their respective fields, our honourable alumni have been playing significant roles and making</p>

	<p>remarkable contributions.</p>
<p>12. School features</p>	<p><b>Student body</b></p> <p>HCHS enrolls about 630 students each year. Our school is essentially an all-boys school, although female students constitute an integral part of the music-gifted class. Admissions to HCHS is highly competitive. Students need to have near-perfect records in school performance and only the top 5% (95th percentile nationally) of the CAP* can be admitted, making our school one of the most prestigious high schools in Taiwan.</p> <p><b>Clubs</b></p> <p>HCHS boasts a wide variety of clubs — more than 50 in total. We aim to foster students’ versatile talents, help explore their potential, sharpen their interpersonal skills and raise awareness of social responsibilities. HCHS encourages students to participate in extracurricular activities by allowing students to register in a maximum of two clubs.</p> <p><b>Awards</b></p> <p>The holistic teaching philosophy is embodied in teachers’ innovative teaching methods and students' excellent performance in various local and national competitions. Science-gifted students participate in international Olympiads and regional science exhibitions every year and they have attained many honors. The baseball team, basketball team, volleyball team and swimming team have recorded victories in different competitions. Students' remarkable performances in Mandarin competitions, English contests (speech, composition, and spelling bees), essay contests, design competitions, and arts contests are also praiseworthy.</p> <p><b>Curriculum</b></p> <p>The graduation requirement for each student is 150 credits. Mandatory courses include Chinese, English, Advanced Mathematics, Advanced Sciences (including Physics, Chemistry, Biology and Earth Science), Social Studies (including History, Geography and Civics), Music, Art &amp; Life, Design &amp; Technology, Physical Education, Computer</p>

Science, Military Training, Home Economics, Life Education and Career & Life Planning.

At the end of grade 10, students choose between two tracks (depending on their prospective choice of major in college): Social Sciences, Humanities & Liberal Arts; or Natural Sciences & Engineering. They are provided with different class schedules tailored for their needs. The curriculum for Social Sciences, Humanities & Liberal Arts offers more elective courses on literature and social sciences. The curriculum for Natural Sciences & Engineering includes more advanced science-related courses.

13.School photo



## B. Online Teaching Program

<p>1. Proposed cooperative country</p>	<p>1. East Asia and Pacific Commonwealth of Australia New Zealand</p> <p>2. Europe United Kingdom of Great Britain and Northern Ireland</p> <p>3. North America United States of America</p>
<p>2. Proposed grade level of students, please check from the options provided</p>	<p>Grade 10 Grade 11 Grade 12</p>
<p>3. Types of online teaching programs</p>	<p>Culture exchanges through ICT-mediated communication</p>
<p>4. Proposed online teaching programs</p>	<p>1. SDGs-based program We're looking for partner schools to have online program regarding SDGs issues. For the previous years, we've done lots of issues such as gender issues, water resources, and sustainable cities, and so forth.</p> <p>2. Online English debate and public forum Since there are some teachers specializing in English debate and public forum, we're also looking forward to having overseas debate or public forum with different students.</p>
<p>5. Opportunities and benefits from cooperation</p>	<p>1. The enhancement of students' 4C competences (creativity, critical thinking, cooperation, and communication)</p> <p>2. The enhancement of students' inter-cultural understanding</p> <p>3. The enhancement of students' national identity</p>
<p>6. Available time for asynchronous online activities</p>	<p>From~To : 2022/09/01 ~ 2024/08/31</p>

7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1.From~To : 2022/09/01 ~ 2024/08/31</p> <p>2. Weekdays : Wednesday, Thursday, Friday</p> <p>3. Exact time :</p> <p>4. Other :</p>
8. Equipment and Internet recommendation	<p>Computers</p> <p>Internet</p> <p>Equipment for video conferencing</p> <p>Video conferencing settings for groups</p>
9. Available software	<p>Google Meet</p> <p>Webex</p>
10. Social media restrictions	<p>Restrictions on the use of personal portrait/image</p> <p>Restrictions on sound and video recording rights and its other related rights</p>
11. Point of Contact	<p>Mr.</p> <p>Family name: Ruan</p> <p>First name: Ting-Wei</p> <p>Job Title: Chief of Research and Experiment Section</p>
12. Contact information	<p>Office phone number +886: 03-5736666 #102</p> <p>Office e-mail: twruan@mail.edu.tw</p>
13. Note	

## Overseas Sister School Matching Request Form

### A. School Information

1. School's full name	Taichung Municipal Feng Yuan Commercial High School
2. School location	County: Taichung, Taiwan
3. School mailing address	No. 50, Yuanhuan S. Rd., Fengyuan Dist., Taichung City, 420305, Taiwan (R.O.C.)
4. School website address	<a href="https://fyvs.tc.edu.tw/">https://fyvs.tc.edu.tw/</a>
5. School type	<input type="checkbox"/> General high school <input checked="" type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input checked="" type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input checked="" type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : 122 people Number of students : 1360 people Grade10 : 454 people Grade11 : 452 people Grade12 : 454 people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>16</u> to <u>18</u> years old

<p>10. Number of overseas sister schools</p>	<p>Total : __0__ school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country &amp; Name of school :</p> <p><input type="checkbox"/> Europe Country &amp; Name of school : ____</p> <p><input type="checkbox"/> America Country &amp; Name of school : ____</p> <p><input type="checkbox"/> Africa Country &amp; Name of school : _____</p> <p><input type="checkbox"/> Oceania Country &amp; Name of school : _____</p>
<p>11. School's brief history</p>	<p>Feng Yuan Commercial High School is a public vocational high school under the authority of Taichung City government.</p> <ul style="list-style-type: none"> <li>• The school, originally named Feng Yuan Commercial Cram School, was established in 1935.</li> <li>• In 1946, Feng Yuan Commercial Junior High School was officially named by Taichung County Government.</li> <li>• In 1953, senior department was added. The school was thus renamed Taichung County Feng Yuan Commercial High School.</li> <li>• In 1959, the school was upgraded and named Taiwan Provincial Feng Yuan Commercial High School with three departments, Dep. of Integrated business, Dep. of Accounting and Statistics, and Dep. of Clerical Affairs.</li> <li>• In August 1987, to cooperate with the new curriculum guideline, except Dep. of Clerical Affairs, two departments in our school altered their names to Dep. of Business Affairs and Dep. of Accounting Affairs. Simultaneously, Dep. of International Trade and Dep. of Data Processing were added.</li> <li>• In August 1998, to response education policy for diversity admission, sport talent class was founded.</li> <li>• In August 2001, comprehensive functional class for special education group was founded.</li> <li>• In August 2003, in line with the requirements of time and school development, Dep. Of Clerical Affairs stopped enrollment while Dep. Of Applied English was added and started enrollment.</li> <li>• On Jan. 1, 2017, with the change of affiliation to Taichung City government, the name was altered to Taichung Municipal Feng Yuan Commercial High School.</li> <li>• The first principal was Mr. Lin Chung Hui, and under the leadership of the succeeding principals, Mr. Liao Chun-I, Mr. Cheng Shao-Wei, Mr. Li Shu-Lin, and Mr. Chao Kuo-Shen, this school expanded and developed rapidly and enjoyed a growing reputation.</li> <li>• Currently, the school set up Dep. Of Business Affairs, Dep. Of International Trade, Dep. Of Data Processing, and Dep. Of Applied English. The total number of students is around 1360 in grade 10-12 (year 16-18), and the number of faculty is 122.</li> <li>• The school is situated in the prime location in Feng yuan district, the northern part of Taichung, central Taiwan, and is accessible from Taiwan Railway Administration Feng yuan Station within</li> </ul>

	<p>approximately 20 minutes of walking time. The good public transport has made it a popular commercial high school with young students.</p>	
<p>12. School features</p>	<ul style="list-style-type: none"> <li>• Feng Yuan Commercial High School (FYVS) provides well equipped facilities including gym, auditorium, library, multi-purpose classrooms, 1 lab for science and international trade respectively, 4 labs for language, 13 computer labs, conversation classrooms, retail service classrooms, 48 standard sized classrooms, individual instructional rooms for music, and all academic areas, and nurse’s suite.</li> <li>• Internationalization has been one of the school visions. FYVS offer students several kinds of international programs and curriculum. Those are Hands Together Project, Taiwan-Japan and Taiwan-Korea Educational Trip Program for High School Students, etc. International is our main goal. We have tried our best to reach out for the global resources and bring them to classes to cultivate students’ competencies and perspectives needed for the future. Students choose to study here have many possibilities to get in touch with international contacts, foreign languages and global issues.</li> <li>• Feng Yuan Commercial High School is also well-known for the multitude of student clubs and organizations. Students participate actively under our philosophy of positive educational freedom. They balance among the development of interpersonal relationships, time management, and academic work loading.</li> <li>• Feng Yuan Commercial High School is a public vocational high school. Students are expected to be equipped with skills once they enter workforce after their graduation from high school. Accordingly, the school arranged many internship courses. For example, students in Dep. of International Trade need to know about the jobs in customs broker, students in Dep. of Business Trade need to know about marketing strategies locally and globally, students in Dep. of Data processing need to learn about programming, and students in Dep. of Applied English need to learn about ESP subjects like Tourism and Hospitality, and so on. Students in FYVS are highly self-driven and self-committed. They are welcome by higher education and its alumni contribute to the progressive society.</li> </ul>	
<p>13.School photo</p>		



## B. Online Teaching Program

<p>1. Proposed cooperative country</p>	<p>(You must select at least two options)</p> <p>1. East Asia and Pacific</p> <p><input checked="" type="checkbox"/> Commonwealth of Australia</p> <p><input type="checkbox"/> New Zealand</p> <p><input type="checkbox"/> Republic of India</p> <p><input checked="" type="checkbox"/> Republic of Singapore</p> <p><input type="checkbox"/> Republic of the Philippines</p> <p>2. Europe</p> <p><input type="checkbox"/> Republic of Ireland</p> <p><input checked="" type="checkbox"/> United Kingdom of Great Britain and Northern Ireland</p> <p><input type="checkbox"/> Republic of Malta</p> <p>3. North America</p> <p><input type="checkbox"/> Canada</p> <p><input checked="" type="checkbox"/> United States of America</p>
<p>2. Proposed grade level of students, please check from the options provided</p>	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Grade 10</p> <p><input checked="" type="checkbox"/> Grade 11</p> <p><input checked="" type="checkbox"/> Grade 12      <input type="checkbox"/> Other:</p>
<p>3. Types of online teaching programs</p>	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication</p> <p><input type="checkbox"/> Cooperative teaching through ICT-mediated communication</p> <p><input type="checkbox"/> Online elective courses through ICT-mediated communication</p>
<p>4. Proposed online teaching programs</p>	<p>1. We intend to recruit our students in one of the extra curriculum, Cross Cultural Communication, to conduct online international exchange program.</p> <p>2. We proposed three issues on SDGs in Cross Cultural Communication. (1) One is to exchange the idea of Zero Hunger. Based upon this, we will start from talking about food. We would like to compare the different diets and eating habits locally in Taiwan and globally between Taiwan and the prospecting countries. Under the topic, we also intend to discuss leftovers. We would like to ask students try to make a delicious dish from the leftovers and share with their family members. (2) The other one will be carried out in the next semester. We intend to exchange the idea of Responsible Consumption and Production, and Reduce Inequalities. We intend to start from touring in Taiwan and exchange the famous route with foreign partners. Meanwhile, they will show one another ideas of how to design the route with limited resources. In addition, along the trip, students from both sides will be expected to introduce natives, including their locations, festivals, totem and dressings.</p> <p>3. The online programs could be synchronous or asynchronous.</p>

5. Opportunities and benefits from cooperation	A positive benefit of online international exchange program is that the students get to make friends in different countries. The intermingling of teenagers can pave way for future collaborations and acceptance of people from different cultures. Students can learn from observing and appreciating their similarities and differences. By exposure to ideas from different than what they get accustomed to, students get a room to grow.
6. Available time for asynchronous online activities	From~To : 2022/10/15 ~ 2023/05/25
7. Available time for synchronous online activities	* UTC+8:00 1. From~To : 2022/10/15 ~ 2023/05/25 2. Weekdays : Wednesdays 3. Exact time : 9:00am-10:50am 4. Other :
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meet <input checked="" type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input type="checkbox"/> Social media only for asynchronous communication <input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Tsai First name: Ru-Mei Job Title: Director of Applied English Department

12.Contact information	Office phone number +886: 04-25283556 #256 Office e-mail: rebecca0829@fyvs.tc.edu.tw
13. Note	

## Overseas Sister School Matching Request Form

### A. School Information

1. School's full name	National Tainan Commercial Vocational Senior High School
2. School location	Tainan City, Taiwan
3. School mailing address	No. 327, Sec. 1, Jiankang Rd., South Dist., Tainan City 70263 , Taiwan
4. School website address	<a href="https://www.tncvs.tn.edu.tw/">https://www.tncvs.tn.edu.tw/</a>
5. School type	<input type="checkbox"/> General high school <input checked="" type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input checked="" type="checkbox"/> Business and administration <input checked="" type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input checked="" type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input checked="" type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>132</u> people Number of students : <u>1859</u> people Grade10 : <u>640</u> people Grade11 : <u>596</u> people Grade12 : <u>623</u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>16</u> to <u>18</u> years old

<p>10. Number of overseas sister schools</p>	<p>Total : <u>0</u> school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country &amp; Name of school :</p> <p><input type="checkbox"/> Europe Country &amp; Name of school : ____</p> <p><input type="checkbox"/> America Country &amp; Name of school : ____</p> <p><input type="checkbox"/> Africa Country &amp; Name of school : ____</p> <p><input type="checkbox"/> Oceania Country &amp; Name of school : ____</p>
<p>11. School's brief history</p>	<p>National Tainan Commercial Vocational Senior High School (NTCVS, hereafter) was founded in 1921. It was initially a commercial junior high school, a boys' school. With the completion of new buildings, the school was moved to its current site on the corner of Jiankang Rd. and Nanmen Rd. in downtown Tainan in 1938. It started admitting students from 10<sup>th</sup> till 12<sup>th</sup> in August 1948. It has grown and flourished since then. NTCVS has become a coeducation secondary school since 1957. It also served as a technical training center, offering training programs like accounting, bookkeeping, typing, and abacus for professional development and corporate training in Tainan.</p> <p>The school consists of eight departments, including Department of Commercial Management, Department of Accounting, Department of International Trade, Department of Data Processing, Department of Applied English, Department of Advertising Design, Department of Tourism, and Department of Special Education. The graduates of NTCVS have been considered the elite in local business sectors. NTCVS alumni have made valuable contributions over the years to both our society and our country. The school houses 65 classes, and our student body totals approximately 1,900, including those who enroll in its continuing education program.</p> <p>The year 2021 marks the 100th anniversary of its establishment. NTCVS is proud of our place in the history of commerce education in Southern Taiwan. We are looking forward to our next 100 years.</p>
<p>12. School features</p>	<p>The school's current principal is Principal Huang Yaokuan. Under the leadership of Principal Huang, the school has continued to prepare future business leaders who are equipped with character, professionalism and innovation. Our goal is to prepare well-rounded students for the challenges of tomorrow.</p> <p>The academic program consists of the Ministry of Education mandated courses based on Curriculum Guidelines of 12-year Basic Education for vocational high schools, including general subjects and vocational subjects. Additional school-developed required and elective courses are offered in different fields to prepare future professionals in different disciplines.</p> <p>The school operates on seven periods per day, and each period is 50</p>

	<p>minutes in length. The school year is divided into two semesters, each lasting for around 20-21 weeks. The fall semester usually begins on the first of September. The spring semester begins in mid-February. Midterms and final exams are administered to all grade levels. Students' English proficiency levels are ranging from The Common European Framework of Reference for Languages (CEFR) A1 to B1. Non-English majored students have 4-hour English courses per week, and English majored students have over 8-12 hours of English courses per week, including various courses targeting English for General Purposes and English for Specific Purposes. Over 90% of our graduates will continue to pursue further education in university.</p> <p>In addition to pursuing academic success, students also participate in community service programs or take summer internships to gain knowledge and skills and establish effective links in the field. We also encourage students to get connected in one of more than 45 school-sponsored clubs and sports teams.</p> <p>Before the outbreak of the Covid-19 pandemic, NTCVS would hold international visits to countries like Japan, Korea, Vietnam, and Malaysia annually. The school also hosted two Rotary Youth Exchange students each year. We seek opportunities to build connections with students, teachers, and schools worldwide, virtually or physically.</p>
13.School photo	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>photo 1: NTCVS main gate</p>  </div> <div style="text-align: center;"> <p>photo 2: NTCVS Min-Deh building</p>  </div> </div>

## B. Online Teaching Program

<p>1. Proposed cooperative country</p>	<p>(You must select at least two options)</p> <p>1. East Asia and Pacific</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Commonwealth of Australia</li> <li><input type="checkbox"/> New Zealand</li> <li><input type="checkbox"/> Republic of India</li> <li><input type="checkbox"/> Republic of Singapore</li> <li><input type="checkbox"/> Republic of the Philippines</li> </ul> <p>2. Europe</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Republic of Ireland</li> <li><input checked="" type="checkbox"/> United Kingdom of Great Britain and Northern Ireland</li> <li><input type="checkbox"/> Republic of Malta</li> </ul> <p>3. North America</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Canada</li> <li><input checked="" type="checkbox"/> United States of America</li> </ul>
<p>2. Proposed grade level of students, please check from the options provided</p>	<p>(Select from options)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Grade 10</li> <li><input checked="" type="checkbox"/> Grade 11</li> <li><input type="checkbox"/> Grade 12      <input type="checkbox"/> Other:</li> </ul>
<p>3. Types of online teaching programs</p>	<p>(Select from options)</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication</li> <li><input type="checkbox"/> Cooperative teaching through ICT-mediated communication</li> <li><input type="checkbox"/> Online elective courses through ICT-mediated communication</li> </ul>
<p>4. Proposed online teaching programs</p>	<p>This online virtual exchange programs are aimed at promoting cross-cultural understanding and communication. Participants of this virtual exchange program at NTCVS are the students taking the English for Tour Guides course in the 11<sup>th</sup> grade. Instructors of this course may include one English teacher, and join along with one instructor from the Tourism Department, and one or two field experts in selected session if their schedule allows. Moreover, our school has developed a featured curriculum in visual arts and the achievements of our students' work have been reported by domestic media several times. It would be our honor to share these highlighted courses with you and help our students broaden their cross-cultural horizon.</p> <p>The online teaching programs would primarily feature a series of sharing sessions for students to introduce interesting things about their home city and country including local foods, local scenic sites, and special regional events to their international friends. Students home and abroad will take turns to share their perspectives on particular topics and appreciate the similarities and differences we share. After the reciprocal sharing activities, students of both sides could have further exchange on future programs. Teachers could then have chances to discuss and brainstorm about relevant courses.</p> <p><b>【Fall 2022】</b></p>

	<table border="1"> <thead> <tr> <th>Session</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Ice-breaking: Self-introduction</td> </tr> <tr> <td>2</td> <td>My Heart City—Tainan, Taiwan</td> </tr> <tr> <td>3</td> <td>Taste of Taiwan</td> </tr> <tr> <td>4</td> <td>Campus Life</td> </tr> </tbody> </table>	Session	Topic	1	Ice-breaking: Self-introduction	2	My Heart City—Tainan, Taiwan	3	Taste of Taiwan	4	Campus Life	
Session	Topic											
1	Ice-breaking: Self-introduction											
2	My Heart City—Tainan, Taiwan											
3	Taste of Taiwan											
4	Campus Life											
<p>5. Opportunities and benefits from cooperation</p>	<p><b>【Spring 2023】</b></p> <table border="1"> <thead> <tr> <th>Session</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Festivals in Taiwan</td> </tr> <tr> <td>2</td> <td>Hidden Gems in Taiwan</td> </tr> <tr> <td>3</td> <td>The Gifting Culture</td> </tr> <tr> <td>4</td> <td>End-of-Year Closure Activity</td> </tr> </tbody> </table> <p>We believe that students and teachers who engage in this cultural exchange program will broaden their international and intercultural horizons, hence, grow as global citizens with compassions. The one-year partnership between us will strengthen our relationship and create lasting friendships. Students will improve their foreign language abilities and skills and competencies, such as presenting, critical thinking, collaborating, cross-cultural communication, digital skills, and many more, for academic and career success. Despite the impact brought by the pandemic, the virtual exchange program can undoubtedly promote their cross-cultural awareness, knowledge, and friendships. Through the program, both sides of students can work in the same direction, which helps improve the social conditions of their countries, such as putting efforts into SDGs (Sustainable Development Goals). Therefore, the partnerships between overseas sister schools and NTCVS, each different sharing perspectives, and expertise, will benefit teachers and students in teaching and learning. Teachers may also work together to develop co-teaching sessions online addressing specific goals of SDGs. In addition, teachers may offer electives on other subject matters of interest. Through these activities, students have abilities to build personal connections with their international friends, and they may also become language-exchange partners. In addition to the virtual exchange program, we may also arrange in-person visits after the pandemic slow down and practice the exchange programs for students or teachers in the long run.</p>	Session	Topic	1	Festivals in Taiwan	2	Hidden Gems in Taiwan	3	The Gifting Culture	4	End-of-Year Closure Activity	
Session	Topic											
1	Festivals in Taiwan											
2	Hidden Gems in Taiwan											
3	The Gifting Culture											
4	End-of-Year Closure Activity											

6. Available time for asynchronous online activities	From~To : 2022/09/01 ~ 2023/06/30
7. Available time for synchronous online activities	* UTC+8:00 1. From~To : 2022/09/01 ~ 2023/06/30 2. Weekdays : Monday 3. Exact time : 09 : 10-10 : 00 4. Other :
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meet <input checked="" type="checkbox"/> Zoom <input type="checkbox"/> Webex <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image <input checked="" type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Lee First name: Ai Job Title: Clubs & Activities Section Chief
12. Contact information	Office phone number: +886-6-2617123#671 Office e-mail: <a href="mailto:aff5@mail.tncvs.tn.edu.tw">aff5@mail.tncvs.tn.edu.tw</a>

### 13. Note

In assistance with the government's Bilingual Nation 2030 policy, NTCVS has been committed to students' cultivation of international talents and global views. Courses related to SDGs (Sustainable Development Goals) encourage students to reflect on international issues as well. Exposed to this international classroom, our students find those classes challenging and stimulating.

## Overseas Sister School Matching Request Form

### A. School Information

1. School's full name	屏東縣立東港高級中學 Pingtung County Dong Gang Senior High School
2. School location	County: Pingtung County
3. School mailing address	No.1 Chuantou Rd., Donggang Town, Pingtung County.
4. School website address	<a href="http://www.dghs.ptc.edu.tw/">http://www.dghs.ptc.edu.tw/</a>
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : 162 people Number of students : 1904 people Grade10 : 214 people Grade11 : 199 people Grade12 : 213 people Other: Grade 7 : <u>407</u> people Grade 8 : <u>413</u> people Grade 9 : <u>458</u> people.
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	13 to 18 years old

<p>10. Number of overseas sister schools</p>	<p>Total : _____ school(s). There is/are sister school(s) in :</p> <p><input checked="" type="checkbox"/> Asia  Country &amp; Name of school : Japan 兵庫県立浜坂高等学校</p> <p><input type="checkbox"/> Europe  Country &amp; Name of school : _____</p> <p><input type="checkbox"/> America  Country &amp; Name of school : _____</p> <p><input type="checkbox"/> Africa  Country &amp; Name of school : _____</p> <p><input type="checkbox"/> Oceania  Country &amp; Name of school : _____</p>
<p>11. School’s brief history</p>	<p>Donggang Senior High School (DGHS) was originally established as Donggang Fishery Vocational School in 1922. After several times of reorganizing, the school became a junior high school in 1968. In 2010, the school was upgraded to a six-year high school (Complete high school) and renamed as Donggang Senior High School.</p> <p>The school is now open to 7<sup>th</sup> to 12<sup>th</sup> grade students to enroll. Our High School Department (10<sup>th</sup>-12<sup>th</sup>) currently has 7 classes for each grade, including math and science gifted, language gifted and PE program (one class for each program).</p>
<p>12. School features</p>	<p>The school is located in Donggang Township, Pingtung County. Donggang Township is one of the most famous townships that are highly rich in fishery resources. With this particular geographical environment, we aim to develop marine education. In addition to general subjects, we also offer courses, such as “Introduction to Marine Resources” (Compulsory) and “Environmental Sustainability” (Optional), allowing our students to explore more on environmental issues and fulfill the SDGs goals proposed by the UN.</p> <p>We also highly value math, science, technology and local culture education. We have a math and science gifted class program and courses relating to technology learning are provided (“Creative Practice,” for example). To help our students cultivate a deeper understanding of their hometown, the compulsory course “Localogical Studies on Donggang” aims to equip our students with adequate local knowledge to connect themselves with this globalized world.</p> <p>On the other hand, we have been cooperating with many high schools overseas and established strong partnerships. Since 2011, we have been visiting our sister school in Japan and bringing cultural enrichment to all participants. Also, we started our visiting program with Foster High school (Texas) in which we take turns to visit each other every year. Before the Covid-19 pandemic started, we have visited three times and it has been very beneficial to the students from both sides.</p> <p>The pandemic might have stopped us from visiting our partners for now, but we never stopped interacting with them. We still try to</p>

	<p>keep working with our sister schools to deepen students' global learning and engagement by using online video calls and other alternative ways.</p> <p>We genuinely hope that we can cooperate with more schools that also want to keep building students' intercultural capabilities and establish a well partnership during these unprecedented times.</p>
13.School photo	 The image contains two photographs. The left photograph shows a modern, multi-story school building with a prominent tower-like structure on the right side, set against a blue sky with light clouds. The right photograph shows a large green sports field with a red running track surrounding it, with a goalpost visible on the right side of the field.

## B. Online Teaching Program

<p>1. Proposed cooperative country</p>	<p>(You must select at least two options)</p> <p>1. East Asia and Pacific</p> <p><input checked="" type="checkbox"/> Commonwealth of Australia</p> <p><input type="checkbox"/> New Zealand</p> <p><input type="checkbox"/> Republic of India</p> <p><input checked="" type="checkbox"/> Republic of Singapore</p> <p><input type="checkbox"/> Republic of the Philippines</p> <p>2. Europe</p> <p><input type="checkbox"/> Republic of Ireland</p> <p><input checked="" type="checkbox"/> United Kingdom of Great Britain and Northern Ireland</p> <p><input type="checkbox"/> Republic of Malta</p> <p>3. North America</p> <p><input type="checkbox"/> Canada</p> <p><input checked="" type="checkbox"/> United States of America</p>
<p>2. Proposed grade level of students, please check from the options provided</p>	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Grade 10</p> <p><input checked="" type="checkbox"/> Grade 11</p> <p><input type="checkbox"/> Grade 12      <input type="checkbox"/> Other:</p>
<p>3. Types of online teaching programs</p>	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication</p> <p><input type="checkbox"/> Cooperative teaching through ICT-mediated communication</p> <p><input type="checkbox"/> Online elective courses through ICT-mediated communication</p>
<p>4. Proposed online teaching programs</p>	<p>1. Participants: 10<sup>th</sup> graders from language gifted class (roughly 25-30 students).</p> <p>2. Time and Frequency: Online meetings will be used as the main way to interact. The meetings can be held at 8 a.m. to 4 p.m. (GMT+8) and every meeting lasts for 50 minutes to 100 minutes. If you are not available for the time above, other asynchronous online learning methods can also be used (such as pre-recorded video). There should be at least one meeting among October to January and two meetings among February to July.</p> <p>3. Interaction: Taiwanese students will be divided into 6 to 8 groups, and teachers from sister school teach via online video calls (ex. Google Meet).</p> <p>4. Content: Cultural difference examples on different topics can be provided for students to discuss. For example, holidays, afternoon tea, weddings. By discussing those difference can students broaden their international understanding and promote cultural tolerance.</p>

5. Opportunities and benefits from cooperation	<p>1. During the Covid-19 pandemic: In addition to the cooperation plans in this project, we can also arrange either synchronous or asynchronous activities for students from both sides to interact with each other.</p> <p>2. After the Covid-19 pandemic: we will discuss about in-person visits or class, homestays and any other activities that improve cultural understanding.</p>
6. Available time for asynchronous online activities	From~To : 2022/9/01-2023/06/30
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2022 /9/01 - 2023/06/30</p> <p>2. Weekdays : Monday to Friday</p> <p>3. Exact time : 8 a.m. to 4 p.m. (GMT+8) and every meeting lasts for 50 minutes to 100 minutes.</p> <p>4. Other :</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meet</p> <p><input checked="" type="checkbox"/> Zoom</p> <p><input checked="" type="checkbox"/> Webex</p> <p><input type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input checked="" type="checkbox"/> iEARN</p> <p><input type="checkbox"/> Other:</p>
10. Social media restrictions	<p>(Select from options)</p> <p><input type="checkbox"/> Social media not allowed</p> <p><input checked="" type="checkbox"/> Social media only for asynchronous communication</p> <p><input type="checkbox"/> Restrictions on the use of personal portrait/image</p> <p><input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights</p> <p><input type="checkbox"/> Other:</p>
11. Point of Contact	<p><input type="checkbox"/>Mr. <input checked="" type="checkbox"/>Ms. <input type="checkbox"/>Mrs.</p> <p>Family name:Lee</p> <p>First name: Min-Chih (Kate)</p> <p>Job Title: international education chief</p>

12.Contact information	Office phone number +886:08-832-2014 #61 Office e-mail: beautyandburger@mail.dghs.ptc.edu.tw
13. Note Taiwan is a very welcoming country, and Donggang is a very beautiful town with rich ecological resources and culture. We are very welcome to form a sister school with us.	

## Overseas Sister School Matching Request Form

### A. School Information

1. School's full name	Concordia Middle & High School
2. School location	County: Chiayi County
3. School mailing address	No.31, Sec. 2, Jianguo Rd., Minxiong Township, Chiayi County 62153, Taiwan
4. School website address	<a href="https://www3.cmsch.cyc.edu.tw/">https://www3.cmsch.cyc.edu.tw/</a>
5. School type	<input type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input checked="" type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>96</u> people Number of students : <u>2147</u> people Grade10 : <u>315</u> people Grade11 : <u>307</u> people Grade12 : <u>304</u> people Other: Grade7~9: <u>1190</u> people
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>12</u> to <u>18</u> years old

<p>10. Number of overseas sister schools</p>	<p>Total : ___1___ school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country &amp; Name of school :</p> <p><input type="checkbox"/> Europe Country &amp; Name of school : ___</p> <p><input checked="" type="checkbox"/> Canada Country &amp; Name of school : <u>_Blyth Academy_</u></p> <p><input type="checkbox"/> Africa Country &amp; Name of school : _____</p> <p><input type="checkbox"/> Oceania Country &amp; Name of school : _____</p>
<p>11. School's brief history</p>	<p>Mr. Zimmer and his wife aimed to cultivate in our students the ability to learn, to rejoice, and to care. Concordia Middle School (CMS) was founded by the Lutheran Church-Missouri Synod in Chiayi County in 1967. Motivated by the love of the Lord and vision of Christian education, the founding principal, Robert Zimmer, located a property in Min Hsiung and overcame many logistical challenges to establish a new school. Over the past fifty years, CMS has grown under the leadership of Mr. Zimmer and other principals, who have been working hard to build up the school's programs and facilities. At the beginning of the establishment, there were only four classes of the first grade of junior high school. Later, CMS was recognized for its excellent educational performance, and started to build up the departments of high school, vocational schools and kindergartens in response to the local needs. In 1989, our school applied for the gifted educational program. Today CMS is a big family composed of the junior high, the senior high, and the vocational department of Applied Foreign Language (AFL). CMS at present has a total of 51 classes including 29 classes in the junior department and 21 classes in the senior department, and 1 class in the vocational department. There are about two thousand students in attendance.</p>
<p>12. School features</p>	<ul style="list-style-type: none"> <li>● <b>Living abundantly and caring willingly</b> "The fear of the Lord is the beginning of wisdom, and knowledge of the Holy One is understanding." (Proverbs 9:10) Discussing the important questions about life's origin and meaning will surely lead to life-long benefit for the students. Special courses and activities are designed to introduce students to the Christian faith. Opportunities are also provided for them to reach out to the needy and to share God's love.</li> <li>● <b>English instruction as a gateway to the global community</b> With a view to promoting globalization and bilingual education, Concordia provides an environment in which English is not only a classroom subject but also a tool for authentic communication. Systematic teaching materials, creative classroom procedures, and varied extracurricular activities work together to widen students' opportunities for English immersion experiences.</li> <li>● <b>Innovative opportunities for top students</b> A research and development department has been established to</li> </ul>

promote advanced educational opportunities for gifted and talented students. Enrichment programs, research groups and special interest clubs (in both sciences and humanities) inspire students' interest and change them to fulfill their potential.

- **Colorful extracurricular activities**  
Students are encouraged to take part in various extracurricular clubs to explore their talents outside of the classroom and to foster life-long learning, teamwork and leadership

13.School photo

photo 1:



photo 2:



## B. Online Teaching Program

<p>1. Proposed cooperative country</p>	<p>(You must select at least two options)</p> <p>1. East Asia and Pacific</p> <p><input checked="" type="checkbox"/> Commonwealth of Australia</p> <p><input checked="" type="checkbox"/> New Zealand</p> <p><input type="checkbox"/> Republic of India</p> <p><input type="checkbox"/> Republic of Singapore</p> <p><input type="checkbox"/> Republic of the Philippines</p> <p>2. Europe</p> <p><input type="checkbox"/> Republic of Ireland</p> <p><input type="checkbox"/> United Kingdom of Great Britain and Northern Ireland</p> <p><input type="checkbox"/> Republic of Malta</p> <p>3.</p> <p><input checked="" type="checkbox"/> North America</p> <p><input checked="" type="checkbox"/> Canada</p> <p><input type="checkbox"/> United States of America</p>
<p>2. Proposed grade level of students, please check from the options provided</p>	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Grade 10</p> <p><input checked="" type="checkbox"/> Grade 11</p> <p><input type="checkbox"/> Grade 12      <input type="checkbox"/> Other:</p>
<p>3. Types of online teaching programs</p>	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication</p> <p><input checked="" type="checkbox"/> Cooperative teaching through ICT-mediated communication</p> <p><input type="checkbox"/> Online elective courses through ICT-mediated communication</p>
<p>4. Proposed online teaching programs</p>	<ul style="list-style-type: none"> <li>● There are <b>three main sections</b> of our online culture exchanges:             <ol style="list-style-type: none"> <li>1. <b>The 1<sup>st</sup> activity:</b> Discussing the SDGs goal of “No Hunger” in the global scenario, students need to provide the national cases and apply the problem-solving skills to eliminate the hunger problem, promote the safety of daily diets, improve the state of nutrition for the local, and advocate the sustainability of agriculture. Students need to collect the news, doing the interviews to present the status quo of the issue in their country. For CMS students, they have to point out the international trading advantages and disadvantages before and after taking part in WTO and they need to analyze Taiwan’s strength and weakness of trading the agriculture products which other countries also export in the world and propose the project of how to promote the products. The activity aims to exchange the thoughts and give feedbacks to the proposed solutions to the discussed problem.</li> <li>2. <b>The 2<sup>nd</sup> activity:</b> It requires students to design a set of audio and video materials to promote the SDGs goal of “<i>Good Health and Well-Being</i>”. Students need to create the music video to publicize how to prevent the epidemic and live in a healthy way. The lyrics of the songs could be in Chinese and English, which helps to create the language learning contexts.</li> </ol> </li> </ul>

	<p>Additionally, both schools could present the national culture features in the music videos, learn the target language in the songs, and share the reflections and feedbacks after watching the music videos.</p> <p><b>3. The 3<sup>rd</sup> activity:</b> In the activity, each group is assigned with different cultural topics such as food, famous tourist spots, folk customs and handcrafts. CMS students are asked to design the picture books based on the assigned topics in both English and Chinese. They also need to upload the works to Google Sites and provide the audio tracks of the books. Students could share opinions and feedbacks after reading the stories.</p>
5. Opportunities and benefits from cooperation	<p>Through the above-mentioned activities, students could discuss the SDGs issues, which are essential and worth discussing at present. Students will develop the ICT-communication skills, the problem-solving skills, and improve their language abilities in the process. Simultaneously, they will apply different platforms and materials to present their ideas, which will build up their abilities of using various technology tools. Moreover, by engaging themselves in the three culture exchange activities, students will broaden their visions as a global citizen, and have critical thinking in the provided contexts.</p>
6. Available time for asynchronous online activities	<p><b>1. The 1<sup>st</sup> activity:</b> From~To : 2022/8/01 ~ 2022/12/31</p> <p><b>2. The 2<sup>nd</sup> activity:</b> From~To : 2023/02/15 ~ 2023/04/31</p> <p><b>3. The 2<sup>nd</sup> activity:</b> From~To : 2023/05/01 ~ 2023/06/31</p>
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2022/08/01 ~ 2022/12/31; 2023/02/15 ~ 2022/04/31; 2022/05/01 ~ 2022/06/31 °</p> <p>2. Weekdays : Monday~Friday</p> <p>3. Exact time : 08:00~17:00</p> <p>4. Other : Saturday Morning from 8:00~12:00 is optional.</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/>Computers</p> <p><input checked="" type="checkbox"/>Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meet</p> <p><input checked="" type="checkbox"/> Zoom</p> <p><input type="checkbox"/> Webex</p> <p><input type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input type="checkbox"/> iEARN</p>

	<input checked="" type="checkbox"/> Other: Butter
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Chiu First name: Wan Yu Job Title: Chief of International Education
12.Contact information	Office phone number +886: 0911-308-993 Office e-mail: kahlensunshine@cmsh.cyc.edu.tw
13. Note Hopefully, the schools could have both synchronous and asynchronous communications with the CMS students. Also, the teachers of both schools could have online meetings to discuss the exact procedures and contents before the exchanging activities. Last but not least, the above- mentioned activities are all preliminary and the details of the contents are able to adjust according to the real situations. Thank you for the cooperation and spare the time for CMS.	