



Overseas Sister School Matching Request Form

A. School Information

1. School's full name	The Affiliated Senior High School of National Chung Hsing University
2. School location	County: Taichung City
3. School mailing address	369 Dong-Rong RD. Dali Dist., Taichung City, Taiwan(R.O.C) 41265
4. School website address	https://content.dali.tc.edu.tw/docs/introduction-109.pdf
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers: 122_ people Number of students: __1602__ people Grade10: __530__ people Grade11: __538__ people Grade12: __534__ people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	__16__ to __18__ years old

<p>10. Number of overseas sister schools</p>	<p>Total: _____ school(s). There is/are sister school(s) in:</p> <p><input type="checkbox"/> Asia Country & Name of school: _____</p> <p><input type="checkbox"/> Europe Country & Name of school: _____</p> <p><input type="checkbox"/> America Country & Name of school: _____</p> <p><input type="checkbox"/> Africa Country & Name of school: _____</p> <p><input type="checkbox"/> Oceania Country & Name of school: _____</p>	
<p>11. School's brief history</p>	<p>(200-300 words)</p> <ul style="list-style-type: none"> ● In 1997, the preparatory office was set up. Mr. Huang Yi-Hu served as the founding principal. ● In 2005, the authorities sanctioned the size of school to be 42 classes in total, 14 classes per grade. ● Since 2006, our international division has begun establishing global partnerships and collaborating with schools via videoconference in over 50 countries. ● In 2009, the school acquired the subsidy of Optimization Project for Senior High Schools from the Ministry of Education ● In 2009, Mr. Yu Yuan-Chung took over as the second principal. ● In 2014, an affiliation between Dali and Chung Hsing University went into effect. The name was changed to the Affiliated Senior High School of NCHU. ● In 2016, Mr. Chen Yung-Yen took over as the third principal. 	
<p>12. School features</p>	<p>(200-300 words on topics such as school mission, vision, program features, students' career path, English proficiency, international exchange experiences, etc.)</p> <p>The Affiliated High School of National Chung Hsing University is an academically strong high school aiming to develop students' core competencies of seeking the truth in studies, the goodness in communication, the beauty in life. Our international division has global partnerships with schools via videoconference in over 50 countries and the project-based programs cover a wide range of curriculum areas. The school endeavors to lay the academic foundation for students to pursue further studies in universities and cultivate students to become future leaders of the world.</p>	
<p>13. School photo</p>	<p>photo 1:</p> 	<p>photo 2:</p> 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input type="checkbox"/> Australia <input type="checkbox"/> Canada <input type="checkbox"/> United Kingdom <input type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<ul style="list-style-type: none"> ● Culture diversity courses-Teaching presentation skills and public speaking skills. ● International PBL Projects-Teaching problem solving skills and project management. ● Joint research collaborations-Teaching critical thinking and conducting research.
5. Opportunities and benefits from cooperation	<ul style="list-style-type: none"> ● Opportunities for teachers and students to collaborate and compete with peers in over 50 nations. ● Teachers collaborate in international educators' learning community and foster professional growth. ● Students conduct research, deliver joint-presentations, and compete in global competitions.
6. Available time for asynchronous online activities	From~To: 2021/09/03~2022/06/15
7. Available time for synchronous online activities	* UTC+8:00 1. From~To: 2021/09/03~2022/06/15 2. Weekdays: Monday to Friday 3. Exact time: 17:00~22:00 4. Other: Wednesday: 14:00~16:00
8. Equipment and Internet recommendation	(Select from options) <input type="checkbox"/> Computers <input type="checkbox"/> Internet <input type="checkbox"/> Equipment for video conferencing <input type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other: Video conferencing system for H.323

9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input checked="" type="checkbox"/> Zoom <input checked="" type="checkbox"/> Webex <input checked="" type="checkbox"/> Microsoft Teams <input checked="" type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Shih First name: Meimei Job Title: English Teacher
12. Contact information	Office phone number +886: 937-585151 928-316565 Office e-mail: shmeimei@mail.dali.tc.edu.tw
13. Note (Please use the space below to write any additional information you would like to provide.)	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	National Nanke International Experimental High School
2. School location	County: Tainan City
3. School mailing address	research@ms.nnkieh.tn.edu.tw
4. School website address	https://en.nnkieh.tn.edu.tw
5. School type	<input type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input checked="" type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : __30__ people Number of students : _____360_____ people Grade10 : _____120_____ people Grade11 : _____120_____ people Grade12 : _____120_____ people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	____15____ to ____17____ years old

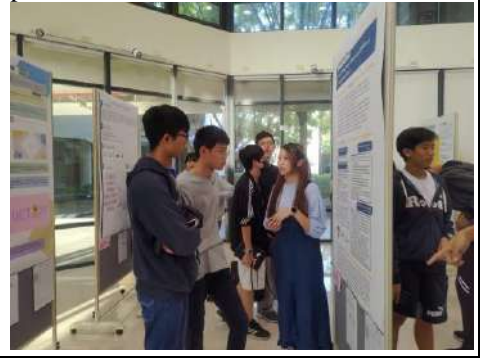
<p>10. Number of overseas sister schools</p>	<p>Total : <u> 0 </u> school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school : <u> </u></p> <p><input type="checkbox"/> America Country & Name of school : <u> </u></p> <p><input type="checkbox"/> Africa Country & Name of school : <u> </u></p> <p><input type="checkbox"/> Oceania Country & Name of school : <u> </u></p>
<p>11. School's brief history</p>	<p>Our school is a magnet school located in Southern Taiwan Science Park. It was founded to provide an excellent education for the children of the employees working in the Southern Taiwan Science Park and to establish an educational foundation for the development of the science park and the local community.</p> <p>In 1997, Nanke Junior High School was established with Dr. Kuang Ming Huang as its director. Mr. Da Yong Guo and Mr. Kun Ho Fang became the first and second principals of the school. In 1998, Nanke Elementary School was founded with Mr. Chang Dao Lu as its director and principal. In April 2006, Mr. Chun Cheng Wang was designated as its director before the two schools were merged. In August 2006, after the high school and the elementary school merged, Dr. Hsu Chang Tai took over as the first principal of the newly formed school. Dr. Kuan Tsai Lin was the second principal of the school. The current school principal is Mr. Wen-Jyh Chyn.</p>
<p>12. School features</p>	<p>Being a top-ranked senior high school in Tainan City, NNKIEH boasts a wide spectrum of both academic and extracurricular activities, such as FRC (First Robotics Competition), Model United Nations, and other cultural exchange programs. Students are encouraged to use English to express their ideas or present their favorite topics in class or through year-end interactive fairs, aiming to familiarize themselves with this second language and unlock the windows to the new worlds around. Hence, most students are already used to all-English communication mode. NNKIEH emphasizes the continuity in education from elementary to high school and integration of science park resources for innovative teaching and learning. The school has 12 classes in the senior high department, 24 classes in the junior high department, 42 classes in the elementary department, and 12 classes in the bilingual department. The school is working on creative teaching methods to become a top international school that establishes a firm foundation in the humanities featuring a magnet program in science. In 2017, the school was awarded the highest honor in school accreditation by Taiwan Ministry of Education.</p>

13.School photo

photo 1:



photo 2:



B. Online Teaching Program

<p>1. Proposed cooperative country</p>	<p>(Select from options)</p> <ul style="list-style-type: none"> ■ Australia ■ Canada ■ United Kingdom ■ United States of America
<p>2. Proposed grade level of students, please check from the options provided</p>	<p>(Select from options)</p> <ul style="list-style-type: none"> ■ Grade 10 ■ Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
<p>3. Types of online teaching programs</p>	<p>(Select from options)</p> <ul style="list-style-type: none"> ■ Culture exchanges through ICT-mediated communication ■ Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
<p>4. Proposed online teaching programs</p>	<p>The entire course can be divided into three modules: icebreaker, city exploration, and cross-country cooperative theme-based presentation. As a starter, students from both sides get to know each other through various interactive icebreaking games, and find teammates who share the same interests to form a small group for year-end cultural-based cooperative presentations. To further the agenda, both sides will take turns introducing their own cities with different aspects, such as food cultures, folklores, old monuments, and other historical anecdotes. Some simple presentation and public speaking techniques are simultaneously introduced little by little, so as to pave the way for the final project. Finally, in terms of the cooperative presentation, each group needs to do research on one specific aspect with comparison from both sides, as long as the topic is related to culture. Prior to the formal version, there will be sufficient space for rehearsals and peer evaluations. The final projects will serve as a summative assessment to mark their traces of this fantastic learning journey.</p>
<p>5. Opportunities and benefits from cooperation</p>	<p>Through cross-cultural cooperation programs, students from both sides can acquire the following benefits: language and cultural learning, making friends, and confidence accumulation. To begin with, Taiwanese students could practice mostly their speaking abilities with English native speakers, thereby promoting their interests in English learning, while those from the other side can learn Mandarin, since it's becoming increasingly vital in the 21st century. Also, due to the lockdown restrictions, it's unlikely to encounter foreign friends in person. With the assistance of Internet, however, students could still obtain the chance to meet new foreign friends through project-making. Language and geographical barriers are no longer a huge obstacle for interactions. Finally, as a replacement of standardized tests, cross-cultural program is a well-organized medium for fostering confidence. Students are encouraged to stand out and exploit their language</p>




	abilities as much as possible. Each pupil always deserves a chance to make themselves shine and glow. Plus, they can also use this online stage to show their other talents, such as singing, dancing, and others, which is quite hard to demonstrate in normal classes due to the rigid curriculums. So yes, the advantages will surely far outweigh the drawbacks.
6. Available time for asynchronous online activities	From~To : 2021/09/21 ~ 2022/07/31
7. Available time for synchronous online activities	* UTC+8:00 1. From~To : 2021/09/21 ~ 2022/07/31 2. Weekdays : Friday 3. Exact time : 14:20~16:10 4. Other :
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input type="checkbox"/> Social media only for asynchronous communication <input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Kan First name: Yi-ting (Tim) Job Title: Activity Section Chief

12.Contact information	Office phone number +886: 06-5052916 ext. 6215 Office e-mail: research@ms.nnkieh.tn.edu.tw
13. Note (Please use the space below to write any additional information you would like to provide.)	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	National Tainan Girls' Senior High School
2. School location	County: Tainan
3. School mailing address	700011 No.97, Dapu St., Tainan City, Taiwan, R.O.C.
4. School website address	http://www.tngs.tn.edu.tw
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>128</u> people Number of students : <u>1,988</u> people Grade 10 : <u>645</u> people Grade 11 : <u>645</u> people Grade 12 : <u>698</u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input checked="" type="checkbox"/> Girls' School <input type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>15</u> to <u>17/18</u> years old

<p>10. Number of overseas sister schools</p>	<p>Total : 2 school(s). There is/are sister school(s) in :</p> <p>■ Asia Country & Name of school :</p> <p>(1) Tatsuno Senior High School, Hyogo, Japan (2) Kozu Senior High School, Osaka, Japan</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania Country & Name of school : ____</p>		
<p>11. School's brief history</p>	<p>Our school was established in 1917, and is one of the few schools in Taiwan that boast more than a century of dedication to high school education. Our school has always been a top choice for girl students in southern Taiwan, providing excellent preparatory courses for college education. The school has been renowned for its refined, intellectual and liberal atmosphere on campus and outstanding alumnae in all fields of society. The school puts equal emphasis on language training, science education, extracurricular activities and physical education. Innovative and inspiring, our teachers keep updated with professional knowledge and encourage critical thinking and independent research among students. Liberal and moral education are simultaneously emphasized to broaden their vision of the world and enhance their standards of morality. The school also offers advanced courses of math and science, humanities/ social studies, bilingual studies and music. We sincerely welcome international exchange opportunities with high schools in the global village.</p>		
<p>12. School features</p>	<ol style="list-style-type: none"> 1. One of the best girls' senior high schools in Taiwan. 2. Lively campus and welcoming atmosphere. 3. Located in the heart of Tainan. 4. Historical sites and tourist attractions within 10-minute walk. 5. Great flexibility for exchange arrangements. 		
<p>13. School photos</p>			

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	We can customize activities to suit preferred areas of interest, such as post-crossing, English debate/Model UN, and online science fair. In addition to cultural/science exchange, we can also do language exchange/tandem partners (Traditional Chinese – English).
5. Opportunities and benefits from cooperation	A positive benefit of exchange programs is that the students get to make friends in different countries. This intermingling of teenagers can pave way for future collaborations and acceptance of people from different cultures. Students can learn from observing and appreciating their similarities and differences. By exposure to ideas different than what they are accustomed to, students get a room to grow.
6. Available time for asynchronous online activities	From~To : 2021/10/01 ~ 2022/07/22
7. Available time for synchronous online activities	* UTC+8:00 1. From~To : 2021/10/01 ~ 2022/07/22 2. Weekdays : Available Monday - Friday 3. Exact time : Discussable (Suggested time) UK 09:00 a.m. TAIWAN 04:00 p.m. USA/Canada 09:00 a.m. TAIWAN 09:00 p.m. Australia 09:00 a.m. TAIWAN 08:00 p.m. 4. Other :
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :



9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input checked="" type="checkbox"/> Microsoft Teams <input checked="" type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: LIANG-HUI (Betty) First name: LIN Job Title: International Exchange Coordinator
12. Contact information	Office phone number: +886 – 6 – 2131928 # 536 Office e-mail: reader@tngs.tn.edu.tw
13. Note: 1 st Semester (September ~ January) Examination Weeks 2021/10/12~10/14 Mid-term Exams 2021/11/30~12/2 Mid-term Exams 2022/1/17~1/19 Final Exams 2 nd Semester (February ~ June) Examination Weeks: To be decided.	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	National Tainan Commercial Vocational Senior High School
2. School location	Tainan City, Taiwan
3. School mailing address	No. 327, Sec. 1, Jiankang Rd., South Dist., Tainan City 70263 , Taiwan
4. School website address	https://www.tncvs.tn.edu.tw/
5. School type	<input type="checkbox"/> General high school <input checked="" type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input checked="" type="checkbox"/> Business and administration <input checked="" type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input checked="" type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input checked="" type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>132</u> people Number of students : <u>1859</u> people Grade10 : <u>640</u> people Grade11 : <u>596</u> people Grade12 : <u>623</u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>16</u> to <u>18</u> years old

<p>10. Number of overseas sister schools</p>	<p>Total : <u>0</u> school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : _____</p> <p><input type="checkbox"/> Oceania Country & Name of school : _____</p>
<p>11. School's brief history</p>	<p>National Tainan Commercial Vocational Senior High School (NTCVS) was founded in 1921. It was initially a commercial junior high school, a boys' school. With the completion of new buildings, the school was moved to its current site on the corner of Jiankang Rd. and Nanmen Rd. in downtown Tainan in 1938. It started admitting students from 10th till 12th in August 1948. It has grown and flourished since then. NTCVS has become a coeducation secondary school since 1957. It also served as a technical training center, offering training programs like accounting, bookkeeping, typing, and abacus for professional development and corporate training in Tainan.</p> <p>The school consists of eight departments, including Department of Commercial Management, Department of Accounting, Department of International Trade, Department of Data Processing, Department of Applied English, Department of Advertising Design, Department of Tourism, and Department of Special Education. The graduates of NTCVS have been considered the elite in local business sectors. NTCVS alumni have made valuable contributions over the years to both our society and our country. The school houses 65 classes, and our student body totals approximately 1,900, including those who enroll in its continuing education program.</p> <p>The year 2021 marks the 100th anniversary of its establishment. NTCVS is proud of our place in the history of commerce education in Southern Taiwan. We are looking forward to our next 100 years.</p>
<p>12. School features</p>	<p>The school's current principal is Principal Huang Yaokuan. Under the leadership of Principal Huang, the school has continued to prepare future business leaders who are equipped with character, professionalism and innovation. Our goal is to prepare well-rounded students for the challenges of tomorrow.</p> <p>The academic program consists of the Ministry of Education mandated courses based on Curriculum Guidelines of 12-year Basic Education for vocational high schools, including general subjects and vocational subjects. Additional school-developed required and elective courses are offered in different fields to prepare future professionals in different disciplines.</p>

	<p>The school operates on seven periods per day, and each period is 50 minutes in length. The school year is divided into two semesters, each lasting for around 20-21 weeks. The fall semester usually begins on the first of September. The spring semester begins in mid-February. Midterms and final exams are administered to all grade levels. Students' English proficiency levels are ranging from The Common European Framework of Reference for Languages (CEFR) A1 to B1. Non-English majored students have 4-hour English courses per week, and English majored students have over 8-12 hours of English courses per week, including various courses targeting English for General Purposes and English for Specific Purposes. Over 90% of our graduates will continue to pursue further education in university.</p> <p>In addition to pursuing academic success, students also participate in community service programs or take summer internships to gain knowledge and skills and establish effective links in the field. We also encourage students to get connected in one of more than 45 school-sponsored clubs and sports teams.</p> <p>Before the outbreak of the Covid-19 pandemic, NTCVS would hold international visits to countries like Japan, Korea, Vietnam, and Malaysia annually. The school also hosted two Rotary Youth Exchange students each year. We seek opportunities to build connections with students, teachers, and schools worldwide, virtually or physically.</p>
13.School photo	<div style="display: flex; justify-content: space-around;"> <div data-bbox="502 1193 986 1529"> <p>photo 1: NTCVS main gate</p>  </div> <div data-bbox="1002 1193 1476 1529"> <p>photo 2: NTCVS Min-Deh building</p>  </div> </div>

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America																
2. Proposed grade level of students, please check from the options provided	(Select from options) <input type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:																
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication																
4. Proposed online teaching programs	<p>This online virtual exchange program is aimed at promoting cross-cultural understanding and communication. Participants of this virtual exchange program at NTCVS are the students taking the English for Tour Guides course in the 11th grade. Instructors of this course may include one English teacher, and join along with one instructor from the Tourism Department, and one field expert in selected session if their schedule allows.</p> <p>The program features a series of sharing sessions for students to introduce interesting things about their home city and country to their international friends. Students home and abroad will take turns to share their perspectives on particular topics and appreciate the similarities and differences we share.</p> <p>【Fall 2021】</p> <table border="1" data-bbox="635 1435 1264 1787"> <thead> <tr> <th>Session</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Ice-breaking: Self-introduction</td> </tr> <tr> <td>2</td> <td>My Heart City—Tainan, Taiwan</td> </tr> <tr> <td>3</td> <td>Taste of Taiwan</td> </tr> <tr> <td>4</td> <td>Campus Life</td> </tr> </tbody> </table> <p>【Spring 2022】</p> <table border="1" data-bbox="635 1861 1264 2067"> <thead> <tr> <th>Session</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Festivals in Taiwan</td> </tr> <tr> <td>2</td> <td>Hidden Gems in Taiwan</td> </tr> </tbody> </table>	Session	Topic	1	Ice-breaking: Self-introduction	2	My Heart City—Tainan, Taiwan	3	Taste of Taiwan	4	Campus Life	Session	Topic	1	Festivals in Taiwan	2	Hidden Gems in Taiwan
Session	Topic																
1	Ice-breaking: Self-introduction																
2	My Heart City—Tainan, Taiwan																
3	Taste of Taiwan																
4	Campus Life																
Session	Topic																
1	Festivals in Taiwan																
2	Hidden Gems in Taiwan																



		3	The Gifting Culture
		4	End-of-Year Closure Activity
5. Opportunities and benefits from cooperation	<p>Students and teachers engaged in this cultural exchange program will grow as global citizens. The one-year partnerships between us will strengthen the relationship and create lasting friendships. Students will improve skills and competencies, such as presenting, critical thinking, collaborating, cross-cultural communication, digital skills and many more, for academic and career success. The virtual exchange program can promote their cross-cultural awareness, knowledge, and friendships.</p> <p>The partnerships between overseas sister schools and NTCVS, each sharing different perspectives and expertise, will benefit teachers and students in teaching and learning. Teachers may then work together to develop co-teaching sessions online addressing specific SDGs or to offer electives on other subject matters of interest. Students will build personal connections with their international friends and they may become language-exchange partners as well.</p> <p>In addition to the virtual exchange program, we may also arrange visits in person or exchange programs for students or teachers in the long run.</p>		
6. Available time for asynchronous online activities	From~To : 2021/09/01 ~ 2022/06/30		
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2021/09/01 ~ 2022/06/30</p> <p>2. Weekdays : Monday</p> <p>3. Exact time : 09 : 10-10 : 00</p> <p>4. Other :</p>		
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>		
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meet</p> <p><input checked="" type="checkbox"/> Zoom</p> <p><input type="checkbox"/> Webex</p> <p><input checked="" type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p>		

	<input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image <input checked="" type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Lee First name: Ai Job Title: Clubs & Activities Section Chief
12.Contact information	Office phone number: +886-6-2617123#671 Office e-mail: aff5@mail.tncvs.tn.edu.tw
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	National Tainan First Senior High School
2. School location	Tainan City, Taiwan
3. School mailing address	No. 1, Sec. 1, Minzu Rd., Tainan, Taiwan 701005 (R.O.C.)
4. School website address	https://www.tnfsh.tn.edu.tw
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : 146 people Number of students : 2022 people Grade10 : 653 people Grade11 : 664 people Grade12 : 705 people Other:
8. Composition of students	<input checked="" type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	16 to 18 years old

<p>10. Number of overseas sister schools</p>	<p>Total : 0 school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/>Asia Country & Name of school :</p> <p><input type="checkbox"/>Europe Country & Name of school : ____</p> <p><input type="checkbox"/>America Country & Name of school : ____</p> <p><input type="checkbox"/>Africa Country & Name of school : ____</p> <p><input type="checkbox"/>Oceania Country & Name of school : ____</p>	
<p>11. School's brief history</p>	<p>National Tainan First Senior High School (henceforth TNFSH) is a comprehensive three-year public high school accredited by the Ministry of Education of Taiwan, Republic of China. The school opened in the fall of 1922 and graduated its first senior class in the fall of 1925.</p>	
<p>12. School features</p>	<p>TNFSH enrolls 2,022 students in 57 classes in grades 10–12 in school year 2020. The one science class in each year is one of the only nine science classes in Taiwan that select 270 students out of 210,000 of the year. The science class is sponsored and regulated by the Ministry of Science and Technology and is taught a customised math and science curriculum in the first two years. The students then take college subjects such as Calculus, General Physics, General Chemistry, Biochemistry, Physical Chemistry, Electromagnetics, Local Flora in National Cheng Kung University, which is in partnership with TNFSH.</p> <p>The language-gifted class selects 30 students with language talent and the math and science-gifted class selects another 30 from the approximately 25,000 test takers in the Greater Tainan Area.</p>	
<p>13.School photo</p>	<p>photo 1:</p> 	<p>photo 2:</p> 

B. Online Teaching Program

<p>1. Proposed cooperative country</p>	<p>(Select from options)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
<p>2. Proposed grade level of students, please check from the options provided</p>	<p>(Select from options)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
<p>3. Types of online teaching programs</p>	<p>(Select from options)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
<p>4. Proposed online teaching programs</p>	<p>Online teaching connects students and teachers from local and global schools. Without physically “be there”, students and teachers alike can know each other more, from cuisines to costumes, from housing to industries, and from cultures to politics. The proposed online teaching programme from TNFSH includes asynchronous and synchronous interactions.</p> <p>A. Asynchronous interactions</p> <ol style="list-style-type: none"> a. Postcard writing: Students from both schools write postcards to introduce their own hometowns. Before writing, students will have to observe the features of their hometowns, which may enhance their knowledge of the place they grow up. While writing, students will learn how to describe a place, or even directions. b. A day in ...: In this film-shooting activity, students show their school lives, from how they move to what they eat at school. Knowing the life of a student from other countries is always fun, isn't it? <p>B. Synchronous interactions</p> <ol style="list-style-type: none"> a. Culture Potluck: Students and teachers are from different cultural backgrounds. In this synchronous interaction, students share with each other their cultures, including festivals, wardrobes, taboos, or superstitions. b. Amnesty International “Write for rights”- related activity: Many people from different corners of the world are suffering from unfair treatments simply because they are fighting for their human rights. Students from both schools can study this year’s nominated cases, investigating those people’s backgrounds, what they did, and how they are now. Then, students share with each other through online platforms orally to show what they know about the cases and what else they can do to help those fighters for rights.



<p>5. Opportunities and benefits from cooperation</p>	<p><u>Prestigious school</u> TNFSH is a prestigious school, not just in its school district but in the country. It is the alma mater of many distinguished figures, including Ang Lee, the Oscar-winning director. The school encourages students to find their true passion, offering diverse paths for students to choose from, while maintaining its glorious tradition of cultivating science and biomed talents.</p> <p><u>International cooperation</u> TNFSH has ample experiences in working with overseas schools. We have set up winter student exchange programmes with two Japanese high schools (Komaba Toho High School in Tokyo, and Fujieda Higashi Senior High School in Shizuoka). Before the pandemic, we have organised educational tours to Japan for over ten years, visiting top-tier high schools including Nada high in Kobe, and Miyagi First Senior High School in Miyagi Prefecture. We also organised educational tours to the UK and Australia for the purpose of English learning.</p> <p><u>Online event experiences</u> The Covid pandemic doesn't stop us. With technology, we have organised several international events online. To show our support for Japan, our school and PTA held online donation events and donated face masks to our partner schools. We have also organised an online student exchange event with Miyagi First Senior High School, giving students a space to talk about their school lives and others during the global crisis.</p> <p><u>Location</u> TNFSH is located in Tainan, the oldest city in Taiwan. Henceforth, the city boasts a long history, and is surrounded by magnificent historical buildings, one of which is situated in the centre of our campus. With the help of our students, visitors can quickly immerse themselves in the history of Taiwan.</p>
<p>6. Available time for asynchronous online activities</p>	<p>From~To : 2021/11/01~2022/05/30 (Winter break: 2022/01/20~2022/02/11)</p>
<p>7. Available time for synchronous online activities</p>	<p>* UTC+8:00 1. From~To : 2021/11/01~2022/05/30 2. Weekdays : Monday to Friday 3. Exact time : See below 4. Other : Please avoid Wednesday afternoons (1200~1700) and Friday mornings (0800-1300). 5. Winter break: 2022/01/20~2022/02/11</p>

8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Liu First name: Che-Fu, Anthony Job Title: Coordinator of Special Education
12.Contact information	Office phone number +886-6-2371206 #230 Office e-mail: spec@gm.tnfsh.tn.edu.tw
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Guoguang Laboratory School, NSYSU
2. School location	County:Kaohsiung City
3. School mailing address	No.512, Houchang Rd., Nanzi Dist., Kaohsiung City 811, Taiwan (R.O.C)
4. School website address	https://kksh.nsysu.edu.tw/
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : 78 people Number of students : 1169 people Grade10 : 216 people Grade11 : 213 people Grade12 : 212 people Other: 528
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	13 to 18 years old

<p>10. Number of overseas sister schools</p>	<p>Total : 1 school. There is a sister school in :</p> <p><input checked="" type="checkbox"/> Asia Country & Name of school : Japan, Nara Women's University Secondary School</p> <p><input type="checkbox"/> Europe Country & Name of school : _____</p> <p><input type="checkbox"/> America Country & Name of school : _____</p> <p><input type="checkbox"/> Africa Country & Name of school : _____</p> <p><input type="checkbox"/> Oceania Country & Name of school : _____</p>	
<p>11. School's brief history</p>	<p>1. Our school was founded in 1957, formerly known as "Guoguang Middle School" affiliated to Kaohsiung Oil Refinery. It was especially established for children of the Refinery's employees.</p> <p>2. On February 1st, 2005, the school was taken over by National Sun Yat-sen University and restructured as "Guoguang Laboratory School, NSYSU".</p>	
<p>12. School features</p>	<p>1. To keep up with globalization, our school actively engages our students in international exchange programs (such as ScAN, Yes for ESD, international educational travel, and international voluntary service) with exchange students from Korea, France, Russia, Belgium, etc. We hope to broaden their international perspectives.</p> <p>2. We collaborate and communicate with leading universities, share teaching and research resources to cultivate students' individual talents so as to strengthen our school's competitiveness.</p> <p>3. We give guidance to students with various research methods. Students can learn widely and develop a variety of essential competencies through literature reading, experiment designs, data analyses, report writing, and onstage presentations.</p> <p>4. The Adaptive and Diversified Curriculum is designed in light of students' individual differences. It provides students with diverse courses such as foreign language acquisition, science, technology, maths, physical education, fine arts, life education, etc.</p>	
<p>13. School photo</p>	<p>photo 1: the look from the main gate</p> 	<p>photo 2: beautiful garden before the gym</p> 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<ol style="list-style-type: none"> 1. Use email or some social media, such as Line, Messenger, etc. to keep in touch with teachers of foreign partner schools, and conduct a co-preparation meeting to specifically discuss the content, time and method of culture exchange through ICT-mediated communication. 2. Have a video culture exchanges in the first semester. The theme is “An important festival or public holiday in your country.” Share important cultural festivals or meaningful national anniversaries between the two countries, and introduce the celebration activities that people participate in during the holidays, the traditional customs or practices, and the history and origin behind the festival. 3. Hold two video culture exchanges in the second semester. The theme is proposed to be “ My fvorite local food” and “ A popular place to visit in my hometown.”
5. Opportunities and benefits from cooperation	<ol style="list-style-type: none"> 1. Enhance students’ communication skills through the international culture exchanges, and help the students to promote their local cultural values, experience multicultural connotations, understand the lifestyles and cultural awareness about other countries in the world, and widen their international horizons. 2. Through cooperating with foreign teachers, teachers can brainstorm to enhance curriculum design ability, and establish a cross-border video-culture-exchange mode of mutual benefit learning.
6. Available time for asynchronous online activities	From 2021/09/30 ~ 2022/07/31

7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2021/09/30 ~ 2022/07/31</p> <p>2. Weekdays : Mondays (refer to Note below)</p> <p>3. Exact time : 10:00 am – 12:00 noon (refer to Note below)</p> <p>4. Other :</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meeting</p> <p><input type="checkbox"/> Zoom</p> <p><input type="checkbox"/> Webex</p> <p><input checked="" type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input type="checkbox"/> iEARN</p> <p><input type="checkbox"/> Other:</p>
10. Social media restrictions	<p>(Select from options)</p> <p><input type="checkbox"/> Social media not allowed</p> <p><input checked="" type="checkbox"/> Social media only for asynchronous communication</p> <p><input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image</p> <p><input checked="" type="checkbox"/> Restrictions on sound and video recording rights and its other related rights</p> <p><input type="checkbox"/> Other:</p>
11. Point of Contact	<p><input type="checkbox"/>Mr. <input type="checkbox"/>Ms. <input checked="" type="checkbox"/>Mrs.</p> <p>Family name: Wang</p> <p>First name: Lihua</p> <p>Job Title: Director of Junior High</p>
12. Contact information	<p>Office phone number +886: 886-07-3603600-105</p> <p>Office e-mail:tel14@nsysu.kksh.kh.edu.tw</p>
<p>13. Note</p> <p>Available time for synchronous online activities can be adjusted in accordance with the agreement between our school and the overseas sister school.</p>	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	National Feng-Shan Senior High School
2. School location	County: Kaohsiung City
3. School mailing address	No.130, Sec. 2, Guangfu Rd., Fengshan Dist., Kaohsiung City 830029, Taiwan (R.O.C.)
4. School website address	https://www.fssh.khc.edu.tw/ischool/publish_page/36/
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>121</u> people Number of students : <u>1931</u> people Grade10 : <u>628</u> people Grade11 : <u>642</u> people Grade12 : <u>661</u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>16</u> to <u>18</u> years old

<p>10. Number of overseas sister schools</p>	<p>Total : <u>2</u> school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input checked="" type="checkbox"/> Europe Country & Name of school : 1. Germany, Liebfrauenschule Mulhouse 2. Czech Republic, Gymnazium, Pardubice, Mozartova</p> <p><input type="checkbox"/> America Country & Name of school : _____</p> <p><input type="checkbox"/> Africa Country & Name of school : _____</p> <p><input type="checkbox"/> Oceania Country & Name of school : _____</p>
<p>11. School's brief history</p>	<p>Our school was founded in 1939 and initially went by the name of Fengshan Horticultural College during the Japanese regime in Taiwan, and was later renamed Feng Shan Girls' Agricultural School. After the R.O.C government took over Taiwan, our school was reorganized to be a co-educational school named "Feng Shan Junior High School." In 1953, the school became a comprehensive junior-senior high school, and was renamed Provincial Feng Shan High School. The school's name was Provincial Feng Shan Senior High School from the 1960s to the 1990s. On February 1, 2000, our school was officially renamed National Feng Shan Senior High School.</p>
<p>12. School features</p>	<ol style="list-style-type: none"> 1. Mathematics and Physics Education: The school cultivates numerous science talents and has won awards in international science fairs. 2. Humanities and Social Science: The school also lays a strong emphasis on Chinese and English education. Teachers have received two of Taiwan's top teaching honors - the National Excellent Teacher Award while the students have gotten the Ministry of Education's Diplomatic Leadership Award. 3. Life education: The school has established an animal care club for students to take care of stray dogs. 4. International Education: We are a partner school of PASCH in Germany, and we have signed with high schools in Germany and the Czech Republic for academic exchange and cooperation agreement (or memorandum.) In addition, we also promote better mutual understanding with other countries, such as Japan, S. Korea, and Malaysia, by conducting exchange programs at various levels. 5. SDGs Course : Our SDGs course encompasses reduced inequalities, quality education, and affordable and clean energy. Students will explore topics about migrant workers, access to quality education, and energy policies. The lesson units are implemented based on concepts and inquiry questions. The process of seeking answers makes up the learning experiences.

13.School photo

photo 1:



photo 2:



B. Online Teaching Program

1. Proposed cooperative country	<p>(Select from options)</p> <ul style="list-style-type: none"> ■ Australia ■ Canada ■ United Kingdom ■ United States of America
2. Proposed grade level of students, please check from the options provided	<p>(Select from options)</p> <ul style="list-style-type: none"> ■ Grade 10 ■ Grade 11 ■ Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	<p>(Select from options)</p> <ul style="list-style-type: none"> ■ Culture exchanges through ICT-mediated communication ■ Cooperative teaching through ICT-mediated communication ■ Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>The online teaching programs could be designed collaboratively before, during, and after the course. Prior to the lesson unit, teachers from both schools chart the course of students' learning with the respective teaching goals and objectives in mind. The teaching materials, core concepts, inquiry questions, and activities could be discussed and assigned. In addition, considering the time difference, the program could be run on website builders like Google Sites or WordPress, where students record, review the progress and products of each other.</p> <p>Teacher could also upload course videos related to the given topics so that students from both schools may access the content without the restriction of time. While the lesson units are being implemented, teacher could share student responses and make immediate modifications. Students could also report their project progress and get feedback from their counterparts in the other school in the form of videos or voice recordings so that they can see or hear each other.</p> <p>These recordings would be archived on the platform for reference. As the course ends, teachers review the teaching goals and objectives to examine the whole course. If possible, students could join the review so that they could refresh their memories about what they have learned and done.</p> <p>The program would be not only an online program, but an experience of cross-cultural exchange, from which students can develop and mature.</p>
5. Opportunities and benefits from cooperation	<ol style="list-style-type: none"> 1. Cultural Exchanges: Our teachers and students can provide cross-cultural exchange courses. 2. Chinese Learning: Our teachers offer Chinese and calligraphy courses for foreign students. 3. Course Participation: Mathematics, Science, Physical education, Cooking, Art, etc. 4. Visit the school: Foreign students actually participate in school

	activities. 5. Homestay:Includes board,lodging and tourism.
6. Available time for asynchronous online activities	From~To : 2021/9/1 ~ 2021/7/31
7. Available time for synchronous online activities	* UTC+8:00 1. From~To : 2021/9/1 ~ 2021/7/31 2. Weekdays : Monday to Friday 3. Exact time : 18:30~21:30 4. Other :
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input checked="" type="checkbox"/> Microsoft Teams <input checked="" type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input checked="" type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image <input checked="" type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Hou First name:Wei Fen Job Title: Chief, Program Planning Section
12.Contact information	Office phone number +886: 07-7643150#222 Office e-mail: fssh222@fssh.khc.edu.tw

13. Note

(Please use the space below to write any additional information you would like to provide.)

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	National Feng-Shan Senior Commercial & Industrial Vocational School
2. School location	County: Kaohsiung
3. School mailing address	No. 51, Wenheng Rd., Fengshan Dist., Kaohsiung City 83052 , Taiwan (R.O.C.)
4. School website address	http://www.fsvs.ks.edu.tw
5. School type	<input type="checkbox"/> General high school <input checked="" type="checkbox"/> Technical senior high school <input checked="" type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input checked="" type="checkbox"/> Business and administration <input checked="" type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input checked="" type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u> 156 </u> people Number of students : <u> 2082 </u> people Grade10 : <u> 700 </u> people Grade11 : <u> 665 </u> people Grade12 : <u> 717 </u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u> 15 </u> to <u> 18 </u> years old

<p>10. Number of overseas sister schools</p>	<p>Total : <u> 0 </u> school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school : <u> </u></p> <p><input type="checkbox"/> America Country & Name of school : <u> </u></p> <p><input type="checkbox"/> Africa Country & Name of school : <u> </u></p> <p><input type="checkbox"/> Oceania Country & Name of school : <u> </u></p>
<p>11. School's brief history</p>	<p>Located in the heart of the Kaohsiung metropolitan area, Nation Feng-Shan Vocational High School(FSVS) is one of the largest vocational high schools in southern Taiwan, with 7 hectares of vast and beautiful campus.</p> <p>Our school was established in 1965, with the night school(continuation education) being set up in 1971. In 1968, the industrial program was added to the existing commercial program. The day school features 10 programs in commercial, industrial, design, hospitality, etc.</p> <p>There are currently 77 classes, with 65 classes, including 3 special education classes and 3 athlete classes at day school, and 12 classes at night school. The number of students is roughly 2000 in total.</p>
<p>12. School features</p>	<p>Vision We aim to develop well-rounded and thoughtful students prepared to cope with a changing post-modern and globalized world.</p> <p>Mission Our school continues to create a safe, effective learning environment that enables each individual to reach his or her greatest potential through ample opportunities to excel.</p> <p>Program features There are commercial, industrial, design, hospitality, etc, up to 10 different programs provided at our school. Students receive basic training of different fields according to their choice when entering the school. Most of them gain their professional certificate in the second year and choose the related departments in college for further study after graduation.</p> <p>English proficiency Students can communicate on everyday topics with minor grammar or vocabulary mistakes. They are basic learners at A1-A2 level of CEFR.</p> <p>Exchange experience</p>

In the past five years, we have been inviting foreign tourists or local foreigners to different classes for culture swaps. Students will survey in advance of the target country or culture and have opportunities to learn directly from and interact with the lecturers. This year we have three times online English meeting with Japanese high school students in which each student are given time to thoroughly express and communicate on their own.

13.School photo



B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input checked="" type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>Here is a basic plan we can do for online culture exchange. For asynchronous online activities, here are some basic topics we can involve students to do together.</p> <ol style="list-style-type: none"> 1. self introduction and school life 2. hometown and city 3. my favorite people <p>Students may write and update their photos on their profile of social media platforms or take a video clip to introduce themselves or hometown. Then check out each others' profile, work, and give comments.</p> <p>As to the synchronous online meeting, make students into group of two people. Each group prepares a presentation with their speech draft and slides on a topic, for example "my favorite people." After listening to each other's presentation, they can give feedback or ask questions if any. Followed by the formal presentation session, we recommend a free talk session for small talks so that students can fully communicate with each other.</p>
5. Opportunities and benefits from cooperation	<p>Students have the opportunities to learn from the peers of different cultural backgrounds.</p> <p>The activities increase cultural understanding as well as internet use and manner.</p> <p>Teachers get to see the diversities and talents of their own students.</p> <p>Teachers have the precious chance to make friends with each other too.</p>
6. Available time for asynchronous online activities	From~To : 2021/10/18 ~ 2021/11/05

7. Available time for synchronous online activities	* UTC+8:00 1. Date : 2021/11/26-12/24 2. Weekdays : Friday 3. Exact time : 14:30-16:00 4. Other :
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Hsu First name: Chih-yao (Jimmy) Job Title: Teacher
12. Contact information	Office phone number +88677478889 Office e-mail: innatetraining21@fsvs.ks.edu.tw
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	國立羅東高級中學 National Lotung Senior High School
2. School location	County: Yilan/ Luodong
3. School mailing address	No.324, Gongheng Rd., Luodong Township, Yilan Country 26542, Taiwan (R.O.C.)
4. School website address	https://www.ltsh.ilc.edu.tw/
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>92</u> people Number of students : <u>1337</u> people Grade10 : <u>444</u> people Grade11 : <u>449</u> people Grade12 : <u>444</u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	15 to 18 years old

<p>10. Number of overseas sister schools</p>	<p>Total : <u>2</u> schools. There are sister schools in :</p> <ul style="list-style-type: none"> ▪ Asia <ul style="list-style-type: none"> Country & Name of school : <ol style="list-style-type: none"> 1. Japan, Tokushima Prefectural Myozai High School (徳島県立名西高等学校) 2. Japan, Nagano Prefectural Suzaka High School (長野県須坂高等学校) □ Europe <ul style="list-style-type: none"> Country & Name of school : ____ □ America <ul style="list-style-type: none"> Country & Name of school : ____ □ Africa <ul style="list-style-type: none"> Country & Name of school : ____ □ Oceania <ul style="list-style-type: none"> Country & Name of school : ____
<p>11. School's brief history</p>	<p>Lotung Senior High School (LTSH) was established in 1944 as a girls' agricultural school in the southern part of Yilan. After Taiwan implemented compulsory education in 1968, the school moved to its present location. The school was given the name and has been the only co-educational senior high school in Yilan since 1990.</p> <p>It was during the tenure of the second principal, Fu Yuanxiang, that the school began its independent enrollment methods for the top students in Yilan. In the following years, LTSH's enrollment rate significantly increased. Moreover, LTSH students continue to attain outstanding results across a wide range of fields, hence making it one of the top choices among Yilan's students.</p> <p>In addition to the conversion of enrollment methods, the school landscape has also undergone extensive renovations. Principal Xu Wenxiong demolished the old school buildings one by one in 1988, then built several new ones in their place. Additionally, he expanded the campus area from 3.4 hectares to 6 hectares, making the whole campus look new and more beautiful, which is very similar to how the campus looks today.</p>
<p>12. School features</p>	<ol style="list-style-type: none"> 1. The school is situated in the Yilan Plain, offering beautiful scenery as well as rich cultural and natural resources in its surroundings. Because of these valuable resources, educational and cultural exchange activities are held frequently at the school. 2. Life Education was emphasized at the school, providing a friendly learning environment and fostering the diversity of students. We have also earned a high reputation among schools that have visited our school from Singapore, Japan, Korea, Hong Kong, Macau, and Mainland China. 3. In recent years, several exchange students have attended our school (Brazil, Japan, Germany, United States). Furthermore, the number of

students going abroad to exchange is growing every year, stimulating the development of cross-cultural understanding and communication among students and teachers. Therefore, teachers and students in the school have abundant knowledge of international education, multicultural education, and other international exchange modes.

4. We have been holding the General English Proficiency Test at our school for many years. Serving as a base for English language tests, students can easily take part in the tests and are encouraged to polish their language skills to get the certificate. As a result, there are a large number of students participating in the GEPT as well as TOEIC test with excellent results.

13.School photo

photo 1:



photo 2:



B. Online Teaching Program

<p>1. Proposed cooperative country</p>	<p>(Select from options)</p> <ul style="list-style-type: none"> ▪ Australia ▪ Canada ▪ United Kingdom ▪ United States of America
<p>2. Proposed grade level of students, please check from the options provided</p>	<p>(Select from options)</p> <ul style="list-style-type: none"> ▪ Grade 10 ▪ Grade 11 ▪ Grade 12 <input type="checkbox"/> Other:
<p>3. Types of online teaching programs</p>	<p>(Select from options)</p> <ul style="list-style-type: none"> ▪ Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
<p>4. Proposed online teaching programs</p>	<ol style="list-style-type: none"> 1. Teachers of two schools will develop the curriculum together before each formal online exchange, shaping the agenda of the online programs in advance. 2. In the first online cultural exchange class, the students of the two schools can establish friendships, establish pen pal relationships, introduce their countries, and describe the characteristics of their schools. 3. The second online cultural exchange class: SDGs topic discussion. 4. In the final online exchange class, both schools can share their cultural exchange experiences online.
<p>5. Opportunities and benefits from cooperation</p>	<ol style="list-style-type: none"> 1. Exchange activities will attract students and parents' attention, and both schools can gain publicity and opportunities for both schools to enroll students. 2. Students from both schools will develop their national identity and sense of responsibility through cultural and humanistic knowledge training. 3. Students from the two schools will benefit from curriculum and exchange opportunities between the two schools, as well as develop their international perspectives. 4. The interaction between the two schools will help the students appreciate and respect foreign cultures and customs. 5. Students will enhance their international competitiveness by learning cross-cultural communication skills and absorbing the essence of multiculturalism.

6. Available time for asynchronous online activities	From~To : 2021/09/01 ~ 2022/06/30
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2021/09/01 ~ 2022/06/30</p> <p>2. Weekdays : Monday to Friday</p> <p>3. Exact time : 08:00-16:10</p> <p>4. Other :</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Computers <input type="checkbox"/> Internet <input type="checkbox"/> Equipment for video conferencing <input type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	<p>(Select from options)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	<p>(Select from options)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Social media not allowed <input type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<p><input type="checkbox"/>Mr. <input type="checkbox"/>Ms. <input checked="" type="checkbox"/>Mrs.</p> <p>Family name: Kuo (郭)</p> <p>First name: Shih-Pei (師貝)</p> <p>Job Title: Section Chief of Curriculum (教學組長)</p>
12. Contact information	<p>Office phone number +886: (03) 956-7645#202</p> <p>Office e-mail: adela30823@ltsh.ilc.edu.tw</p>

13. Note

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	National Hsinchu Commercial Vocational High School
2. School location	Hsinchu City
3. School mailing address	No. 128, Xuefu Rd., East Dist., Hsinchu City 300193, Taiwan (R.O.C.)
4. School website address	https://www.hccvs.hc.edu.tw/home
5. School type	<input type="checkbox"/> General high school <input checked="" type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input checked="" type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input checked="" type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : __106__ people Number of students : __1553__ people Grade10 : __516__ people Grade11 : __521__ people Grade12 : __516__ people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	__16__ to __18__ years old

<p>10. Number of overseas sister schools</p>	<p>Total : <u> 8 </u> school(s). There is/are sister school(s) in :</p> <p>■ Asia Country & Name of school : 1. Japan/ Hachiman Commercial High School 2. South Korea/ Uijeongbu Girls' High School</p> <p>□ Europe Country & Name of school : <u> </u></p> <p>■ America Country & Name of school : America/ California State University, Fresno</p> <p>□ Africa Country & Name of school : <u> </u></p> <p>■ Oceania Country & Name of school : 1. New Zealand/ Waihi College 2. New Zealand/ Paeroa College 3. New Zealand/ Katikati College 4. New Zealand/ Thames High School 5. New Zealand/ Whagamata Area School</p>
<p>11. School's brief history</p>	<p>National Hsinchu Commercial Vocational High School (i.e., HCCVS) was founded in April 1940, during the Japanese Occupation Era, formerly known as “Shinchiku (Hsinchu) Prefecture Commercial School.”. After World War II, the school was renamed “Taiwan Provincial Hsinchu Commercial Vocational School” and was extended to a six-year school, with a three-year Junior and a three-year Senior High division. In 1968, after compulsory education was extended to nine years, the school suspended the junior high division, developing into a complete commercial vocational high school. In 1974, the school started to set up several departments and divisions. To date, there are three departments called International Trade, Data Processing, and Applied English. To cater to the variety of students' needs, another three divisions are directed to set up— Practical Skill Programs (1983), Department of Management of Logistics and Distribution (1983), and the Department of Academy (2005). Currently, the school has 48 classes, around 1553 students in total.</p>
<p>12. School features</p>	<p>The value of HCCVS was established in the school motto “conscientiousness, honesty, sincerity, and discretion.” Based on the spirit, the school is dedicated to developing students' sense of responsibility and passion for learning. By nurturing students' spirit of team-work and cooperation, teachers are dedicated to developing and broadening students' views as well as a sincere and sensitive temperament. With the motto in mind, the school has cultivated many excellent alumni, such as Fai-Nan Perng (the Governor of the Central Bank of Taiwan) and Junq-Jzer Lin (the 2001-2009 Hsinchu City Mayor). Because of faith in the motto, the school believes that every student will become a person of responsibility, honesty, and caring for others.</p>

To date, there are four departments plus one program set up in school. They are International Trade Department, Data Processing Department, Applied English Department, and the Department of Academy. Each department has different educational goal. The goal of International Trade Department is to cultivate students' potential in international trade; thus, students are required to take business-related courses, such as economics and international trade affairs. The Data Processing Department aims to equip students with useful computer skills, like webpage design and basic computer programming. The Applied English Department mainly expects to broaden students' scope of knowledge by offering various courses, such as English campus guided tour and Hsinchu guided tour. As for the Department of Academy, students are expected to have comprehensive knowledge of the academic field, like social science and natural science. Above all, getting certificates is important for students in every department. Since certificates are like access to college as well as to jobs after graduation. Hence, students are encouraged to obtain certificates related to accounting, computer software application, web page design, international trade management, and, most importantly, TOEIC before graduation.

Our school has sister schools in Japan and South Korea. The teachers and students from those schools visit our school annually. During their visit, our students go to great lengths to make great memories for them. Moreover, the students from Department of Applied English get used to hosting exchange students from other countries through Rotary International since 2012. The exchange students stay for a school year, which provides our students with opportunities to learn from other cultures. In fact, the chances of foreign visitors coming to our school have been increasing over the years, and our students never fail to impress the guests with their hospitality.

13.School photo

photo 1:



photo 2:



B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input checked="" type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>The proposed online teaching programs mainly focus on two courses—Creative Project Implementation, and Project Implementation. Both courses are PBL (Phenomenon/Problem/Project-based learning) oriented. The programs aim to develop a series of PBL tasks integrated with STEAM-based lessons, through which students are expected to explore the SDGs-related issues, to enhance the cross-cultural knowledge, communication skills, as well as problem-solving skills, and most importantly, to embrace cultural diversity.</p> <p>The teaching programs integrate the learning areas into the design of learning tasks as follows: Contemporary Issues in Modern Society, Business Marketing Skills, Filed Survey, Questionnaire Design and Analysis, City English Guided Tour, and 3D-Printing Skills, etc. In the very beginning, students will be guided to do scenario analysis in their surroundings and select an issue or a research topic. In this phase, students are guided to explore and investigate the issue they care about. Then, the aforementioned learning tasks will be incorporated to guide students to develop their project. Students are engaged in acquiring the data-collecting skills, analysis strategies, and critical thinking abilities. They are expected to tackle the issue with those competences and strategies. In this phase, students will collaborate with each other in order to come up with a realistic plan to deal with the issue. In the end, students will hold an online exhibition or seminar to share their products or research findings with students from overseas sister schools. If time and long-distance environment is allowed, more interaction and feedback are expected. Hopefully, students can exchange different cultural viewpoints with each other.</p>

<p>5. Opportunities and benefits from cooperation</p>	<p>This online program is a good chance for students of each side to exchange their viewpoints with several PBL tasks. Besides language exchange, the interaction of cross-cultural values counts more. Moreover, through project implementation, students are expected to better their public communication skills, cross cultural literacy, business promotion skills, information and technology application abilities, and most importantly, social and global issue concern competencies.</p> <p>The benefits from cooperation are as follows:</p> <ol style="list-style-type: none"> 1. The interactive programs engage students into exploring the real-world problems, arousing students' awareness and interest in tackling the issues ranging from local ones to global ones. 2. Through information and viewpoints, students are believed to facilitate each side to identify, locate and access appropriate information sources and even to evaluate the quality, appropriateness and value of that information, as well as its sources. 3. The project encourages students to discuss the important themes of the Sustainable Development Goals with the overseas sister high schools, through which students are expected to improve their English communication skills and broaden their global views, and become global citizens.
<p>6. Available time for asynchronous online activities</p>	<p>From~To : 2021/08/01 ~ 2022/07/31</p>
<p>7. Available time for synchronous online activities</p>	<p>* UTC+8:00</p> <ol style="list-style-type: none"> 1. From~To : YYYY/MM/DD ~ YYYY/MM/DD 2. Weekdays : Tuesday, Wednesday 3. Exact time : 13:00-16:00 4. Other :
<p>8. Equipment and Internet recommendation</p>	<p>(Select from options)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
<p>9. Available software</p>	<p>(Select from options)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:



<p>10. Social media restrictions</p>	<p>(Select from options)</p> <p><input type="checkbox"/> Social media not allowed</p> <p><input checked="" type="checkbox"/> Social media only for asynchronous communication</p> <p><input type="checkbox"/> Restrictions on the use of personal portrait/image</p> <p><input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights</p> <p><input type="checkbox"/> Other:</p>
<p>11. Point of Contact</p>	<p><input type="checkbox"/>Mr. <input checked="" type="checkbox"/>Ms. <input type="checkbox"/>Mrs.</p> <p>Family name: Chen</p> <p>First name: Julie (Yu-hsuan)</p> <p>Job Title: Chief of Internship Administration</p>
<p>12. Contact information</p>	<p>Office phone number +886: 3-5722150</p> <p>Office e-mail: uhsuan@gm.hccvs.hc.edu.tw</p>
<p>13. Note</p>	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	The affiliated industrial vocational high school of NCUE
2. School location	Changhua County
3. School mailing address	No. 1, Yixin E. St., Changhua City, Changhua County , 500039, Taiwan (R.O.C.)
4. School website address	https://www.sivs.chc.edu.tw/bin/home.php
5. School type	<input type="checkbox"/> (General high school) <input checked="" type="checkbox"/> (Technical senior high school) <input checked="" type="checkbox"/> Mechanical Engineering <input checked="" type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input checked="" type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input checked="" type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> (Comprehensive school) <input type="checkbox"/> (Cross education level school)
6. Affiliation of schools	<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : 189 people Number of students : 2195 people Grade10 : 719 people Grade11 : 708 people Grade12 : 76 people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	15 to 18 years old

<p>10. Number of overseas sister schools</p>	<p>Total : __0__ school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : _____</p> <p><input type="checkbox"/> Oceania Country & Name of school : _____</p>
<p>11. School's brief history</p>	<p>(Remove all yellow highlights of instruction when you have finished filling out the information on this form)</p> <p>Established in 1939, our school has 82 year history. It was originally called "Changhua City Chemical Science School", known as "Zhanggong." The night department, known as "extension school" has also been consisted since then.</p> <p>In 1978, the school was renamed “The affiliated industrial vocational high school of NCUE.”</p> <p>In Taiwan, we are few of the most historical and prestigious vocational high school with such a long history and successful experience in educating students with solid foundation of vocational skills. In other words, it is a senior industrial vocational school specializing in cultivating talents with expertise in fields like machinery, electronic, architecture, information(computer science), graphics, foundry and automobile...etc.</p>
<p>12. School features</p>	<p>Our school motto, “Honesty, Uprightness, Devotion and Proficient,” represents our mission to educate the future expertise in industry for our society. We do this through our commitment to the transformative power of education and intensive vocational training.</p> <p>Diversified vocational programs are offered in our school with various industry needs, hence, student can join the programs that suit their inclinations and abilities. Technical Skills programs--"Learning by Doing" is the core feature of vocational training every week since practical projects can increase learning effectiveness and help accumulate real-life experiences. Students have to take at least a one day training in factory to learn vocational skills such as the operation of the machines. Other than vocational knowledge, students also learn basic high school education like English, Chinese, History, Chemistry...and so on in classes.</p> <p>Our vision is to cultivate decent and responsible youngsters before they enter colleges. Moreover, we hope these work-related or internship-like experiences will teach students the “soft skills” necessary in the labor market or help them enter the colleges they want.</p> <p>Students’ English proficiency differ because they are from different departments. The electronic or Information department, for instance, might have much better English abilities then other students.</p> <p>International exchange experiences:</p>

	<ol style="list-style-type: none"> 1. The World in Your Classroom: https://twiyctw.weebly.com/ 2. Writing for rights: https://www.amnesty.org/en/get-involved/write-for-rights/ 3. Cultural Exchange: One Day Tour to Explore Taiwan's Beauty with Foreigners (Only two classes will be picked to join the program each year.) 	
13.School photo	<p>photo 1: main gate</p> 	<p>photo 2: administration building</p> 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>We plan to implement three online meetings featuring cultural exchanges with the overseas sister school. One is in the first semester, and the other two are in the second semester.</p> <p>The first encounter is likely to be scheduled in November. In order to help students from both countries to get to know each other better, we propose to hold a cultural workshop where groups of students take turns to present their cultural features to their foreign friends. Students can choose their topics of interest as long as the topics can represent their own cultures. For instance, students might choose from geography and history, architecture, music, taboos, movies, general viewpoints on the global issues and the like to help their foreign friends understand their unique characteristics. During the preparation, teachers might introduce students to presentation expressions, including some common sentence patterns and phrases that can make a speech or sharing more complete and engaging. This comprehensive and informative workshop may serve as a foundation for the further interaction between the two sides.</p> <p>With the general understanding of their counterparts, teachers from the both sides can guide students to interact and cooperate with each other in depth. For the second semester, there would be two cultural exchange workshops. The first one is show and tell regarding local youth cultures. Students from both sides are supposed to focus on one side of the adolescent cultures in their own country and present it to the foreign friends in groups. The presentation needs to be engaging and interactive with the aid of realia, demonstrations, performances, and Q&A sessions. After the exchange, teachers would guide students to compare and contrast between youth cultures from both countries not only verbally but in written form. Students are also supposed to give feedback to each group's presentation in an online forum, such as a Facebook private group</p>

	<p>for members in this program exclusively, to generate further English interaction and cultural understanding.</p> <p>For the last workshop, both sides of the students are expected to carry out a project at a larger scale together, called Little Action, Big Help. Students would have a group discussion to decide on a global or domestic issue they find worth to be addressed. Then, the cooperative teachers would help match the groups from both sides who have closer project topics and guide them to carry out the project together. On the day of the workshop, students need to present their results of the action they have taken. Hopefully, the action would be made public. For example, if students choose to devote themselves to improving human rights, they might choose a case from International Amnesty and take actions, such as joining Write for Rights, to help victims. Students are also highly encouraged to collaborate and join iEarn community to make a difference to the world.</p> <p>The above proposal may subject to change along the discussion with the teachers from the overseas sister school.</p>
<p>5. Opportunities and benefits from cooperation</p>	<p>Both sides of the students are expected to develop language abilities, presentation skills, and cultural understanding as well as diverse viewpoints on global issues.</p> <p>Through the cooperation with the overseas sister school, teachers may design interesting workshops for students to put their English knowledge and ability into practice, where they would be eager to communicate with their foreign friends. In order to get their meanings across in the exchanges, students need to be well-prepared for presentation. The process of preparation will enhance their reading and writing ability, while the exchange workshops will elevate students' speaking and listening proficiency overtime. On the other hand, teachers may also design easy contexts for the foreign students to speak simple Chinese, such as greetings and other daily conversation. This design can hopefully provide opportunities not only for our students to improve English but for students at our sister school to learn a little Chinese.</p> <p>Apart from the improvement in language abilities, students can also benefit from learning how to make a proper presentation. During this one-year program, each student is expected to make at least three presentations. Teachers need to introduce common presentation expressions and skills to students beforehand so that they can attract their audiences nicely and grow more confidence in showing themselves. After each presentation, teachers would give students' feedback on not only content, language, but also presentation skills. Peer evaluation is also appreciated.</p> <p>Last but not least, students are expected to benefit culturally from the one-year cultural exchanges. The three themes of our workshops, that is, facts of our countries, local youth cultures, and</p>

	international collaboration on global issues, can definitely boost students' understanding of their own cultures, their partners', and mostly their roles in the world as a global citizen, which is the key to build an open-minded and well-rounded youth.
6. Available time for asynchronous online activities	From~To : 2021/09/01 ~ 2022/06/30
7. Available time for synchronous online activities	* UTC+8:00 1. From~To : 2021/10/18 ~ 2021/12/30 2022/03/15 ~ 2022/06/15 2. Weekdays : open for discussion 3. Exact time : open for discussion 4. Other : no
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input checked="" type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input checked="" type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input checked="" type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Tsung First name: Stephannie Job Title: English teacher

12.Contact information	Office phone number +886: 04-7252541 #205 Office e-mail: stephanie0223@gmail.com
13. Note The above-mentioned proposal is just suggestions. All details may be subject to change after the discussion with our partner school teachers.	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	National Tung-Shih Senior High School
2. School location	County: <u>Chiayi</u>
3. School mailing address	teach@tssh.cyc.edu.tw
4. School website address	http://www.tssh.cyc.edu.tw/
5. School type	<input checked="" type="checkbox"/> General high school <input checked="" type="checkbox"/> Technical senior high school <input checked="" type="checkbox"/> Mechanical Engineering <input checked="" type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input checked="" type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input checked="" type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>89</u> people Number of students : <u>1088</u> people Grade10 : <u>359</u> people Grade11 : <u>345</u> people Grade12 : <u>384</u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>15</u> to <u>18</u> years old

<p>10. Number of overseas sister schools</p>	<p>Total : <u>0</u> school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania Country & Name of school : ____</p>
<p>11. School's brief history</p>	<p>National Tung-Shih Senior High School, also known as Tung-Shih High School for short, is located in Puzi City, Chiayi County. The school was founded in 1926 as an agricultural school in its early days. In 1968, it merged with the high school of the county Tung-Shih Middle School to become a provincial school that runs both high school and vocational subjects.</p> <p>The most special thing about the school, there is a railway across the campus. That is The Puzi line of the Taiwan-Sugar Railway used to pass between the school complex and the playground in the early days, making Tung-Shih High School once the only school in Taiwan with railway crossings and level crossings. After the Puzi Line ceased operation in 1999, the railway crossing the campus was converted into a trail and the level crossing remained. In February 2000, it was renamed "National Tung-Shih Senior High School" until now. In November 2019, the railway land division was completed, and alumni donated a 5-minute carriage of Taiwan Sugar, so that alumni and students at school can recall the feeling of Taiwan Sugar transporting sugar at that time.</p> <p>In addition to the railway, our school's baseball sport in Puzi City is world-renowned. The Puzi Little League team won the LLB Little League Championship. Therefore, the baseball team is the key development sport of our school.</p>
<p>12. School features</p>	<p>Our school, Tung-shih Senior High School, is located in Puzi City, Chiayi County, where the majority of human labor is dedicated to food production. Since our students are mostly children of hardworking farmers and fishermen, living in rural or coastal areas of Chiayi and Yunlin County, they live a simple life and most of them are diligent and well-mannered.</p> <p>Our school combines general senior high school and Technical senior high school, with 12 classes in general high school, and vocational high school has four subjects: mechanical engineering with 6 classes, electrical engineering with 6 classes, power mechanical engineering with 1 class and food processing with 5 classes.</p> <p>Under the joint efforts of past principals and all faculty and staff, we follow the rapid changes in society and provide a high-quality education environment that meets the needs of students. On the one hand, provides academic courses for those who intend to enter college for further study. On the other hand, we teach students useful skills with proper training in vocational courses. We want them to be ready for today's job market and shine in their own way.</p>

We hope our school that is a field full of friendliness, warmth and happily learning, and we also hope that every student can become a helpful person in society and the country.

13.School photo

photo 1:



photo 2:



B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input type="checkbox"/> Canada <input type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input checked="" type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>To promote cooperation in the fields of academic cooperation and cultural exchanges, we are looking forward to having the following programs with you.</p> <ol style="list-style-type: none"> 1. Our faculty members could have online discussions on different academic fields or organize academic conferences on issues of mutual concern. 2. We would like to conduct online cooperative teaching in various fields: Handling sister school life science and technology, natural science, mathematics and other subjects teachers' bilingual teaching capacity enhancement, discussion of teaching topics and online cooperative teaching activities. 3. We would like to conduct bilingual teaching preparations for teachers of life sciences, natural sciences, mathematics, etc., and discuss teaching topics. Each semester selects a field for 1-2 times. Online teaching: selects a field in the last semester (flexible learning time or multiple courses) for 1 session, 1-2 sessions in the next semester. 4. We would like to conduct online cultural exchange activities between schools at home and abroad, such as local: Puzi Culture Collection (Dianyin Santaizi), Dongshi Budai Special Seafood (The World of Oysters). 5. We would like to introduce you to some of our special local activities aiming to help students get to know the local culture better in English. And hopefully, we could have the same privilege to know your culture.
5. Opportunities and benefits from cooperation	<p>To promote cooperation in the fields of academic cooperation and cultural exchanges, we are looking forward to having the following programs with you.</p> <ol style="list-style-type: none"> 1. We would like to share and discuss our teaching plans and strategies online, and we anticipate the participation of teachers from different school subjects. 2. We would like to introduce you to some of our special local activities aiming to help students get to know the local culture better in English. And hopefully, we could have the same privilege to know your culture.


	<p>3. We can understand the differences between teaching content and curriculum design, and then discuss teaching methods suitable for students and arrange curriculum activities.</p> <p>4. We would like to conduct online cultural exchange activities between schools at home and abroad.</p> <p>5. We can experience teaching methods in different languages and shape teacher-student interactive teaching activities.</p> <p>7. We can lay the foundation for mutual visits and exchanges between the two sides in the future, with the goal of establishing sister schools.</p> <p>8. We can promote the understanding of the folk culture of the two countries and enhance the friendship between the two countries.</p>
6. Available time for asynchronous online activities	From~To : 2021/08/01 ~2022/07/31
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2021/08/01 ~2022/07/31</p> <p>2. Weekdays : Monday to Friday</p> <p>3. Exact time : None</p> <p>4. Other : None</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meeting</p> <p><input type="checkbox"/> Zoom</p> <p><input type="checkbox"/> Webex</p> <p><input checked="" type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input type="checkbox"/> iEARN</p> <p><input type="checkbox"/> Other:</p>
10. Social media restrictions	<p>(Select from options)</p> <p><input type="checkbox"/> Social media not allowed</p> <p><input checked="" type="checkbox"/> Social media only for asynchronous communication</p> <p><input type="checkbox"/> Restrictions on the use of personal portrait/image</p> <p><input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights</p> <p><input type="checkbox"/> Other:</p>

11. Point of Contact	<input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Kuo First name: Chun-yi Job Title: <u>Academic Affairs Officer</u>
12. Contact information	Office phone number +886:05-3794180 Office e-mail: teach13@tssh.cyc.edu.tw
13. Note None	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	National Guan-Shan Vocational Senior High School
2. School location	Taitung County 956 , Taiwan (R.O.C.)
3. School mailing address	No. 58, Minquan Rd., Guanshan Township, Taitung County 956 , Taiwan (R.O.C.)
4. School website address	https://www.ksvs.ttct.edu.tw/
5. School type	<input type="checkbox"/> General high school <input checked="" type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input checked="" type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input checked="" type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input checked="" type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : _52_ people Number of students : _219_ people Grade10 : _69_ people Grade11 : _80_ people Grade12 : _70_ people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	_15_ to _18_ years old

<p>10. Number of overseas sister schools</p>	<p>Total : <u> 0 </u> school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school : <u> </u></p> <p><input type="checkbox"/> America Country & Name of school : <u> </u></p> <p><input type="checkbox"/> Africa Country & Name of school : <u> </u></p> <p><input type="checkbox"/> Oceania Country & Name of school : <u> </u></p>
<p>11. School's brief history</p>	<p>National Guan-Shan Vocational Senior High School located in east valley area of Taiwan. Beginning from 1955 we have cultivate thousands of outstanding students working and serving in Hualien and Taitung and make us to be indispensable base of east Taiwan. Right now we have seven departments which are Information 、 tourism 、 architecture 、 refrigeration & air condition 、 Hospitality 、 indigenous 、 Special Education 。 In past fifty years we strive hard to teach students to acquire certificate and win award in all vocational areas and help them be independent and dedicated to society.</p>
<p>12. School features</p>	<p>As the important vocational school in east of Taiwan, our main mission is to educate student become professional technician in these seven departments. On average every graduate has two to three licenses. After graduate they usually go to work or become career soldier. About English, because here is remote region from city students are not quite familiar about English. However in 2018,2019 we send students to Korea and Japan as short term trip to promote their international experience. Also starting this year we have Ministry of Education program to hire one foreign teacher in our school.</p>
<p>13.School photo</p>	

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input type="checkbox"/> Australia <input type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	Starting in October we have couple issues to share and discuss. These issues are listed below. 1. Taiwan street food: Taiwan are famous for our food like Stinky Tofu 、 Pearl milk tea 、 Pork blood cake and etc. 2. How to response with covid-19: covid-19 is terrible pandemic since 2020. We will talk about how Taiwan response this disease and how our sister school to response. 3. Indigenous culture: Taiwan has 14 Indigenous race. We work hard to preserve Indigenous language and culture. We hope can talk about Indigenous culture with our sister school. 4. Taitung Indigenous race: Taitung have famous Indigenous race- Bunun. They are famous for singing (pasibutbut) and sports. Until now they are still proficient speaking mother language. 5. Career Planning: In different country and area students have different career plan. Graduate from our school either go to the specialized occupation 、 college or be a career soilder. We hope can understand other country students carrer.
5. Opportunities and benefits from cooperation	Starting in September will will train our students online manners and how to use email 、 line or instagram to talk to sister school students. In November 、 January 、 April 、 June and July we plan to have google meeting with foreign friends. In the long term we hope student can keep in touch with sister school students and future have chance to see and cooperate.
6. Available time for asynchronous online activities	From~To:2021/09/01 ~ 2021/07/31

7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2021/09/01 ~ 2022/07/31 (November、January、April、June and July)</p> <p>2. Weekdays : once a month on Monday</p> <p>3. Exact time : Monday 14:00-16:00</p> <p>4. Other :</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input type="checkbox"/> Computers</p> <p><input type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meeting</p> <p><input type="checkbox"/> Zoom</p> <p><input type="checkbox"/> Webex</p> <p><input type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input type="checkbox"/> iEARN</p> <p><input type="checkbox"/> Other:</p>
10. Social media restrictions	<p>(Select from options)</p> <p><input type="checkbox"/> Social media not allowed</p> <p><input checked="" type="checkbox"/> Social media only for asynchronous communication</p> <p><input type="checkbox"/> Restrictions on the use of personal portrait/image</p> <p><input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights</p> <p><input type="checkbox"/> Other:</p>
11. Point of Contact	<p><input type="checkbox"/>Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/>Mrs.</p> <p>Family name: Chen</p> <p>First name: YU-XIN</p> <p>Job Title: Section Chief of Student Activities</p>
12. Contact information	<p>Office phone number +886: 0956-055123</p> <p>Office e-mail: ksvs233@ksvs.ttct.edu.tw</p>
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Ying-Hai High School
2. School location	Tainan City
3. School mailing address	No. 76, Sec. 1, Changxi Rd., Annan Dist., Tainan City 709028 , Taiwan (R.O.C.)
4. School website address	http://www.yhsh.tn.edu.tw
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : __87__ people Number of students : __2,034__ people Grade10 : __364__ people Grade11 : __358__ people Grade12 : __351__ people Other: Grade 7: 306 people; Grade 8: 345 people; Grade 9: 310 people
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
49. Age range of students	__12__ to __18__ years old

<p>10. Number of overseas sister schools</p>	<p>Total : __1__ school(s). There is/are sister school(s) in :</p> <p><input checked="" type="checkbox"/> Asia Country & Name of school : Japan Okayama Hosen Senior High School</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania Country & Name of school : ____</p>	
<p>11. School's brief history</p>	<p>Ying Hai High School – A Leader in Quality Education Founded in 1960, the 48th year of the Republic of China, Ying Hai High School is a leader in quality education, providing multi-disciplinary curriculum for students to meet the national high school standards. Through constant development and progression, Ying Hai has stood at the forefront of private education in Tainan while guiding students toward outstanding academic achievements. With a successful career in the field of education, Mr. Wei Hong Tai serves as the Chairman of the Board of Directors and Principal Chang Tien Ta ng lead the way forward in Ying Hai's innovative approach to high-quality bilingual education. After sixty years, the school re-invented itself in 2017 to respond to the growing demand for international education. The International Education Department was opened to provide more intensive foreign language courses for the students in Tainan and to create a new era of academic success at Ying Hai!</p>	
<p>12. School features</p>	<p>TOWARD A GLOBAL FUTURE In this era of increased global perspectives in education, studying abroad has become increasingly common and synonymous with competitiveness and student achievement. Our curriculum is adopted from one of the world's perennial leaders in higher education, the University of Cambridge. By using the Cambridge Examination Board's accredited education system to provide Taiwanese students with an intense bilingual curriculum, the students at Ying Hai High School's International Department are able to connect with the global community while developing both English proficiency and critical thinking skills that will allow them to compete among the best and most talented of their peers. Parents who are interested in enrolling their child at Ying Hai can contact the administration through the website to schedule an admissions appointment.</p>	
<p>13. School photo</p>	<p>photo 1: YHSH main gate</p>	<p>photo 2: YHSH Huisun Hall</p>



B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<ol style="list-style-type: none"> 1. Something about Ying Hai and something about Taijiang Introduce the surroundings around Ying Hai and share the daily life of the students 2. Something about Taijiang and share the beauty of Qigu Introduce Taijiang further, learn about the aquaculture fishery of Qigu, share the experience of oyster farming, and discuss marine ecological issues 3. On The Go- Introduce and share Tainan Historic Sites 4. On The Go- Introduce and share Tainan local food / snacks
5. Opportunities and benefits from cooperation	<ol style="list-style-type: none"> 1. To promote mutual understanding between the students of Ying Hai High School and the sister school 2. To increase the opportunities for communication and contact between the students and staff of the sister school. 3. To enhance the understanding of both countries' cultures. 4. Visits between the Six Schools. 5. Exchanging students and teaching staffs, which demonstrates the educations and cultures of both countries. 6. Establishing communication links between the students, families and staff of the sister school. 7. Developing technological links. 8. Developing collaborative programs and projects, particularly in the areas of community education, distance education and education in the humanities and in science in the future.
6. Available time for asynchronous online activities	From~To : 2021/08/16~2022/06/ 30

7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2021/09/10~2022/06/17</p> <p>2. Weekdays : Monday to Friday</p> <p>3. Exact time : 19:00-20:00</p> <p>4. Other : depend on the situation, suitable for both</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meeting</p> <p><input type="checkbox"/> Zoom</p> <p><input type="checkbox"/> Webex</p> <p><input checked="" type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input type="checkbox"/> iEARN</p> <p><input type="checkbox"/> Other:</p>
10. Social media restrictions	<p>(Select from options)</p> <p><input type="checkbox"/> Social media not allowed</p> <p><input checked="" type="checkbox"/> Social media only for asynchronous communication</p> <p><input type="checkbox"/> Restrictions on the use of personal portrait/image</p> <p><input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights</p> <p><input type="checkbox"/> Other:</p>
11. Point of Contact	<p><input type="checkbox"/>Mr. <input checked="" type="checkbox"/>Ms. <input type="checkbox"/>Mrs.</p> <p>Family name: Cheng</p> <p>First name: Heng-chuan</p> <p>Job Title: Chief of Language Center</p>
12. Contact information	<p>Office phone number +886:62568582#113</p> <p>Office e-mail:julia@gm.yhsh.tn.edu.tw</p>
<p>13. Note</p> <p>Hope to have the chance to keep in touch with your school.</p>	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	TAINAN KUANG HUA HIGH SCHOOL (臺南光華高中)
2. School location	County: Tainan City
3. School mailing address	No.41, Shengli Rd., East Dist., Tainan City 701, Taiwan
4. School website address	http://www.khgs.tn.edu.tw/
5. School type	<input checked="" type="checkbox"/> General high school <input checked="" type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input checked="" type="checkbox"/> Business and administration <input checked="" type="checkbox"/> Hospitality-major category <input checked="" type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input checked="" type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input checked="" type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : _65_ people Number of students : _1313_ people Grade10 : _430_ people Grade11 : _504_ people Grade12 : _379_ people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	_13_ to _18_ years old

<p>10. Number of overseas sister schools</p>	<p>Total : <u> 2 </u> school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input checked="" type="checkbox"/> Europe Country & Name of school : England, City College Plymouth</p> <p><input checked="" type="checkbox"/> America Country & Name of school : _____</p> <p><input type="checkbox"/> Africa Country & Name of school : _____</p> <p><input type="checkbox"/> Oceania Country & Name of school : _____</p>
<p>11. School's brief history</p>	<p>Kuang Hua High School, named 'Private school of Home Economics and Sewing' in the beginning, was established in a temple, Mi Tuo Si, on Dongmen Road of Tainan City in 1929. Mr. Wang Zhao-lin was designated as the head, and the aim was to give training courses. In April 1932, the school was changed to 'Private College of Tainan Home Economics. ' In April 1939 and 1945, the names of the school were then changed to 'Private Ho Jing Girls School', and 'Ho Jing Business Women school', respectively. After World War II, the first Board was organized and the school's name was changed to 'Kuang Hua Girls Junior High School' and renamed 'Kuang Hua Girls Senior High School' in 1955. The academic system did not transform into coeducation until 2014. The name is now officially called 'Tainan Kuang Hua School Legal Foundation Kuang Hua High School '.</p> <p>Based on Multiple Intelligences, our mottos, which are sincerity, cordial, diligence, compassion.</p> <p>In the meantime, we are enthusiastically involved in the interaction with many institutions, inclusive of the Japan Electronics College, the Japan Uckusa Gakuen University & Junior College, Japan Matsumoto First High School, Committee of Political Economical & Cultural leading by city councilors in Tomakomai Hokkaido, the Education Association leading by Education Bureau chief Jian-shan Shen In Ningbo, Changping Vocational High School in Beijing, and international students in Mandarin learning centers who come from all over the world. By means of these exchange visits and authentic experience curriculums, students and teachers broaden their horizons and the global views. Since the foundation of Kuang Hua High School, our teachers and students have been fighting for a common goal. The process is painful but we are in a joyful mood because all of our faculty members and students are proud of Kuang Hua. Like the pattern of plum, our school's emblem symbolize the spirit that a person who has never tasted what is bitter does not know what is sweet. Therefore, Kuang Hua always move forward in hope and all the teachers and students bravely build dreams, pursue dreams and realize dreams.</p>
<p>12. School features</p>	<p>We emphasize students' character education and physically & mentally healthy development. In order to make students learn happily and grow from the learning, we emphasize teaching</p>

normalization and lively teaching instead of cramming education. We provide a superior learning environment with new and full teaching facilities. We have different educational systems in our school; therefore, all students learn cooperatively and interactively.

The program features are aimed to create many opportunities for authentic learning and teaching, and can make your students use English naturally. Through the international project discussion platform or online video interaction, students can learn from one another, exchange different cultural or life experience, and improve their English communication skills.

We had had many international exchange experiences with our Sister school partnerships in Japan, and we had been involved in the interaction with international students in NCKU Chinese Language Center. Besides, many international students from different countries came to our school as exchange students in recent years. In the future, we hope we can have ongoing and positive communication with schools from other countries to provide students with the opportunity to reflect on their own culture and those of our partner countries. We are convinced that the partnership can provide challenges for students to consider difficult questions which arise from the differences and this reflection builds higher order thinking skills and can result in a more globalized outlook and depth of intercultural understanding about our partner country. It can also build the appetite for further knowledge and understanding leading to better student preparedness for success in the interconnected world of the 21st century.

13.School photo

photo 1: The main gate of our school



photo 2: The Mingxin Pond



B. Online Teaching Program

1. Proposed cooperative country	<p>(Select from options)</p> <input type="checkbox"/> Australia <input type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	<p>(Select from options)</p> <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	<p>(Select from options)</p> <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>We will plan to use two courses to be used for online teaching programs. The first class is English Reading and Expression Course. It will be based on the concept of cross-culture learning, through group study or group discussion, to allow our students and foreign students to communicate with each other in life experience, language learning or professional learning. They record their learning journal and share with each other through FB, email or online interaction in Google Meet. We plan to select some special topics or themes for cultural exchange with our Sister school, such as introduction of school, country, and important festivals for each other, so that our students and foreign students have the opportunity to introduce their traditional culture and cultural customs to each other, and enhance each other's cross-cultural vision.</p> <p>The other class is Locally Themes Course. It aims to from the United Nations Sustainable Development Goals (SDGs) to discuss domestic and international environmental protection, social progress, economic growth, sustainable development and other related issues. This is two years course. The class topics will be 16 Peace Justice and Strong Institutions, 13 Climate Action, 3 Good Health and Well-Being, 5 Gender Equality, 9 Industry, Innovation and Infrastructure, 12 Responsible Consumption and Production, 11 Sustainable Cities and Communities, and 17 Partnerships for the Goals. Students have to collect related information and write brief essays on the topic, and then make an oral demonstration in a Power Point presentation in class. Besides, they have to shot a short video about their topics and share their report online. Therefore, using a topic that students are already working on and expanding it into a global collaboration with sister school makes the work more engaging and authentic for students. Collaborating on the work with sister school provides the advantage of giving students access to differing points of view. This is a valuable</p>

	experience and can help to build the intercultural understanding of students.
5. Opportunities and benefits from cooperation	<p>Opportunities</p> <ol style="list-style-type: none"> 1. Establishment a chance for cultural, and language exchange at first and then towards a sustainable sister school partnership. 2. Reciprocal visits yearly. 3. Share teaching material or resources through teachers prepare the courses cooperatively. 4. Record the course and put it online, and then reorganization the credits for each other. <p>Benefits</p> <ol style="list-style-type: none"> 5. Development of intercultural understanding and sensitivity, and an appreciation of different points of view. 6. Development of 21st century skills to enable critical thinking, cross-cultural collaboration and a positive attitude to diversity. 7. Higher competency and confidence in language learning and communication skills. 8. Enhanced information communication and technology skills as students interact through FB, blogs and Google Meet. 9. Opportunities for students to locate and explore common ground, bringing a unique intercultural element to collaborative learning. 10. Development of cross-cultural communication and diplomacy skills and a deeper understanding of international issues/ 11. Development of international friendships and networks.
6. Available time for asynchronous online activities	From~To : 2021/08/31 ~ 2022/07/31
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <ol style="list-style-type: none"> 1. From~To : 2021/11/01 ~ 2022/05/31 2. Weekdays : Monday to Friday 3. Exact time : 10:00~12:00, 13:00~16:00 4. Other : 18:30~20:30
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>

9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input checked="" type="checkbox"/> Zoom <input type="checkbox"/> Webex <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input checked="" type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input checked="" type="checkbox"/> Mrs. Family name: Peng First name: Corinna Job Title: student lab section
12. Contact information	Office phone number +886: 6238-6501 Office e-mail: khadmin@mail2.khgs.tn.edu.tw
13. Note (Please use the space below to write any additional information you would like to provide.)	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Chung-Shan Industrial & Commercial School (CSIC)
2. School location	County: Kaohsiung City
3. School mailing address	No.79, Zhengqi Rd., Daliao Dist., Kaohsiung City 831302, Taiwan(R.O.C.)
4. School website address	http://www.csic.khc.edu.tw
5. School type	<input type="checkbox"/> General high school <input checked="" type="checkbox"/> Technical senior high school <input checked="" type="checkbox"/> Mechanical Engineering <input checked="" type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input checked="" type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input checked="" type="checkbox"/> Business and administration <input checked="" type="checkbox"/> Hospitality-major category <input checked="" type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input checked="" type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input checked="" type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : 332 people Number of students : 8,362 people Grade10 : 2,843 people Grade11 : 2,644 people Grade12 : 2,875 people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	15 to 18 years old

<p>10. Number of overseas sister schools</p>	<p>Total : 6 school(s). There are sister school(s) in :</p> <ul style="list-style-type: none"> ■ Asia <ul style="list-style-type: none"> Country & Name of school : Japan/Anabuki College □ Europe <ul style="list-style-type: none"> Country & Name of school : □ America <ul style="list-style-type: none"> Country & Name of school : □ Africa <ul style="list-style-type: none"> Country & Name of school : ■ Oceania <ul style="list-style-type: none"> Country & Name of school : New Zealand/Waihi College, New Zealand/Te Aroha College, New Zealand/Thames high School, New Zealand/Whangamata Area School, New Zealand/Paeroa College
<p>11. School's brief history</p>	<p>Chung-Shan Industrial & Commercial School, the first private school in Kaohsiung District, was founded by local elites and enthusiastic educators in 1957. At that time, it was named "Chung-Shan High School" in memory of the great achievements of Sun Yat-Sen, the Father of the Nation. However, due to changing board members and poor management, the number of enrolled students dropped to an abysmal 47. Finally, in 1974, the local gentry reorganized the board of directors, renaming the school "Chung Shan Industrial & Commercial School" the following year. In 1977, Mr. Chen Kuo-Ching served as the second principal. With an incredible work ethic and grit, he carried out arduous reformations. After more than 40 years of hard work, the number of students has increased from 47 to nearly 9,000. Due to the location and the great achievements of the school, Chung-Shan Industrial & Commercial School has been hailed by the education sector as "The Legend in the Mountain". In August 2016, the principal Chen Kuo-Ching retired, and the former vice principal and director of academic affairs, Mr. Lin Chao-Yi, served as the third principal of the school. Adhering to the former president's education philosophy, Principal Lin continued to promote various school affairs. Chung-Shan Industrial & Commercial School has been widely recognized and praised in Taiwan.</p>
<p>12. School features</p>	<p>In recent years, Taiwan's economic recession, stagnant industrial development, baby bust, and other factors have changed the whole educational environment. As a private school, Chung-Shan Industrial & Commercial School plans to look forward by developing new methods to manage school affairs, and also develop its own characteristics to secure competitive advantage. These are all based on the school's own education philosophy, in response to the trend and change of the times. To cope with globalization, the school faculty and staff strive to cultivate students to have an international outlook, understand foreign cultures, and develop transferable skills to enhance their international mobility. We plan to break away from the traditional mode, interact with the communities, connect with the international community, and grasp the pulse of times. We are dedicated to building Chung Shan</p>

Industrial & Commercial School into a new cradle for education and learning in hopes of being the first choice for students and their parents. Achieving these educational goals requires the joint efforts of all teachers and students.

13.School photo

photo 1: CSIC campus



photo 2: CSIC campus



B. Online Teaching Program



1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input checked="" type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input checked="" type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>1. Culture exchanges through ICT-mediated communication:</p> <p>(1) Asynchronous communication: Participants of both countries interact and share thoughts via the internet.</p> <p>(2) Synchronous communication:</p> <p>A. Greeting Speech</p> <p>B. School Introduction</p> <p>C. Culture Exchange(Groups of both countries take turns presenting; each groups has 7 minutes for presentation and 3 minutes for Q&A)</p> <p>D. Feedback Time</p> <p>2. Cooperative teaching through ICT-mediated communication: During synchronous communication time, foreign teachers teach the unit as followed:</p> <p>(1)Unit: Research Method and Data Analysis</p> <p>(2)Content1: Introduction to Research Method: 2hours</p> <p>(3)Contnet2: Introduction to Data Analysis: 2 hours</p>
5. Opportunities and benefits from cooperation	<p>1. Establishing sister schools partnership or an international MOU.</p> <p>2. Exchanging students, which demonstrates the cultures of both countries.</p> <p>3. Establishing communication links between the students, families, and staff.</p> <p>4. Developing technological links.</p> <p>5. Developing collaborative programs and projects, particularly in the areas of community education, distance education and education in the humanities in science.</p>
6. Available time for asynchronous online activities	From~To : 2021/10/01 ~ 2022/05/31

7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2022/04/11 ~ 2022/04/23</p> <p>2. Weekdays : Monday to Friday</p> <p>3. Exact time : 2 p.m. - 4 p.m.</p> <p>4. Other :</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meeting</p> <p><input checked="" type="checkbox"/> Zoom</p> <p><input checked="" type="checkbox"/> Webex</p> <p><input checked="" type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input type="checkbox"/> iEARN</p> <p><input type="checkbox"/> Other:</p>
10. Social media restrictions	<p>(Select from options)</p> <p><input type="checkbox"/> Social media not allowed</p> <p><input checked="" type="checkbox"/> Social media only for asynchronous communication</p> <p><input type="checkbox"/> Restrictions on the use of personal portrait/image</p> <p><input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights</p> <p><input type="checkbox"/> Other:</p>
11. Point of Contact	<p><input checked="" type="checkbox"/>Mr. <input type="checkbox"/>Ms. <input type="checkbox"/>Mrs.</p> <p>Family name: Yu Ping</p> <p>First name: Lee</p> <p>Job Title: Director of the International Education Office</p>
12. Contact information	<p>Office phone number +886:0976391463</p> <p>Office e-mail: csickhc@gmail.com</p>
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	English: Jinou Girls High School
2. School location	County: Taipei City, Daan Dist.
3. School mailing address	paulinapopo@cogsh.tp.edu.tw
4. School website address	http://www.cogsh.tp.edu.tw
5. School type	<input checked="" type="checkbox"/> General high school <input checked="" type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input checked="" type="checkbox"/> Business and administration <input checked="" type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input checked="" type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input checked="" type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : 65 people Number of students : 1024 people Grade10 : 367 people Grade11 : 339 people Grade12 : 318 people Other :
8. Composition of students	<input type="checkbox"/> Boys' School <input checked="" type="checkbox"/> Girls' School <input type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	16 to 18 years old

<p>10. Number of overseas sister schools</p>	<p>Total : _____ school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school : _____</p> <p><input type="checkbox"/> Europe Country & Name of school : _____</p> <p><input type="checkbox"/> America Country & Name of school : _____</p> <p><input type="checkbox"/> Africa Country & Name of school : _____</p> <p><input type="checkbox"/> Oceania Country & Name of school : _____</p>
<p>11. School's brief history</p>	<ol style="list-style-type: none"> 1. Founded on November 11th, 1948, Jinou Girls High School is located on the Daan district, Taipei. In Taiwan, senior secondary education consists of three years of schooling from grade 10 to 12. Jinou Girls High School is a three-year private school, including "general study" and "vocational study." 2. In 2003, a kindergarten attached to Jinou Girls High School was established and we handled the "Adult Vocational Education Class". 3. In 2004, we took over the business of "Da'an Community University", providing diversified adult education curriculums, including various languages, skills and etc.
<p>12. School features</p>	<ol style="list-style-type: none"> 1. More recently, Jinou has promoted international education, international exchange events in collaboration with many international sister schools, building a great reputation. 2. The goals of Jinou Girls High School are to provide an excellent all-round education, create a stimulating, secure, and enjoyable learning environment, and cultivate students' character and talents. Besides, students' multiple intelligences and individuality are highly valued. 3. Jinou Girls High School has 27 student clubs, including marching band, school choir, street dance club, Taiko club, etc. and students can choose one club to join. Besides officially designated time, students often utilize lunch break and after-school hours to participate in club activities. 4. In Daan district, students are able to immerse themselves in various activities and learning opportunities outside the classroom. The teachers and students have worked hard together, and the school's performance has been widely recognized. 5. Students have attained great achievements in academic performance, extracurricular activities, community service-learning, or art and sports. Nearly 95% of the students pursue further studies in college after graduation.
<p>13. School photo</p>	<p>photo 1:</p>  <p>photo 2:</p> 

B. Online Teaching Program



1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input checked="" type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<ol style="list-style-type: none"> 1. Separate students into smaller discussion groups to analyze, evaluate, or synthesize a topic and then share their findings with the rest of the class. Each group should have a moderator to help facilitate the discussion and monitor the group for any conflicts or issues that arise. 2. Encourage students to generate ideas before a discussion while ensuring that everyone has a chance for thoughtful participation. The instructor introduces a discussion topic ahead of the class. Students brainstorm ideas on their own time, then anonymously submit them. 3. Have students review each other's work to make sure each student benefits from individual feedback and attention. 4. Use scaffolding to support students as they learn how to work together, then remove the restraints and let them stand on their own merits. In the context of group work, this involves providing examples, setting community guidelines, and even doing trial runs together as a class. Scaffold individual discussion topics by requiring students to read and complete activities before they are allowed to post about the topic so as to guarantee that students come to the discussion informed and ready to make a meaningful contribution.
5. Opportunities and benefits from cooperation	Both parties recognize the importance of the potential development of students and faculty members to exchange knowledge and experience in order to improve the quality of education, enhance academic standards, and to exchange teaching programs between the two parties.
6. Available time for asynchronous online activities	From~To : 2021/11/20 ~ 2022/06/30

7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2021/11/20 ~ 2022/06/30</p> <p>2. Weekdays : Monday ~ Thursday</p> <p>3. Exact time :</p> <p>4. Other :</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meeting</p> <p><input type="checkbox"/> Zoom</p> <p><input checked="" type="checkbox"/> Webex</p> <p><input type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input checked="" type="checkbox"/> Edmodo</p> <p><input checked="" type="checkbox"/> iEARN</p> <p><input checked="" type="checkbox"/> Other: Butter Online Workshop Platform</p>
10. Social media restrictions	<p>(Select from options)</p> <p><input type="checkbox"/> Social media not allowed</p> <p><input checked="" type="checkbox"/> Social media only for asynchronous communication</p> <p><input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image</p> <p><input checked="" type="checkbox"/> Restrictions on sound and video recording rights and its other related rights</p> <p><input type="checkbox"/> Other:</p>
11. Point of Contact	<p><input type="checkbox"/>Mr. <input checked="" type="checkbox"/>Ms. <input type="checkbox"/>Mrs.</p> <p>Family name: Chang</p> <p>First name: Paulina</p> <p>Job Title: Director of Applied English Dept.</p>
12. Contact information	<p>Office phone number +886: 02-23214765 ext. 105</p> <p>Office e-mail: paulinapopo@cogsh.tp.edu.tw</p>
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Kai Ping Culinary School
2. School location	County: Taipei , Taiwan
3. School mailing address	chris10536@kpvs.tp.edu.tw
4. School website address	http://www.kpvs.tp.edu.tw/
5. School type	<input type="checkbox"/> General high school <input checked="" type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input checked="" type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : __93__ people Number of students : ____841____ people Grade10 : _____301_____ people Grade11 : _____280_____ people Grade12 : _____261_____ people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	__16__ to __18__ years old

<p>10. Number of overseas sister schools</p>	<p>Total : <u> 1 </u> school(s). There is/are sister school(s) in :</p> <p><input checked="" type="checkbox"/> Asia Country & Name of school : Japan / Mie Prefectural Ohka High School</p> <p><input type="checkbox"/> Europe Country & Name of school : _____</p> <p><input type="checkbox"/> America Country & Name of school : _____</p> <p><input type="checkbox"/> Africa Country & Name of school : _____</p> <p><input type="checkbox"/> Oceania Country & Name of school : _____</p>
<p>11. School's brief history</p>	<p>The name of the Kai Ping was inspired by Zhang Zai, a Neo-Confucian philosopher in the Song Dynasty. Established in 1953, the school employs the latest pedagogic approaches to promote a culture of free and independent learning. We hope that our graduates become a central part of society and are able to provide a better and more peaceful future for the coming generations, just as Zhang Zai was able to revitalize Confucianism in tumultuous times.</p>
<p>12. School features</p>	<p>【Mission】 As a prominent vocational school in Taiwan, Kai Ping Culinary School aspires to excellence, innovation and the provision of world-class culinary education. The school encourages students' own development in a mutually supportive learning environment, incorporating knowledge, skills and life experiences through interactive themed topic teaching. We hope to facilitate motivation, culinary enthusiasm, confidence and kindness qualities, and inspire students to become collaborative, responsible and reflective change agents of society.</p> <p>【Core Values】 Professionalism, Confidence, Persistence, Passionate, Gratitude, Autonomy, Collaboration and Responsibility</p>
<p>13. School photo</p>	<p>photo 1:</p>  <p>photo 2:</p> 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input checked="" type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>Poor people can't even feed themselves. Berkeley University in the United States, the school cafeteria prepares 5 to 10 percent of the food for each meal, but ends up pouring a bucket into the kitchen bucket, and ,the street friends across the street are reaching for food from passers-by on the road, one road, two worlds apart.</p> <p>Therefore, we make students understand the causes of hunger and poverty first, and combine the social curriculum of high school. The school is a school-wide experimental class, using cross-subject courses for the classroom, this course using expert lectures, classroom presentations, open discussion, online communication with partner schools, technical practice, curriculum teaching.</p> <p>We look forward to sharing the history and connotation of catering culture with each other. Our students can adapt to the English accent during the interaction and try to express in English. In addition to sharing the content of the course, the oral communication between the students on both sides during the free time can make the whole activity interesting.</p>
5. Opportunities and benefits from cooperation	<p>Through the contact of activities, students can have more knowledge and choices about countries that may study abroad in the future.The exchange of sister schools can enhance students' international outlook, and teachers and students of the two schools learn from each other through different teaching methods, whether it is beneficial to expand the horizons of teachers and students, enhance students' self-confidence, expand the learning space of teachers and students, and even promote school reform. By promoting long-distance communication between sister schools, space barriers can also be overcome. To make good use of the resources of sister schools, school teachers and students should have a broad mind, patience and open-mindedness.</p>

6. Available time for asynchronous online activities	From~To : 2021/11/01 ~ 2022/01/31
7. Available time for synchronous online activities	* UTC+8:00 1. From~To : 2021/11/01 ~ 2022/01/31 2. Weekdays : Tuesday, Wednesday, Thursday, Friday 3. Exact time : 10:00~11:30 14:00~15:30 4. Other :
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input checked="" type="checkbox"/> Zoom <input type="checkbox"/> Webex <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Yang First name: Chris Job Title: Teacher
12. Contact information	Office phone number +886: 27556939 #236 Office e-mail: chris10536@kpvs.tp.edu.tw

13. Note

(Please use the space below to write any additional information you would like to provide.)

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	English: Chi Jen Private High School
2. School location	County: New Taipei City
3. School mailing address	No.1,Anxing Rd.,Xindian Dist.,New Taipei City 231,Taiwan(R.O.C.)
4. School website address	https://www.cjsh.ntpc.edu.tw
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u> 17 </u> 人/people Number of students : <u> 232 </u> 人/people Grade10 : <u> 36 </u> 人/people Grade11 : <u> 36 </u> 人/people Grade12 : <u> 34 </u> 人/people Other : <u> 7-9(126) </u> 人/people
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u> 13 </u> to <u> 18 </u> years old

<p>10. Number of overseas sister schools</p>	<p>Total : <u> 1 </u> school(s). There is/are sister school(s) in : There is a overseas sister school, Reitaku Mizunami Junior and Senior High School.</p> <p><input type="checkbox"/> Asia Country & Name of school : <u>Japan / Reitaku Mizunami Junior and Senior High School</u></p> <p><input type="checkbox"/> Europe Country & Name of school : <u> </u></p> <p><input type="checkbox"/> America Country & Name of school : <u> </u></p> <p><input type="checkbox"/> Africa Country & Name of school : <u> </u></p> <p><input type="checkbox"/> Oceania Country & Name of school : <u> </u></p>
<p>11. School's brief history</p>	<p>New Taipei City Private Jiren Senior High School was founded by Mr. Sheng Zizhuang in 1956. Our school is located in Xindian District, New Taipei City. It has three main advantages: excellent environment with lots of tall trees, excellent teachers, and innovative curriculum. Our school is a cross education level school with six years of consistent curriculum plan for a exquisite and diversified education. The current principal, Lai Huiwen, takes "internationality, bilingualism, morality, technology" as the school-running philosophy, attaches great importance to bilingual education and guidance for students' career planning, and cultivates students' international eyesight, bilingual ability, virtue and technological knowledge. Also she focuses on strengthening the ability of logical thinking, judgment, aesthetics and creativity. Children set sail from the school to meet the bright future.</p>
<p>12. School features</p>	<p>The founder of our school set "international, bilingual, moral, and technology" as the main axis of the planning, focusing on cultivating a global macro vision on students. We also care for the development of life, establishment of a critical ability and a knowledge-seeking attitude to solve problems.</p> <p>To meet the goal of our school, we have at least 30% of English courses for every class. At the end of the twelfth grade, almost all of them can have CEFR B1 degree. Some can even have CEFR B2 degree.</p> <p>To arose students interest and potential in science, we have class on drone and coding. Next school year, we plan to give bilingual math class for 10 graders with the view to let the students have a real international learning experience of school subject.</p> <p>As for international communication, we hold summer learning camp in the US, the UK and Spain every summer before COVID 19. We have a Japanese sister school, and we arrange school visiting every one or two years.</p>

For SDGs, we integrated four items: Zero Hunger, Gender Equality, Reduce Inequality, and Climate Action into our extra-curriculum. We plan to focus on Sustainable Cities and Communities in the following school year.

13.School photo

photo 1:



photo 2:



B. Online Teaching Program

1. Proposed cooperative country	<p>(Select from options)</p> <ul style="list-style-type: none"> ■ Australia ■ Canada ■ United Kingdom ■ United States of America
2. Proposed grade level of students, please check from the options provided	<p>(Select from options)</p> <ul style="list-style-type: none"> ■ Grade 10 ■ Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	<p>(Select from options)</p> <ul style="list-style-type: none"> ■ Culture exchanges through ICT-mediated communication ■ Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>Session 1: Introduce tea making, classification, brewing method, and tea tasting. Using the PBL project-style teaching module. Upload the students' video or briefing to Youtube.</p> <p>Session 2: Introduce the current status of tea in Taiwan. Students make videos to present their idea and upload them to Flipgrid or Youtube to share with sister schools.</p> <p>II. Blue dye</p> <p>Session 1: Introduce clothing dying and dye production. Using the PBL project-style teaching module. The videos were uploaded to Flipgrid (about 6-15 minutes) for the sister school to prepare lessons. Students record and upload them to Flipgrid.</p> <p>Session 2: Patter design and dying cloth. Each group made a brief video and uploaded it to Youtube. The sister school also uploaded the video of the student's dye making to Youtube.</p> <p>Session 3: Cloth fixing. Production of finished products--rice dumpling-shaped sachets and fans. Arrange mediated communication and students introduce their design concepts.</p> <p>Cooperative teaching through ICT-mediated communication</p> <p>I. Chinese calligraphy</p> <p>Session 1: Explain the characteristics and functions of writing tools. Including brush types, paper characteristics, inkstone, etc. Use the PBL project-style teaching module.</p> <p>Session 2: Introduce the characteristics and evolution of various calligraphy fonts. Group teachers shoot live calligraphy</p>

	<p>teaching videos and upload them to Youtube. Students design a greeting card with various fonts, and upload it to Google classroom and discuss the content of the card in live communication through google meet.</p> <p>Session 3: Pair communication and write each other's name, and school names. Upload it to Flipgrid, or pre-opened Google Classroom.</p> <p>Session 4: During the mediated communication, the two classes of the sister schools should show their calligraphy works through one-on-one mediated communication.</p>
<p>5. Opportunities and benefits from cooperation</p>	<p>Briefly describe the ideas of proposed cooperative online teaching programs</p> <p>We provide the classes about tea, blue dye and Chinese Calligraphy. Tea is a major drink in Taiwan and gradually it has been loved by people all over the world, especially the pearl milk tea. Talking about tea drink can be a easy way to know about the daily life of each other.</p> <p>Plant dye becomes more and more popular because it's friendly to our environment and every output can be unique. The blue dye is a traditional dye among Chinese people. We will talk about the dye production, the pattern design, cloth dying and make rice dumpling shaped sachets and fans. We hope to arose students' creativity through the international communication.</p> <p>Almost all the students in our school have learned calligraphy since they were in elementary school. We have the passion to share the feature of our language with our sister school. During the mediated communication, the sister school's teacher can prepare for the class with us, and get ready to know about the origin, the tools for calligraphy, the various calligraphy fonts, and the correct usage of brush pens. By teaching and learning calligraphy students can be more interested in the language. We hope the sister school can have the classes on English swashes. Thus, the students can get the knowledge of writing art both in English and Chinese.</p>
<p>6. Available time for asynchronous online activities</p>	<p>From~To : 2021/11/01 ~ 2022/06/15</p>
<p>7. Available time for synchronous online activities</p>	<p>* UTC+8:00</p> <p>1. From~To : 2021/11/15~2022/06/15</p> <p>2. Weekdays : Friday</p> <p>3. Exact time : 14:00 ~16:00</p> <p>4. Other :</p>

8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other: Youtube, Flipgrid, Google Classroom, padlet
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input checked="" type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Weng First name: chifung Job Title: Director Of Academic Affairs
12.Contact information	Office phone number +886: 22112581#222 Office e-mail: chifung@cjsh.ntpc.edu.tw
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	English: Zhonghe Senior High School
2. School location	County: New Taipei Municipal
3. School mailing address	No.460, Liancheng Rd., Zhonghe Dist., New Taipei City 235, Taiwan (R.O.C.)
4. School website address	https://www.chshs.ntpc.edu.tw/
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : 124 people Number of students : 1,927 people Grade10 : 636 people Grade11 : 627 people Grade12 : 674 people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	15 to 17 years old

<p>10. Number of overseas sister schools</p>	<p>Total : 0 school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania Country & Name of school : ____</p>
<p>11. School's brief history</p>	<p>Located at the junction of Zhonghe, Banqiao and Tucheng, Zhonghe Senior High School, founded in 1990, overlooked the well-known Yuantong Temple. Also, the School was the first public senior high school in Zhonghe and Yonghe District, New Taipei City. The School enrolls Taiwanese students, ranging from 10th-12th grades. Each grade is comprised of 18 classes and the School body consists of 54 classes, with more than 2000 students and with a student-teacher ratio of 20 to 1.</p> <p>Mr. Lee Ping-Yin served as the first principal in 1992, and Mr. Luo Fu-Shan took up the post as the second principal in 1998. The two honorable principals built up an excellent spirit and atmosphere for the educational institution, and led the School to achieve outstanding results along with the great efforts of both teachers and students.</p> <p>In 2005, Mr.Kao Po-Ling succeeded as the third principal. In the course of his duties, the School successfully applied for the Senior High School Actualization Program. The application further fueled the coherence and professional passion of the administrative team and teachers on the existing firm basis.</p> <p>In 2014, Mr. Huang Chi-Feng succeeded as the fifth principal. During his terms in school, the New Taipei City Government cooperated with Microsoft Taiwan in hope to achieve the administrative goal as stated in the “Partners in Learning” program, thereby implementing the “School in the Cloud” project.</p> <p>In 2015, Ms. Ke Ya-Ling was selected for the sixth principal. Under her leadership, the School has been again recognized as the model school of the Microsoft Showcase School Plan.</p>
<p>12. School features</p>	<p>The English Creative Workshop, a professional learning community comprised of professional teachers, acts a driving force to enhance the communication and encourage peer learning amongst professional teachers of the different subjects. With the Actualization Program fund, the School has further improved its on-campus infrastructure, offering new IT courses for students and bringing itself a brand new look.</p>

The School was further approved by the Education Department of the New Taipei City Government as a featured school “Star of Technology”, and planned to establish FabLab Zhonghe. The teaching faculty managed to integrate their teaching methods, from traditional lecture methods to two-way interactive teaching methods, and our courses were no longer comprised of solely face-to-face lessons, but also embedded the elements of online virtual learning. The teachers have actively engaged in discussions to uncover innovative ideas to achieve sparkling performances and results.

In the 2015, the School’s English Creative Workshop won the Award for Excellence in Teaching from Ministry of Education for the second time.

With in-depth teaching of each subject and cross-disciplinary collaboration and instruction, the School has striven to uncover “how to generate maximum value with limited resources”, and “how to get students to start from niche learning” when developing curriculum. By so doing, the School helps students to enjoy peak learning experience and thereby explore their abilities and yet undiscovered talents to their fullest when students participate in its carefully designed courses.

The School must grasp the chance to further break through and evolve. The School is more than ready to invest greater efforts. By making full use of niches and highlights, the School effectively combines governmental and local features and social resources to attract diverse resources through innovative and outstanding performances, thereby further developing its featured courses to build a quality school brand. The School hopes to create new value and future and become one of the best senior high schools in Taiwan to cultivate remarkable talents for society.

13.School photo

photo 1: photo 1:ZHSH playground



photo 2: ZHSH administration building



B. Online Teaching Program

1. Proposed cooperative country	<p>(Select from options)</p> <input type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	<p>(Select from options)</p> <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input checked="" type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	<p>(Select from options)</p> <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input checked="" type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>Stamp-Making and Pattern</p> <p>Taking world culture and art history as the foundation, using pattern as the axis, and printmaking and brand designing as the latitude, we will explore the creativity of the past patterns and present patterns together.</p> <ol style="list-style-type: none"> (1) Explaining Indian patterns and details. (2) Guessing the meanings of Mayan characters. (3) Talking about the patterns on pottery. (4) Use imagination to match Oracle and the words of Chinese and English. (5) Mimicking the patterns in Chinese paper-cutting. (6) Matching the descriptions with Greek gods. (7) Share the patterns of the countries. (8) Group creating geometrical patterns. (9) Drafting on the rubber board and on the reed clay version. (10) Teacher instructing carving and printing skills. (11) Students showing their works and inspirations in English.
5. Opportunities and benefits from cooperation	<p>The students' aesthetic qualities and international cultural horizons have been expanded. Through the symbolic meaning of images, students cultivate their understanding of the cultures of various countries. Through this course, students can establish their observations of ancient human paintings and understand the fears and conjectures presented by the paintings. Students can observe modern human paintings to show our concern, value and expectation for society.</p>



6. Available time for asynchronous online activities	From~To : 2021/09/01)~ 2022/06/30
7. Available time for synchronous online activities	* UTC+8:00 1.From~To : 2021/09/01 ~ 2022/06/30 2. Weekdays : Monday to Friday 3.Exact time : Art class time or after school 4. Other :
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Yen First name: Shih Ying Job Title:Student lab section chief
12.Contact information	Office phone number +886:0222227146#215 Office e-mail: b006@mail2.chshs.ntpc.edu.tw

13. Note

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	New Taipei Municipal Hsin-Chuang Senior High School (HCSH)
2. School location	County: New Taipei City
3. School mailing address	No. 135, Zhongping Rd., Xinzhuang Dist., New Taipei City 242028, Taiwan (R.O.C.)
4. School website address	https://www.hcsh.ntpc.edu.tw/index.php
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : 125 people Number of students : 2068 people Grade10 : 659 people Grade11 : 701 people Grade12 : 708 people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	15 to 18 years old

<p>10. Number of overseas sister schools</p>	<p>Total : _0_ school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school :</p> <p><input type="checkbox"/> America Country & Name of school :</p> <p><input type="checkbox"/> Africa Country & Name of school :</p> <p><input type="checkbox"/> Oceania Country & Name of school :</p>
<p>11. School's brief history</p>	<p>Our school (HCSH) was founded in 1990 in Hsin-Chuang, New Taipei City. Hsin-Chuang was a prosperous old business city in the 19th century but then declined. However, with the growth of population of New Taipei City, Hsin-Chuang grows up again, and HCSH was founded. Our school is not an old school but witnesses the growing history of Taipei Basin.</p>
<p>12. School features</p>	<p>In the last decade, the targets of HCSH are humanities, arts, and natural sciences. That's why there is art class in our high school. In the 21st century, we develop media courses and activities as one of our features. We hope students of HCSH are able to learn well in high school and then record, express, and present themselves properly through media to cope with the media trends nowadays.</p>
<p>13.School photo</p>	<p>photo 1: The main gate of HCSH</p>  <p>photo 2: The campus of HCSH</p> 

8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input type="checkbox"/> Equipment for video conferencing <input type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Chen First name: Shi-wen Job Title: English teacher
12.Contact information	Office phone number +886: 02-2991-2391#857 Office e-mail: shiwen@apps.ntpc.edu.tw
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	New Taipei Municipal Sanchung Commercial and Industrial Vocational High School (SCVS)
2. School location	County: New Taipei City
3. School mailing address	No.163, Jhongheng N. Rd., Sanchong Dist., New Taipei City 241026, Taiwan (R.O.C.)
4. School website address	https://www.scvs.ntpc.edu.tw/p/412-1000-235.php
5. School type	<input type="checkbox"/> General high school <input checked="" type="checkbox"/> Technical senior high school <input checked="" type="checkbox"/> Mechanical Engineering <input checked="" type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input checked="" type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input checked="" type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public
7. Number of teaching staff & enrollment	Number of full-time teachers : 156 people Number of students : 1973 people Grade10 : 648 people Grade11 : 676 people Grade12 : 649 people
8. Composition of students	<input checked="" type="checkbox"/> Coeducation
9. Age range of students	15 to 18 years old

<p>10. Number of overseas sister schools</p>	<p>Total : 1 school ■ Asia: Japan / Matsusaka commercial high school</p>
<p>11. School's brief history</p>	<p>In 1971, when the heavy industry in Taiwan was prosperous and in demand, Sanchung Vocational High School was thus established to cater to the supply of manpower. What is more, the school is located in Sanchung District, New Taipei City, where plenty of manufacturers have taken root. The early education model in the school was based on Germany vocational education. Over time, many professions for vocational education in the school have stably developed. Now, the vocational high school offers ten departments, including mechanical engineer, automobile, metal sheet, mold, mechanical drawing, business management, international business, applied English, data processing, and special education.</p> <p>In addition, Sanchung Vocational High School, in collaboration with current educational policy, has offered all kinds of multiple selective courses, such as Ukulele, English for Guided Tour, Unicycle, Coffee Tasting, for students to cultivate their own hobbies during the school time in the recent years.</p> <p>These years, the school has strongly imposed learning for hands-on skills. Every year, the school has won myriads competitions, such as the Golden Hands Awards, National Project Competition, especially in the fields of English for occupational purposes, auto repair, mold engineering, computer-aided graphics, web design, and business presentation. Other than hands-on skills, the school has also emphasized knowledge-based skills and literacy. Every year, students will attend National Book Report Contest to demonstrate their writing skills and literacy. Besides, the results for students' entrance examination have been quite good.</p>
<p>12. School features</p>	<p>Sanchung Vocational High School has kept several goals for education in mind.</p> <p>First, it is important to cultivate students with the SCVS spirit of sincerity, honesty, diligence and modesty for training our students as responsible and fulfilled citizens for the improvement of the country and society, to educate our students in day-to-day living, and to develop their work ethics, study habits and attitudes.</p> <p>Secondly, SCVS would like to emphasize practicality-oriented professional education and to implement a professional</p>

certification system.

Furthermore, it intends to improve the quality of teaching and to help teachers refine their teaching skills, to encourage teachers' professional growth opportunities, and to give teachers broader roles and responsibilities.

Last, SCVS also aims to enhance students' English ability for their potential career and tries to establish a life-long education system. Our students' English proficiency is between pre-intermediate and intermediate.

With these goals in mind, the school has developed different kinds of programs and competition for students to participate in. The following are some examples that students favor most.

Annual Activities

- English Story Telling Contest is held annually to cultivate students' English pronunciation, intonation, creativity, reading and writing.
- English Singing Contest is held annually for the first grader to develop newly comers' recognition for the school, English proficiency and their team spirit.
- New Style Calisthenie Contest for the second grader is to strengthen students' creativity, communication skills, collaboration, leadership and organization skills.

International exchange

- Program for Cultural Experience Exchange with German is to provide students' opportunities to have another insight into the western culture.
- The program of Postcard with Japanese high school is allow students to make friends with people from different countries and cultures through the exchange of postcards. Thus, it is important for them to use English to communicate with the rest of the world.

13.School photos



Commercial Building



School Gate

B. Online Teaching Program

<p>1. Proposed cooperative country</p>	<p>(Select from options)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Australia (preferable for time zones) <input type="checkbox"/> Canada <input type="checkbox"/> United Kingdom <input type="checkbox"/> United States of America
<p>2. Proposed grade level of students, please check from the options provided</p>	<p>(Select from options)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12
<p>3. Types of online teaching programs</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Culture exchanges through ICT-mediated communication
<p>4. Proposed online teaching programs</p>	<p>The First Phase</p> <p>Before pairing up the students from both schools, it is necessary to obtain a deep understanding of the target country and its culture so as to avoid the misunderstanding in communication. First, the teacher will assign several tasks where students are asked to get the relevant information about the target country, such as the specific customs, holidays, foods, lifestyle, and history, etc. Every week there will be one specific topic for students to do. Students are required to organize the information and make an oral presentation to the peers.</p> <p>Next, the teachers will demonstrate how to interview and communicate with others in English. The students will practice with their peers. After the stage, it is time for the second phase where students are paired up.</p> <p>The Second Phase</p> <p>After having a deeper understanding of the target country and its culture, the teachers would pair up the students in our school with the students in the target school. A task will be assigned to each pair and students ought to carry out the task when both of them feel free to work on.</p> <p>Next, in order to break the ice and get the students to familiarize with the target students, the teacher will hand out a worksheet to students. There will be a number of interview questions on the</p>



	<p>worksheet. Students can ask the questions according to the worksheet and search for the information needed from the target students while having a causal talk. Once completing the interview, the students should organize the needed information, make an oral presentation, share how much they understand the target student they interview with their peers.</p> <p>The Final Phase</p> <p>After getting familiar with the students from the both sides, the teachers will assign a major project for the program. The project should be carried out by each pair. The topic of project can be decided by each pair and the scope of the topic should be culture differences. Students from both schools are required to write a 3-page essay and make a final presentation on the certain topic. The form of the final presentation can be in oral presentation or in video form. During the phase, the teachers should follow the update of each pair every week. At the end of the school semester, students will present their final project in the school.</p>
<p>5. Opportunities and benefits from cooperation</p>	<p>On account of COVID-19, cross-cultural communication and international education for students is increasingly limited. In respond to the situation where people cannot easily travel abroad or communicate with people from different cultures due to the outbreak of COVID-19, “remote cultural exchange” seems the best option for now. Both students and teachers from both countries will surely benefit a lot from it.</p> <p>Expected Outcome</p> <ul style="list-style-type: none"> ● Students’ interest in western / eastern culture may be triggered through the program. ● Students should be able to improve the teamwork coordination and collaboration. ● Students can be equipped with cross-cultural communication skills. ● School and teachers are able to gain contacts mutually. Both parties can share the contacts to bridge each other’s needs. ● School and teachers may gain access to resources mutually, such as teaching seminar, class observation and teaching sources. ● Some courses or lessens may turn into cross-border instruction so as to provide more diverse visions and perspective.

6. Available time for asynchronous online activities	From~To : 2021/08/01 ~ 2024/07/31
7. Available time for synchronous online activities	* UTC+8:00 1. From~To : 2021/08/01 ~ 2024/07/31 2. Weekdays : Monday to Friday 3. Exact time : Around 8:00-16:00
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input checked="" type="checkbox"/> Zoom <input type="checkbox"/> Webex <input checked="" type="checkbox"/> Microsoft Teams <input checked="" type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights
11. Point of Contact	<input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Lee First name: Ming Hsuan Job Title:Teacher ===== <input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Chen First name: Hanwei Job Title: Teacher
12.Contact information	Office phone number 886-976-853-005 / 886-2-29715606-520 Office e-mail: justinlee_811228@hotmail.com mika.teach@gmail.com

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	New Taipei Munciple Ming-Der High School
2. School location	County: New Taipei City, Taiwan, R.O.C.
3. School mailing address	399 , Sec2 , Zhongzheng Rd., Sanxia District , New Taipei City 23742 , Taiwan
4. School website address	http://www.mdhs.ntpc.edu.tw/
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>85</u> people Number of students : <u>1130</u> people Grade10 : <u>366</u> people Grade11 : <u>373</u> people Grade12 : <u>391</u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>15</u> to <u>18</u> years old

<p>10. Number of overseas sister schools</p>	<p>Total : __1__ school(s). There is/are sister school(s) in :</p> <p><input checked="" type="checkbox"/> Asia Country & Name of school : 1. Koiwa Metro High School, Tokyo, Japan.</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania Country & Name of school : ____</p>	
<p>11. School's brief history</p>	<p>1. August 1, 1980: established as “Sanxia Junior High School, Dapu Branch”</p> <p>2. August 1, 1995: restructured as a complete high school, named “Taipei County Ming-Der High School”</p> <p>3. December, 25, 2010: renamed “New Taipei City Ming-Der High School”</p> <p>4. Our campus covers an area of 8 hectares, located in the suburbs on the southwest side of the Taipei Basin, and is a learning environment with beautiful scenery.</p>	
<p>12. School features</p>	<p>1. Offering the second foreign language courses, such as Japanese, Korean, French and Germany, will help students to develop multilingual skills.</p> <p>2. The planning of teaching area and sports area are completely, the campus is beautiful.</p> <p>3. There are about 1,200 beds in the dormitory, which can be used as accommodation for international exchanges.</p> <p>4. Teachers participate in the design of international education courses actively.</p> <p>5. Taking the international exchanges with Japan and South Korea, and we have the international courses in school.</p>	
<p>13. School photo</p>	<p>photo 1:</p> 	<p>photo 2:</p> 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input type="checkbox"/> Australia <input type="checkbox"/> Canada <input type="checkbox"/> United Kingdom <input type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>Part I Students and Time Arrangement It will be part of a project-based course planned for students in the Bilingual Experimental Class on Language and Finance to do related activities.</p> <ol style="list-style-type: none"> 1. Class: 10th and 11th Grade Bilingual Experimental Class on Language and Finance 2. Number of Students: 2 classes, 80 students in total 3. Semesters: The course will be implemented in both semesters of Academic Year of 110 4. Teaching Hours and Weeks: 1st semester: 1 time, 2 hours 2nd semester: 2 times, 2 hours for each 5. Class Period: 14:00~16:00 on Tuesday, the time for the project-based class (can be adjusted to match up the time difference) <p>Part II Lesson Plan</p> <ol style="list-style-type: none"> 1. Do activities for an international exchange with our sister schools, such as introducing our local cultures (indigo dyeing, Sanxia Old Street, etc.), to broaden students' life experiences and enhance their motivation for language learning 2. Enhance students' speaking and listening skills by conducting a thematic class, like sharing popular music and introducing local food in English. 3. Teachers form a learning community to prepare lessons together and invite on-campus and off-campus experts and scholars for a mutual exchange of ideas.



5. Opportunities and benefits from cooperation	<p>1. It will cultivate students' language proficiency, promote students' learning effect, and expand students' global perspectives.</p> <p>2. We will create a language learning environment, better language teaching quality and develop a school-based feature curriculum.</p>
6. Available time for asynchronous online activities	From~To : 2021/09/01 ~ 2022/06/20
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2021/09/01 ~ 2022/06/20</p> <p>2. Weekdays : Mon~Fri</p> <p>3. Exact time :</p> <p>4. Other :</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meeting</p> <p><input checked="" type="checkbox"/> Zoom</p> <p><input type="checkbox"/> Webex</p> <p><input checked="" type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input type="checkbox"/> iEARN</p> <p><input type="checkbox"/> Other:</p>
10. Social media restrictions	<p>(Select from options)</p> <p><input type="checkbox"/> Social media not allowed</p> <p><input checked="" type="checkbox"/> Social media only for asynchronous communication</p> <p><input type="checkbox"/> Restrictions on the use of personal portrait/image</p> <p><input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights</p> <p><input type="checkbox"/> Other:</p>
11. Point of Contact	<p><input type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input checked="" type="checkbox"/> Mrs.</p> <p>Family name: Hsieh</p> <p>First name: Fiona</p> <p>Job Title: Director of Educational Affairs Division</p>

12.Contact information	Office phone number +886: 02-26723302ext.220 Office e-mail: mercator305@hotmail.com
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Qing Shui High School
2. School location	New Taipei City
3. School mailing address	zachary927@cssh.ntpc.edu.tw
4. School website address	https://www.cssh.ntpc.edu.tw/app/home.php
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : 224 people Number of students : 2373 people Grade10 : 433 people Grade11 : 437 people Grade12 : 439 people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	15 to 18 years old

<p>10. Number of overseas sister schools</p>	<p>Total : 2 school(s). There is/are sister school(s) in :</p> <p>■ Asia</p> <p>Country & Name of school :</p> <ol style="list-style-type: none"> 1. Sonobe Senior High School, Kyoto Prefectural, Japan 2. Myoodai High School, Hiroshima Prefecture, Japan 3. Areum Middle High School, Sejong City, South Korea 	
<p>11. School's brief history</p>	<p>Qing Shui High School (QSHS), established in 1989, is a precedent to Qing Shui Junior High. Since 1996, QSHS has started to expand to recruit high school students. In 1998, Sport Talent Classes were been set. In 2000, QSHS started to recruit Dance Talent Classes.</p>	
<p>12. School features</p>	<p>Qing Shui High School (QSHS) put a premium on our international education courses. Since the educational reform in 2019, the curriculum of QSHS allows our students to acquire international education-related skills, such as international etiquette training, diplomat development. Furthermore, QSHS is also in close cooperation with universities to jointly hold summer camps and winter camps. For example, 2020 saw VR English summer camp held. Moreover, QSHS are dedicated to enhancing our students' global views by paying a visit to famous entities, such as Foreign Ministry and American Institution in Taiwan. We also invite influencers from different fields to share their thoughts with our students. Last but not least, the faculty of QSHS is willingly collaborating with one another by creating an interdisciplinary group and designing trans-subject courses for our students to broaden their horizons.</p>	
<p>13.School photo</p>	<p>photo 1: aerial view of QSHS</p> 	<p>Photo 2: teaching buildings along with track and field of QSHS</p> 

B. Online Teaching Program

<p>1. Proposed cooperative country</p>	<p>(Select from options)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
<p>2. Proposed grade level of students, please check from the options provided</p>	<p>(Select from options)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input checked="" type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
<p>3. Types of online teaching programs</p>	<p>(Select from options)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input checked="" type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
<p>4. Proposed online teaching programs</p>	<p>To enhance the diversity of international exchange, cultivate students' global views, and broaden macro perspective in line with the world trend, QSHS has designed interdisciplinary courses, involving social, literary, scientific subjects.</p> <p>The following are the three potential courses for online cooperation:</p> <ol style="list-style-type: none"> 1. Geographical and Cultural Exchange: students on both sides have chances to share their hometown geographically so that they are likely to deepen their cultural understanding. Moreover, through online interaction, students could share customs and taboos of their own cultures with each other so that they learn and appreciate different cultures and values. 2. Biotechnology and Post-Covid Era: the course aims at two parts: a basic understanding of vaccines and covid era. Teachers from QSHS teach the mechanism and production of different vaccines and the coping strategies towards the virus and lastly, ask students on both sides their thoughts and changes in their daily lives since the outbreak of the pandemic. <p>Taiwanese and Ethnic Chinese Literature and its' Related Movies: the discussion-centred courses use the adapted films of ethnic chinses literature as learning materials to learn cultural understanding of Taiwanese literature. In the meanwhile, with the thoughts from students on both sides, discussions can be taken to the next level where feminism, anti-war, cultural appropriation, cultural misappropriation would be mentioned.</p>

5. Opportunities and benefits from cooperation	Geographically, Qing Shui High School is located in New Tapei City, which is convenient to both the hub of Taipei and the tranquil beauty of the suburban area of Taipei. With an aid of virtual reality (VR), students on both sides could gain a better understanding of each other's cultures, values, history. if possible, QSHS students could serve as tour guides to take their counterparts to show around their city.
6. Available time for asynchronous online activities	From~To : (2021/09/15) ~ (2022/01/15)
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : (2021/09/15) ~ (2022/01/15)</p> <p>2. Weekdays : Monday to Friday</p> <p>3. Exact time : 08:00-17:00 (GMT+8)</p> <p>4. Other :</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meeting</p> <p><input checked="" type="checkbox"/> Zoom</p> <p><input type="checkbox"/> Webex</p> <p><input type="checkbox"/> Microsoft Teams</p> <p><input checked="" type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input type="checkbox"/> iEARN</p> <p><input type="checkbox"/> Other:</p>
10. Social media restrictions	<p>(Select from options)</p> <p><input type="checkbox"/> Social media not allowed</p> <p><input checked="" type="checkbox"/> Social media only for asynchronous communication</p> <p><input type="checkbox"/> Restrictions on the use of personal portrait/image</p> <p><input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights</p> <p><input type="checkbox"/> Other:</p>
11. Point of Contact	<p><input checked="" type="checkbox"/>Mr. <input type="checkbox"/>Ms. <input type="checkbox"/>Mrs.</p> <p>Family name: Chen</p> <p>First name: Liang Yu (Zach)</p> <p>Job Title: Library Section Chief of Reader's Service</p>

12.Contact information	Office phone number :+886 22707801 #610 Office e-mail: zachary927@cssh.ntpc.edu.tw
13. Note (Please use the space below to write any additional information you would like to provide.)	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Taoyuan Municipal Taoyuan Senior High School
2. School location	County: Taoyuan
3. School mailing address	No. 38, Sec. 3, Chenggong Rd., Taoyuan Dist., Taoyuan City 33052, Taiwan (R.O.C.)
4. School website address	http://www.tysh.tyc.edu.tw/ischool/publish_page/0/
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : ___158___people Number of students : ___2319___people Grade10 : ___783___people Grade11 : ___777___people Grade12 : ___759___people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	___15___ to ___18___ years old

<p>10. Number of overseas sister schools</p>	<p>Total : __1__ school(s). There is/are sister school(s) in :</p> <p><input checked="" type="checkbox"/> Asia Country & Name of school : South Korea, Indong Senior High School</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania Country & Name of school : ____</p>
<p>11. School's brief history</p>	<p>Taoyuan Senior High School(TYSH) is located in Taoyuan City. It is one of the oldest schools in Taoyuan area. TYSH was established under Japanese rule in 1941. It just celebrated its 80th Anniversary this April.</p>
<p>12. School features</p>	<p>Taoyuan Senior High School is well-known for its students' outstanding academic performance. Most of the students continue their studies in universities after graduating. The school is also known for its Dance Specialty Class and Sport Specialty Class, which aim at fostering professional dancers and athletes.</p> <p>TYSH is one of the model schools designated by Ministry of Education.</p> <p>TYSH prides itself on the quality of its selected courses, research training courses and self-learning courses. The school's goal is to cultivate autonomous, sociable and responsible learners.</p> <p>“Go local, and being global” is highly emphasized at TYSH. Before the pandemic, TYSH used to have educational trips to Japan and South Korea every year, but all the oversea school trips are suspended due to the virus. At the moment, international exchange activities are carried out through online video meetings. In the past 2 years, we have been working with schools from Japan, Korea, Pakistan, France and the US.</p> <p>TYSH's students' English proficiency varies from A2 to B1 (CEFR). Most of students are good reading and writing, but not good at listening and speaking.</p>

13.School photo



B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input checked="" type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>Cooperative Online Teaching Program</p> <p>● Description:</p> <p>1. This program is aimed at helping students know more about their partners’ culture.</p> <p>2.The program is designed for English learners (students from Taiwan) and Mandarin Chinese learners(students from an English-speaking country). Students can help their partners to improved their target language.</p> <p>2.The program is a one-year plan, which includes 6 topics. Students will talk about the 6 topics by video conference or sharing video on Flipgrid(https://info.flipgrid.com/).</p> <p>● Procedure:</p> <p><u>Topic1:Fun Facts about Partner’s Country. (a video conference)</u> Students design a “fun-facts game” about their mother country and play the game with the oversea partners in a video conference.</p> <p><u>Topic2:Self-Introduction. (Flipgrid)</u> Video1(TYSH):Students introduce themselves in English and ask their partners questions in Chinese. Video2(Partner’s School):Students introduce themselves in Chinese and ask questions in English.</p> <p><u>Topic3:School Life. (a video conference or Flipgrid)</u> Student making PPT slides or video introducing their school life. Students have to use their target languages.</p> <p><u>Topic4:Snack Exchange Gift Box (a video conference)</u> Students send snack gift box to each other. And they introduce the snack from their country and try the snack from their partners’</p>



	<p>country in a video conference.</p> <p><u>Topic5:Teach a Buzzword in English/ Chinese. (Flipgrid)</u> Students teach a buzzword in their country and upload the video to Flipgrid.</p> <p><u>Topic6:Teach a Song in English/ Chinese. (Flipgrid)</u> Students teach English/Chinese song and upload the video to Flipgrid.</p>
5. Opportunities and benefits from cooperation	<ol style="list-style-type: none"> 1.Students will be able understand other culture deeply by interacting with their oversea partners. 2. Students will be to develop their culture competence by interacting with students from different culture backgrounds. 3. Students will be able to improve their target language by communicating with English/Chinese native speakers.
6. Available time for asynchronous online activities	From~To : 2021/09/01 ~ 2022/08/31
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <ol style="list-style-type: none"> 1. From~To : 2021/09/01 ~ 2022/08/31 2. Weekdays : Friday 3. Exact time : 13:00-16:00 4. Other : Weekends, Monday-Friday 17:30-19:30
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meeting</p> <p><input type="checkbox"/> Zoom</p> <p><input type="checkbox"/> Webex</p> <p><input type="checkbox"/> Microsoft Teams</p> <p><input checked="" type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input type="checkbox"/> iEARN</p> <p><input checked="" type="checkbox"/> Other: Flipgrid</p>

<p>10. Social media restrictions</p>	<p>(Select from options)</p> <p><input type="checkbox"/> Social media not allowed</p> <p><input checked="" type="checkbox"/> Social media only for asynchronous communication</p> <p><input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image</p> <p><input checked="" type="checkbox"/> Restrictions on sound and video recording rights and its other related rights</p> <p><input type="checkbox"/> Other:</p>
<p>11. Point of Contact</p>	<p><input type="checkbox"/>Mr. <input checked="" type="checkbox"/>Ms. <input type="checkbox"/>Mrs.</p> <p>Family name:Yang</p> <p>First name:Huei-Jing</p> <p>Job Title: Section Chief of International Education</p>
<p>12.Contact information</p>	<p>Office phone number +886: 03-3946001#6213</p> <p>Office e-mail:international@tysh.tyc.edu.tw</p>
<p>13. Note</p> <p>Online Campus Tour</p> <p>http://www.tysh.tyc.edu.tw/ischool/publish_page/92/?cid=3171</p>	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Taoyuan Municipal Yang Mei Senior High School
2. School location	County : Taiwan, Taoyuan
3. School mailing address	No. 5, Gaoshi Rd., Yangmei Dist., Taoyuan City 326, Taiwan (R.O.C.)
4. School website address	http://www.ymhs.tyc.edu.tw/ischool/publish_page/221/
5. School type	<input checked="" type="checkbox"/> General high school <input checked="" type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input checked="" type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>120</u> people Number of students : <u>1650</u> people Grade10 : <u>550</u> people Grade11 : <u>550</u> people Grade12 : <u>550</u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>15</u> to <u>18</u> years old

<p>10. Number of overseas sister schools</p>	<p>Total : <u>0</u> school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania Country & Name of school : ____</p>
<p>11. School's brief history</p>	<p>Yang Mei senior high school was founded in 1948, and began the initial development with only 40 faculties and 530 students. Working strenuously from drudgery and toil and conquering unimaginable hardships, the first principal Mr. Shi Zhending, accompanied by teachers and students, reconstructed the campus. The fundamental development was ultimately established after years of relentless effort. The following principals continued to excel and lead, among which were Mr. Feng Yao Chun, Mr. Dong Bao Jing, Mr. Luan Ze Qiu, Mr. Guo Zhi Hua, Mr. Kong Jian Guo, Mrs. Zhong Xiang Hua, Mr. Su Jing Jin and the current principal Mrs. Lin Gui Feng. Following great leaders' footsteps, Yang Mei senior high school has been renowned for its diversity in the forms of education, including general education, vocational education, gifted class education, art education and athletic education. Therefore, students in Yang Mei senior high School are blessed with a dynamic and diversified learning environment.</p>
<p>12. School features</p>	<p>Innovative education, Adaptive learning, and Professional development are the three main visions of Taoyuan Municipal Yang Mei Senior High School. The cultivation of language education and autonomous learning ability is highly focused. With the approaching of the new age, Taoyuan Municipal Yang Mei Senior High School spares no efforts to provide a warm and friendly learning environment, hoping that students as well as teachers are all bathing in the campus full of happiness, comfort and joy.</p>
<p>13.School photo</p>	<p>photo 1:</p>  <p>photo 2:</p> 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input type="checkbox"/> Canada <input type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	The purpose of this course is to provide students of our sister school with the native Hakka culture of Taiwan, in which we specifically focus on the tea culture. With the goal of getting our good intentions across and introducing our native culture bearing in mind, our interdisciplinary teaching team members work strenuously on this distance teaching and learning process, in the hope of presenting the driven insights and eye-opening perspectives across the world to our students.
5. Opportunities and benefits from cooperation	This cooperation provides opportunities and benefits of great value. First of all, not only students but the teaching faculties of both schools put together and enjoy the fruits of the culture exchanges with driven insights and perspectives. Next, both students will be equipped with skills, such as learning how to solve problems and eliminating language barriers, which will become a handy ability they possess. Last but not the least, the relationship between us and sister school will become the foundation of mutual visits, student exchange program and other forms of cooperation in the future. We make a new friend in the world and we would be very appreciate the friendship that shared by both of us.
6. Available time for asynchronous online activities	From~To : 2021/09/01 ~ 2022/07/31
7. Available time for synchronous online activities	* UTC+8:00 1. From~To : 2021/09/01 ~ 2022/07/31 2. Weekdays : Friday 3. Exact time : 12 : 50 ~ 13 : 40 PM 4. Other :

8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input type="checkbox"/> Video conferencing settings for group <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input checked="" type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input checked="" type="checkbox"/> Mrs. Family name: Sung First name: Hui-I Job Title: Full-time English teacher
12. Contact information	Office phone number +886: (03) 4789618#1241 Office e-mail: Huii@ymhs.tyc.edu.tw
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Taoyuan Municipal Yung-Feng High School
2. School location	Taoyuan City, Taiwan(R.O.C.)
3. School mailing address	No.609, Yungfeng Rd., Bade Dist., Taoyuan City 334, Taiwan (R.O.C.)
4. School website address	http://www.yfms.tyc.edu.tw/bin/home.php
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u> 130 </u> people Number of students : <u> 1301 </u> people Grade10 : <u> 427 </u> people Grade11 : <u> 440 </u> people Grade12 : <u> 434 </u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u> 15 </u> to <u> 18 </u> years old

<p>10. Number of overseas sister schools</p>	<p>Total : <u> 6 </u> school(s). There is/are sister school(s) in :</p> <p><input checked="" type="checkbox"/> Asia (5) Country & Name of school : Japan: Chiyoda High School in Hiroshima Uwajima Minami Secondary School in Ehime Yashio High School in Tokyo South Korea: Sangam High School in Seoul Gunwi Middle School in Daegu gwangyeoksi</p> <p><input type="checkbox"/> Europe Country & Name of school : _____</p> <p><input type="checkbox"/> America Country & Name of school : _____</p> <p><input type="checkbox"/> Africa Country & Name of school : _____</p> <p><input type="checkbox"/> Oceania Country & Name of school : _____</p>
<p>11. School's brief history</p>	<p>In the 1990s, because there were relatively fewer public senior high schools in Taoyuan County, the admission rate of junior high school graduates entering public senior high schools every year is less than 30%. Therefore, the Taoyuan County government plotted to expand senior high schools throughout the county.</p> <p>On August 1, 1999, Taoyuan County Yung-Feng Middle School was established as the first six-year public high school in Taoyuan County. It is one of the few public high schools in Taoyuan County that have both junior division and senior division(7th~12th graders). Besides, it recruits athletic students majoring in sports like archery, fencing, kendo, etc.</p> <p>In 2001, the Senior High School Law was announced by the Ministry of Education, and the school name was accordingly changed to Taoyuan County Yung-Feng High School.</p> <p>In 2014, on December 25, in response to Taoyuan County's upgrading and restructuring into a municipality, it was renamed Taoyuan Municipal Yung-Feng High School.</p>
<p>12. School features</p>	<ol style="list-style-type: none"> 1. Yung-Feng High School is located at the junction of Bade District, Taoyuan District and Zhongli District, with convenient transportation such as railway and buses. Most of the students in junior high division and senior high division come from the neighborhoods, such as Bade, Neili, Pingzhen, Taoyuan, Dayan, etc.; it is thus a typical community high school. 2. There are higher education institutions nearby, such as National Central University, Chung Yuan Christian University, and Yuan Ze University; it is convenient to have interaction and cooperation with universities. 3. Our school focuses on science and technology education, with innovative teaching facilities, such as iMAC classrooms, cloud classrooms, electronic whiteboards, touch-screen TVs, and other equipment to provide a good language learning environment. In addition, we had an Intelligent Accelerator experimental class from 2017 to 2020, with excellent results, showing good teaching momentum and administrative efficiency.

4. We once had interaction with many overseas high schools, such as Dallas Highland Park High School in the US; Chiyoda High School of Hiroshima, Uwajima Minami Secondary School, Kaibara High School, Yashio High School in Japan; Gunwi Middle School and Sangam High School in South Korea; S.K.H. St. Mary's Church Mok Hing Yiu College in Hong Kong, etc.

13.School photo

photo 1:
Administration Building



photo 2:
STREAM Center



B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p><u>Before Interaction:</u></p> <ol style="list-style-type: none"> 1. Planning and implementing preparation courses online for the upcoming interaction. 2. Confirming topics and courses for online interaction. 3. Confirming the way(s) to conduct online interaction. <p><u>During Interaction:</u></p> <ol style="list-style-type: none"> 1. Teachers and students from both sides participate actively in the online interaction courses and projects. 2. Students complete the online interaction projects. 3. Teachers conduct topic-based conversation on education. <p><u>After Interaction:</u></p> <ol style="list-style-type: none"> 1. Students make online presentations ; each group expresses feedback on the projects with pictures and words for 10 minutes. 2. Teachers offer reflection on the interaction courses for future modification and improvement.
5. Opportunities and benefits from cooperation	<p>It is hoped that both sides can take this opportunity to promote language exchanges. By understanding the cultural differences, cultural exchanges are also naturally achieved.</p> <ol style="list-style-type: none"> 1. Students from both sides form a relationship of mutual assistance in online learning, conduct language and cultural exchanges in English, and establish a transnational friendship. 2. This opportunity enables teachers and students of overseas sister schools to understand the local cultures and customs of Taiwan, and also enables Taiwan students to understand the foreign learning culture that values discussion and expression. 3. Hopefully, this project will maintain good interaction with overseas sister schools. If the epidemic(COVID-19) subsides in the future, students' willingness for international exchanges and visits to overseas sister schools will persist, and meanwhile, all teachers and students will be more enthusiastic about promoting international education.

6. Available time for asynchronous online activities	From~To : 2021/08/01 ~ 2022/07/31
7. Available time for synchronous online activities	* UTC+8:00 1. From~To : 2021/09/01 ~ 2022/06/30 2. Weekdays : Monday to Friday 3. Exact time : 8:00-10:00 A.M. (Taiwan Standard Time) 4. Other :
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input checked="" type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Chen First name: Betty Job Title: Section Chief of Student Lab
12. Contact information	Office phone number: +886 3 369 2679 #219 Office e-mail: agolden7413@yfms.tyc.edu.tw

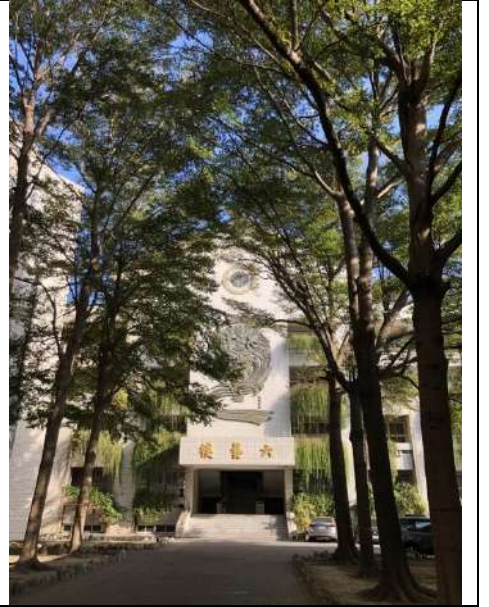
13. Note

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Taichung Municipal Cingshuei Senior High School
2. School location	County: Taichung City
3. School mailing address	No. 90, Zhongshan Rd., Qingshui Dist., Taichung City 436-53, Taiwan (R.O.C.)
4. School website address	https://cshs.tc.edu.tw/
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : __96__ people Number of students : _____1451____people Grade10 : _____474____people Grade11 : _____477____people Grade12 : _____500____people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	_____16__ to __18____years old

10. Number of overseas sister schools	<p>Total : ___0___ school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school : ___</p> <p><input type="checkbox"/> America Country & Name of school : ___</p> <p><input type="checkbox"/> Africa Country & Name of school : _____</p> <p><input type="checkbox"/> Oceania Country & Name of school : _____</p>	
11. School's brief history	<p>Founded in 1946, National Cingshuei Senior High School is a prestigious school located in the coastal region of central Taiwan with a long history. There are about 130 faculty members, 42 classes (including Language Gifted Classes, Math and Science Gifted Classes, and Music Talented Classes), and more than 1,500 students.</p> <p>Our school offers holistic education. With the principals' extraordinary leadership and careful management, our school successfully maintains the high-quality school ethos and aims at cultivating students to become passionate, responsible and caring leaders. The principal and the faculty place a high value on the development of students' moral character and multiple intelligence and on the expansion of their world view. All these missions are accomplished to foster numerous social elites. The incumbent principal, Dr. Huang, Wei-Li, who has received the Golden Medal and Excellent Teacher Award in Taichung, is believed to lead our school to soar to a new height on the current basis.</p>	
12. School features	<p>Education Philosophy—Promoting teachers' profession and students' learning</p> <p>For students and teachers, education is a process in which we attempt to explore our inner world and develop our gifts. What a school can create is a heart-warming environment. All the teachers and students not only absorb knowledge but are willing to continue self-growth, self-learning and self challenge in the concepts and mental models with a view to getting well-prepared for the ever-changing external environment. Learning should not be confined to classroom but should be a life attitude. Our school's performance in language: Student English Performance Club won the championship in the Taiwan English Drama Competition, and several prizes in the national competition, namely, the best supporting actress, the best script, the best stage design and the best costume. There has been brilliant performance in the citywide Language Competition throughout the years, including the team championship. Students actively participate in a great number of competitions including Joined Literary Award in Central Taiwan, MOE National Book Report Writing Competition, Essay contests, and so forth, and have made numerous achievements.</p>	
13. School photo	photo 1: CSHS main gate	photo 2: CSHS administration building



B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input type="checkbox"/> Australia <input type="checkbox"/> Canada <input type="checkbox"/> United Kingdom <input type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	1. We hope to embark on introducing the knowledge of diverse cultures and living habits, making students broaden their horizons and learn the international diversities. We further lead students to discuss the issues of SDGs, making students pay attention to global topics together so that students from the two schools can interact with one another. 2. By videoconferencing, we firstly make the teachers of two schools prepare for the lessons together, secondly conducting lesson plans based on the leaning contents and finally arrange the students of the two schools to interact with one another during the lessons.
5. Opportunities and benefits from cooperation	Mutual benefits will include 1.Exchange students to the partner school 2.Host families providing to the exchange students 3.Free students summer program opportunities 4.Cooperation of international scientific exhibition participation 5.Training workshop for the teacher
6. Available time for asynchronous online activities	From~To : 2021/08/01 ~ 2022/07/31
7. Available time for synchronous online activities	* UTC+8:00 1.From~To : 2021/08/01 ~ 2022/07/31 2. Weekdays : Monday to Friday) 3. Exact time : 0800-1700 4. Other :









8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input checked="" type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: JHAI First name: Kevin Job Title: Office Of Academic Affairs
12. Contact information	Office phone number +886: 426222116-221 Office e-mail: cshs211@ms.cshs.tc.edu.tw
13. Note	

Overseas Sister School Matching Request Form

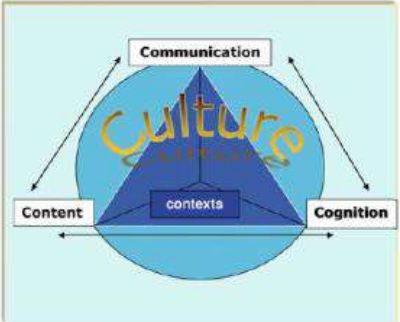
A. School Information

1. School's full name	Taichung Municipal Dajia Industrial Senior High School
2. School location	Taichung City
3. School mailing address	No. 71, Kaiyuan Rd., Dajia Dist., Taichung City 437, Taiwan (R.O.C.)
4. School website address	https://tcvs.tc.edu.tw/
5. School type	<input type="checkbox"/> General high school <input checked="" type="checkbox"/> Technical senior high school <input checked="" type="checkbox"/> Mechanical Engineering <input checked="" type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input checked="" type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input checked="" type="checkbox"/> Civil engineering and Architecture <input checked="" type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : _118_ people Number of students : __1272__ people Grade10 : _408_ people Grade11 : _437_ people Grade12 : _427_ people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	__16__ to __18__ years old

<p>10. Number of overseas (sister) schools</p>	<p>Total : <u> 5 </u> school(s). There is/are(sister) school(s) in :</p> <p>■ Asia Country & Name of school : (1) Kagawa Prefecture Ishida High School, Japan (2) Higashi High School, Shibetsu City, Hokkaido, Japan (3) Saamatsu Institute of Technology, Japan (4) Osaka High School, Japan</p> <p><input type="checkbox"/> Europe Country & Name of school : _____</p> <p>■ America Country & Name of school : <u> Boston St. John's High School </u></p> <p><input type="checkbox"/> Africa Country & Name of school : _____</p> <p><input type="checkbox"/> Oceania Country & Name of school : _____</p>
<p>11. School's brief history</p>	<p>(200-300 words)</p> <p>Founded in 1937, Municipal Dajia Industrial Senior High School was initially an agricultural school. With the transformation of education policy, Dajia was reorganized as a vocationally industrial school in 1978.</p> <p>The school grounds are vast, covering an area of 19.029 hectares, near to Dajia freeway interchange, conveniently located with good transportation facilities. Dajia has currently employed full-time 169 staff and teachers, and totally enrolled 1,272 students encompassing 1,084 daytime students, a total of 36 classes from the 7 departments in the Day School, including the Mechanical Department, Cartographic Department, including electrical Department, Electronics Department, Information Department, Department of Architecture and Department of Special Education and Technological Programs, and 204 night-time students, a total of 12 classes from the 4 departments in the Continuing Education School including Department of Architecture, Microcomputer Repair Department in the Practical Skill Program, Department of Mechanical Repair and Department of Electrical Repair.</p>
<p>12. School features</p>	<p>(200-300 words on topics such as school mission, vision, program features, students' career path, English proficiency, international exchange experiences, etc.)</p> <p>Since taking over as principal of TCVS in 2016, Dr. Chien, Ching-Lang, for developing the vision of "Technical and Vocational Education Locomotive", is committed to continuing the implementation of a friendly campus, sophisticated and innovative university-industry cooperation, promoting pluralistic international perspective, and developing efficient teaching mode in order to cultivate students with open-minded tolerance, innovation horizon, multiple intelligence and superb skills. Principal Dr. Chien, Ching-Lang also aims to lead TCVS students to master their English proficiency and join all kinds of international exchange experiences,</p>

	<p>explore the issues of SDGs, join the USA-Taiwan Eco-Campus Programs to enlarge and broaden students' international insights, SDGs concerns and horizon in order to become a global citizen.</p>	
<p>13.School photo</p>	<p>photo 1: TCVS beautiful campus</p> 	<p>photo 2: TCVS beautiful campus</p> 
	<p>photo 3: TCVS student club performance and celebration</p> 	<p>photo 4: TCVS mechanical engineering building</p> 
	<p>photo 5: TCVS student's indoor drawing learning activities</p> 	<p>photo 6: TCVS student's outdoor measuring learning activities</p> 
	<p>photo 7: TCVS students' handmade architectural model works</p> 	<p>photo 8: TCVS administration building</p> 

B. Online Teaching Program

<p>1. Proposed cooperative country</p>	<p>(Select from options)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
<p>2. Proposed grade level of students, please check from the options provided</p>	<p>(Select from options)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
<p>3. Types of online teaching programs</p>	<p>(Select from options)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input checked="" type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
<p>4. Proposed online teaching programs</p>	<p>(200-300 words) Briefly describe the ideas of proposed cooperative online teaching programs.</p> <p>Our TCVS expects to process the above two proposed cooperative online teaching programs based on the 4Cs Framework, which holds that it is through progression in knowledge, skills and understanding of Content/subject matter, engagement in associated Cognitive processing, interaction in a Communicative context, Cultural exchange, developing appropriate language knowledge and skills—CLIL (Content and Language Integrated Learning).</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input checked="" type="checkbox"/> Cooperative teaching through ICT-mediated communication  <p>The 4Cs framework for CLIL (Coyle, 2005).</p>
<p>5. Opportunities and benefits from cooperation</p>	<p>(200-300 words)</p> <p>1. Both TCVS and Sister School Added Flexibility and Self-Paced Learning</p> <p>The flexibility of an online program provides individuals with the opportunity to learn without the limitations of borders. This added flexibility allows online learners to move through the course work at their own speed and get the most out of the online learning program.</p>

2. TCVS and Sister School Better their Time Management

Online classes keep you on a regular schedule of making and meeting deadlines, allowing you to practice managing your time and staying productive week-to-week. Because there are no set classroom times within an online degree program, and students have the flexibility to create their own schedules, it's up to the student to proactively reach out to faculty, complete assignments on time, and plan ahead.

3. Both TCVS and Sister School Demonstrated Self-Motivation

By successfully cooperating with each other online learning, students are demonstrating that they can practice time management and are self-motivated. By cooperating with each other online learning, students can prove that they can tackle multiple tasks, set priorities, and adapt to changing conditions.

4. Both TCVS and Sister School Improved Virtual Communication and Collaboration

Learning to work with others in a virtual environment can make student a more effective leader. students will develop critical leadership skills by utilizing specialized knowledge, creating efficient processes, and making decisions about best communication practices, such as what should be discussed in-person or electronically. In the online program, students also participate in discussion boards with their classmates, communicate with professors via email, and collaborate through various software programs. As the program progresses, students get better at pitching your ideas and making strong, succinct, professional arguments through text.

5. Both TCVS and Sister School had A Broader, Global Perspective

Students in online programs come from across the U.S. and all over the world. Because of the ability to log on from any location, class discussions feature a broader range of perspectives, helping you enhance your own cross-cultural understanding. Students then not only have the opportunity to network with people from around the globe, but can also broaden their perspective and become more culturally aware. Being exposed to new ideas from professionals in other countries may spark creativity of their own—creativity that can turn out to be valuable for their organization.

6. Both TCVS and Sister School Refined Critical-thinking Skills

Online learning facilitates the ability to think critically about what you do every day. The goal in the classroom is to challenge students to think

	<p>differently. Critical thinking plays a role in any type of education; however, online learning forces students to develop their critical thinking skills in ways that they might not have practiced in an in-person classroom setting. This sort of self-paced and self-motivated learning demonstrates that they have the ability to think critically and overcome any obstacles that might stand in your way.</p> <p>7. Both TCVS and Sister School Acquired New Technical Skills</p> <p>Expect both TCVS and Oversea Sister School acquired new technical skills. As part of the online learning and exchange coursework, students will likely need to utilize digital learning materials, get familiar with new tools and software, and troubleshoot common issues. After a program’s worth of technical hurdles, big and small, an employer could trust that you are versed in common collaboration tools, content management systems, and basic troubleshooting.</p>
6. Available time for asynchronous online activities	<p>From~To : YYYY/MM/DD ~ YYYY/MM/DD</p> <p>From : 2021/09/10~ To : 2022/07/31</p>
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2021/09/10~2022/07/31</p> <p>2. Weekdays : Monday to Friday (Wednesday preferred)</p> <p>3. Exact time : 08:00 (UTC+8:00)~15:00(UTC+8:00)</p> <p>4. Other :</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meeting</p> <p><input type="checkbox"/> Zoom</p> <p><input type="checkbox"/> Webex</p> <p><input checked="" type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input checked="" type="checkbox"/> iEARN</p> <p><input type="checkbox"/> Other:</p>

<p>10. Social media restrictions</p>	<p>(Select from options)</p> <p><input type="checkbox"/> Social media not allowed</p> <p><input type="checkbox"/> Social media only for asynchronous communication</p> <p><input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image</p> <p><input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights</p> <p><input type="checkbox"/> Other:</p>
<p>11. Point of Contact</p>	<p><input type="checkbox"/>Mr. <input checked="" type="checkbox"/>Ms. <input type="checkbox"/>Mrs.</p> <p>Family name: Wang</p> <p>First name: Szu-Wen</p> <p>Job Title: Principal's Secretary</p>
<p>12.Contact information</p>	<p>Office phone number +886: 8860921325318</p> <p>Office e-mail: flyanne@ms57.url.com.tw</p>
<p>13. Note</p> <p>(Please use the space below to write any additional information you would like to provide.)</p>	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Taichung Municipal Chang Yi High School 臺中市立長億高級中學
2. School location	Taichung City ,Taiwan
3. School mailing address	# 1, Changyi 6th St., Taiping Dist., Taichung City 411036 , Taiwan (R.O.C.)
4. School website address	https://cyhs.tc.edu.tw/
5. School type	<input type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input checked="" type="checkbox"/> Cross education level school (grade 7 to 12)
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>155</u> people Number of students : <u>1736</u> people Grade10 : <u>253</u> people Grade11 : <u>246</u> people Grade12 : <u>276</u> people Other: (junior) grade 7 : <u>318</u> people grade 8 : <u>320</u> people grade 9 : <u>323</u> people
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>13 to 18</u> years old

<p>10. Number of overseas sister schools</p>	<p>Total : <u>2</u> school(s). There is/are sister school(s) in :</p> <p>■ Asia Country & Name of school : 1. Vietnam / Ban Mai School, Hanoi 2. Korea /Gimhae Foreign Language High School</p> <p>□ Europe Country & Name of school : ____</p> <p>□ America Country & Name of school : ____</p> <p>□ Africa Country & Name of school : ____</p> <p>□ Oceania Country & Name of school : ____</p>
<p>11. School's brief history</p>	<ol style="list-style-type: none"> 1. Taichung Municipal Chang Yi High School (CYHS) was founded in August, 1991. Located next to Tou-bian-keng River and 921 Earthquake Memorial Park in Taiping District of Taichung City. CYHS is a medium-sized school with a beautiful and spacious campus. 2. In 2021, the number of staff and faculty member is 155. There are 34 classes of junior department, and 24 classes of senior department. CYHS also boasts 3 art classes and 3 athletic classes in the junior department. As in senior part, there are 3 bilingual classes and 3 athletic classes tailored especially for the talented students. In general, Students of CYHS are thought to have outstanding academic performance as well as individuality cultivation, which proves that CYHS is a competitive and excellent senior high school. 3. CYHS was certified and ranked as a top-tier high school in 2007, 2008, and 2009 respectively, which earned it an official certification of "High-Quality Senior High School" by Ministry of Education for its aims to cultivate students' multiple talents with adaptive teaching and a wide variety of activities. 4. Under the impact of globalization, possessing international communication skills and a global vision is crucial. Thus, CYHS has long conducted various international exchange programs since 2017. At the same time, the courses aimed to promote the international literacy of students have been developed in recent years to prepare itself for becoming an international school.
<p>12. School features</p>	<ol style="list-style-type: none"> 1. Humanities: To cultivate students with "humanities", the diversified activities, lectures on campus, and the workshops teamed with local community and associations are held on a regular basis. 2. Virtue: In order to help students foster good character, the campaigns for good cause such as anti-bullying, hair donation for the cancer patients are scheduled yearly. Besides, students are encouraged to

	<p>participate in social welfare activities such as hunger experience in the hope of constituting a positive and friendly campus.</p> <p>3. Diligence: Through the team-up curricular preparation, teachers gain more wisdom in bettering their teaching skills. In addition, through the exchange with sister schools, teachers together with students are offered with more exposure to different culture and learning shocks.</p> <p>4. Health: The diversified sports activities in each semester are of great importance and interest. They help students shape the habit of doing exercise and taste the beauty of teamwork spirit with the sufficient and professional sports and fitness equipments, among them are the indoor and outdoor exploration venues (including rock climbing), gymnasium, TRX, etc.</p> <p>5. Inquiry: Through multiple extra-curricular activities such as clubs, service learning, and theme camps, the students are offered with good chances to challenge themselves, to enhances self-confidence, and to develop their potential.</p> <p>6. Innovation: In line with the rise of aesthetics and design trends, the art class students are encouraged to demonstrate and free play their creativity and what you have learned in class with the campus art they design.</p>
13. School photo	<p>photo 1:</p>  <p>photo 2:</p> 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input checked="" type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>As to one of the required courses our school offers - the global literacy class based on the concept of SDGs, it is a cross-learning curricular aimed for the freshmen of senior high students. The class is processed only one hour a week, 36 hours a year. In this course, students would be led to discuss the following sustainable development goals, such as the Responsible Consumption and Production, Sustainable Development, Life Below Water, Affordable and Clean Energy, Climate Action, and Partnerships for the Goals in this class.</p> <p>In the coming days, we would like to discuss the chosen issues with our sister schools. One issue a year. The teachers of both schools would discuss the content online in advance. Afterwards, students would be guided and instructed to discuss with the students from the sister school as well as give presentations on these chosen topics</p>
5. Opportunities and benefits from cooperation	<p>1. Opportunities from cooperation</p> <p>Through the online courses, both teachers and students can have dialogues platform on the global issues, which not only contributes to the depth and breadth of each other's teaching, but also generate a great opportunity for further understanding of each other, includes culture similarities and differences...ect.</p> <p>If the epidemic is under control in the future, we are happy to promote the exchange visits. We could provide accommodation and courses for the visiting school so that the teachers and students can actually experience short-term residence and facilitate the deeper cultural exchanges.</p> <p>For our students, this is a great chance to sharpen their language expression. And for the sister schools, we are glad to provide them with the basic Chinese language learning classes.</p>



	<p>2. Highlights of international exchange</p> <p>(1) 2021.06.15 The video conference with Gimhae Foreign Language High School, (sister school from Korea) Theme: school life, fashion trend, food and festival.</p> <p>(2) 2020.12.14 The video conference with Petach Tikva (sister city from Israel) Theme: Covid-19</p> <p>(3) 2020.11.26 The video conference with Ban Mai School, Hanoi (sister school from Vietnam) Theme: waste reduction</p> <p>(4) 2019.9.22~29 Twin school program —The visit of Petach Tikva, Israel</p> <p>(5) 2018.11.14 The reception of Nan Hua High School, Singapore</p> <p>(6) 2018.8.21~22 The reception of Minamiizu High School, Japan</p>
<p>6. Available time for asynchronous online activities</p>	<p>From~To : 2021/10/01 ~ 2022/6/10</p>
<p>7. Available time for synchronous online activities</p>	<p>* UTC+8:00</p> <p>1. From~To : 2021/10/01 ~ 2022/6/10</p> <p>2. Weekdays : Wednesday~Friday (negotiable)</p> <p>3. Exact time : 10:00~12:00 pm (negotiable)</p> <p>4. Other :</p>
<p>8. Equipment and Internet recommendation</p>	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups (flexible)</p> <p><input type="checkbox"/> Other :</p>
<p>9. Available software</p>	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meeting</p> <p><input checked="" type="checkbox"/> Zoom</p> <p><input type="checkbox"/> Webex</p> <p><input checked="" type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input type="checkbox"/> iEARN</p> <p><input type="checkbox"/> Other:</p>

10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image <input checked="" type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Wang First name: Ya Wen Job Title: Group leader of international exchange affairs
12.Contact information	Office phone number +886: 4 22704022 ext. 171 Office e-mail: wyw@cyhs.tc.edu.tw
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Chung Gang Senior High School
2. School location	County: Taichung City
3. School mailing address	No. 400, Wenchang Rd., Wuqi Dist., Taichung City 435306 , Taiwan (R.O.C.)
4. School website address	
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input checked="" type="checkbox"/> Other:combined junior and senior high school
7. Number of teaching staff & enrollment	Number of full-time teachers : _108_ people Number of students : ___1707___ people Grade10 : ___233___ people Grade11 : ___229___ people Grade12 : ___232___ people Other: junior 1013 people
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	__13__ to __18__ years old

<p>10. Number of overseas sister schools</p>	<p>Total : __0__ school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania Country & Name of school : ____</p>	
<p>11. School's brief history</p>	<p>Founded in 1993 and later restructured as a six-year Secondary School in 2000, Chung Gang Senior High School is situated in Wuqi District of Taichung City. In 2006, Junior Art Class was established. It was on August 1, 2020 that Mr. Kun-Yi Jian was selected as the Seventh principal of the school by the Education Bureau, Taichung City Government.</p>	
<p>12. School features</p>	<p>We expect that through the curriculum map of CGSH, we can cultivate students to become a person equipped with wisdom (W) of diverse fields, with the ability to explore independently (I), with a macro sight (S) to face the future, and with happiness (H) to learn. The W, I, S, and H compose the word "WISH," and "Make a WISH" is our school vision. The following describes the contents of the vision.</p> <p>(1) W (Wisdom) Wisdom of Diverse Fields: It is expected that students can possess wisdom of different fields to cope with the challenges in the future.</p> <p>(2) I (Independence) Independent Exploration: We want to nurture students with the spirit and attitude to explore knowledge independently.</p> <p>(3) S (Sight) Macro Sights: We cultivate students to have diverse macro sights.</p> <p>(4) H (Happiness): We expect students to be both mentally and physically healthy and to learn happily in order to sail to their own future.</p>	
<p>13. School photo</p>	<p>photo 1:</p> 	<p>photo 2:</p> 

B. Online Teaching Program



1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input checked="" type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	There are three proposed programs that we expect to incorporate with online teaching and to engage with our sister school. <ol style="list-style-type: none"> 1. My City – The Introduction to My City: This program aims at letting students introduce the cities that they live and tourist sites that are famous in both countries. 2. Your School, My School: This program is scheduled to let students learn to be school ambassadors to introduce their own schools. 3. Language Exchange: This aims at encouraging our students to teach teachers and students of our sister school basic usages of the Mandarin language, in which our students can act as teen diplomatic envoys to make Taiwanese culture known to the world.
5. Opportunities and benefits from cooperation	<ol style="list-style-type: none"> 1. It is a great opportunity that through video conferences, we can understand and appreciate the culture and school features of each other. 2. From the interaction of video conferences, students can learn more about the topics and contents that are scheduled to discuss and to exchange with students in the sister school. Hence, students from either country can expand their horizons by taking part in these activities. 3. Via the cooperation of teaching courses, teachers of both schools can have a chance to exchange teaching experiences, and it is also a way for schools to increase visibility.
6. Available time for asynchronous online activities	From~To : 2021/10/01 ~ 2022/01/17
7. Available time for synchronous online activities	* UTC+8:00 <ol style="list-style-type: none"> 1. From~To : 2021/10/28 ~ 2022/01/12 2. Weekdays : Monday to Friday 3. Exact time : 14:00-16:00 4. Other :

8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name:SU First name: CHING YUAN Job Title: Chief of Activity
12.Contact information	Office phone number +886:426578270 Office e-mail: zoesu15@gmail.com
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Wagor International School
2. School location	County: Taichung
3. School mailing address	No. 328, Junfu 18th Rd., Beitun Dist., Taichung City 406, Taiwan
4. School website address	https://senior.wagor.tc.edu.tw
5. School type	<input type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input checked="" type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>73</u> people Number of students : <u>930</u> people Grade10 : <u>145</u> people Grade11 : <u>231</u> people Grade12 : <u>285</u> people Other: Grade7 : <u>125</u> people Grade8 : <u>81</u> people Grade9 : <u>63</u> people
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>13</u> to <u>18</u> years old

<p>10. Number of overseas sister schools</p>	<p>Total : <u>3</u> school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input checked="" type="checkbox"/> America Country & Name of school : Vincennes University Country & Name of school : Arizana State University Prep Digital Country & Name of school :</p> <p><input type="checkbox"/> Africa Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania Country & Name of school : ____</p>
<p>11. School's brief history</p>	<p>In the beginning, applied for the name of Wagor Elementary School. Soon after, the amendment of the Ministry of Education was approved and the school was named Wagor Private Elementary School officially in 2002. Wagor was established and restructured into a primary and secondary school. In 2010, the case was officially filed and passed. Wagor Junior High School was established, which combined elementary, junior high, and high schools, and renamed "Wagor Private Senior High School" in 2012. Nowadays, it is located in Beitun District, Taichung, and near Highway 74 and MRT Green Line, with great public transportation. Wagor offers education from kindergarten to 12th grade, a comprehensive 16-year program for students in Taiwan.</p>
<p>12. School features</p>	<p>Wagor offers education from kindergarten to 12th grade, a comprehensive 16-year program for students in Taiwan. We hope to help students develop abilities to succeed in the future and put them on the path to global citizenship. The learning map is divided into three parts: International Wagor, Technological Wagor, and Holistic Wagor. Students here will not only improve their language efficiencies, but get a better understanding of intergrating technology into their learning. Whole person eudcation makes sure that we educate the mind and body together so that students will become potential leaders and have no problem studying either domestically or abroad in the future.</p>
<p>13.School photo</p>	<p>photo 1:</p>  <p>photo 2:</p> 

B. Online Teaching Program

1. Proposed cooperative country	<p>(Select from options)</p> <input type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	<p>(Select from options)</p> <input type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input checked="" type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	<p>(Select from options)</p> <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<ol style="list-style-type: none"> I. Introduction: Covid-19 、 Cultural Exchange Course II. References Review - symptoms, successful and fail cases of fighting Covid, the effects of Covid on Taiwanese every-day life, what are the good conditions enhance Taiwan the successful pandemic prevention? III. Organize the above finals in charts or lists, email to the sister school. (INTERACTION) IV. Search for the videos or reports which are relevant to suffering from Covid. Illustrating your own questions based on your searching. V. Invite the professional speakers or researchers to give a speech or workshop to students and teachers. VI. Demonstrating how you prevent Covid-19 and film in video. VII. Share the videos to the sister school via email or line. VIII. Final performance of the theme.
5. Opportunities and benefits from cooperation	<ol style="list-style-type: none"> I. Enhance students' awareness of international literature topics and expand internationally II. Promote students' understanding of international event culture, and then include and identify international differences. III. Through the interaction with other countries, subject learning can enhance students' ability of thinking and expression. IV. Learn to share and interact with sister schools V. The second school produces at least two learning works/learnings for the subject learning, for example, emails both sides have big issues, ideas, theme demonstrations and sharing videos, analysis of similarities and differences, and final results publication or sharing. VI. Results from presentation.



6. Available time for asynchronous online activities	From~To : 2021/09/01 ~ 2022/06/30
7. Available time for synchronous online activities	* UTC+8:00 1.From~To : 2022/06/13 ~ 2022/06/17 2. Weekdays : 5 days 3.Exact time : 8:00-8:50 9:00-9:50 4. Other :
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input checked="" type="checkbox"/> Zoom <input checked="" type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Fang First name: Hui-Hui Job Title: Secretary
12.Contact information	Office phone number +886: 04-24371728*709 Office e-mail: fang792086@wagor.tc.edu.tw
13. Note (Please use the space below to write any additional information you would like to provide.)	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Taichung Municipal Chung-Ming Senior High School
2. School location	County: Taichung City
3. School mailing address	No.166, Boguan Rd., West Dist., Taichung City 403023, Taiwan (R.O.C.)
4. School website address	http://www.cmshtc.edu.tw/
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u> 154 </u> people Number of students : <u> 1888 </u> people Grade10 : <u> 310 </u> people Grade11 : <u> 310 </u> people Grade12 : <u> 323 </u> people Other: Grade7~ Grade9 : <u> 945 </u> people
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u> 13 </u> to <u> 18 </u> years old

<p>10. Number of overseas sister schools</p>	<p>Total : <u> 1 </u> school(s). There is/are sister school(s) in :</p> <ul style="list-style-type: none"> ■ Asia <ul style="list-style-type: none"> Country & Name of school : Japan Toho High School □ Europe <ul style="list-style-type: none"> Country & Name of school : _____ □ America <ul style="list-style-type: none"> Country & Name of school : _____ □ Africa <ul style="list-style-type: none"> Country & Name of school : _____ □ Oceania <ul style="list-style-type: none"> Country & Name of school : _____
<p>11. School’s brief history</p>	<p>About us:</p> <p>Taichung Municipal Chung-Ming Senior High School was founded in 1957 and has been established for 64 years. There have been over 45,000 graduates from here, and large numbers of outstanding elite come forward. In 2000, it was transformed into the first six-year comprehensive public high school, with both junior high school classes and senior high school classes. It has fulfilled the goal for students to attend neighboring schools. Chung-Ming has long been regarded as the best quality high school in Taichung City, the second-largest city with a population of over 2,800,000 people. An International Education program was launched in 2018, Japan Toho High School has been our sister school since then.</p> <p>Chung-Ming adjoins the National Museum of Natural Science, which enables the students to have an easy access to the abundance of learning resources. With vast resources of National Museum of Natural Science and Botanical Garden, we develop sciences and humanities courses. Similarly, our school teams of sports enjoy the reputation of strong competitiveness, and they refer to track-and-field, soft tennis, golf, and woman basketball teams. There are 154 full-time teachers and 1,888 students in a campus with a total area of 41,500 square meter. With this friendly, beautiful and unique campus, it provides each teacher and student the best comprehensive integrated education environment for teaching and learning .</p>
<p>12. School features</p>	<p>The vision of Taichung Municipal Chung-Ming Senior High School is Science, Liberal Arts, and Humanity. We endeavor to cultivate the students with these qualities.</p> <p>Academic Credit System is been calculated annually in Taiwan’s senior high school. To reach graduation threshold, three full academic years and at least 150 credits are required in our school. We not only need to help students prepare the domestic college entrance exam by offering curriculum enrichment but also help students participate in expanded courses and further study. below are the courses in Chung-Ming Senior High School.</p> <p>1. School-developed required courses</p> <p>We cultivate active citizenship to achieve our vision of “sciences, liberal arts, and humanities”. With science courses and multiple resources from neighboring universities, we motivate students to dream and innovate. Through humanities and social sciences subjects, we emphasize literacy skills and bring to light human</p>

	<p>spirit, inspiring students to develop an inquiring mind and a life-long love of learning.</p> <p>2. Diversified elective courses(selective courses)</p> <p>Through a broad and balanced curriculum, we extend learning beyond the classroom, encouraging students to think critically, communicate effectively, and respond appropriately. International issues are designed to help promote students’ language competency and expand their vision of the world.</p> <p>3. Self-studying</p> <p>Through exploring, practicing, hands-on learning and self-studying, we empower students to participate and fulfill each individual’s potential.</p> <p>4.Group activities</p> <p>We create positive and productive school culture, catering for the individual needs of all students. Our communities of parents, alumni, and volunteers work together in a strong partnership, supporting our students’ diverse talents and maximizing their successes.</p>	
13.School photo	<p>photo 1: main gate</p> 	<p>photo 2: school building</p> 

B. Online Teaching Program

1. Proposed cooperative country	<p>(Select from options)</p> <ul style="list-style-type: none"> ■ Australia ■ Canada ■ United Kingdom ■ United States of America
2. Proposed grade level of students, please check from the options provided	<p>(Select from options)</p> <ul style="list-style-type: none"> ■ Grade 10 ■ Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	<p>(Select from options)</p> <ul style="list-style-type: none"> ■ Culture exchanges through ICT-mediated communication ■ Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>Briefly describe the ideas of proposed cooperative online teaching programs:</p> <p>The Steps of cooperative online teaching programs</p> <p>1. Consensus meeting online Members of sister schools communicate with each other on the topics to teach and proper arrangements of the class (date and time included). For example, we could consider 17 SDGs goals to our teaching plans. Goal 2-Zero Hunger-End hunger, achieve food security and improved nutrition Goal 3-Good Health and Well Being- Ensure healthy lives and promote well-being for all at all ages Goal 4-Quality Education-Ensure inclusive and equitable quality education and promote life-long learning opportunities for all Goal 10-Reduce inequality within and among countries Goal 13-Climate Action-Take urgent action to combat climate change and its impacts</p> <p>2. Lesson preparation online According to the needs and interests of students, teachers from sister schools design a series of lessons by students' states and condition.</p> <p>3. Teaching Observation</p> <p>A. Teaching of sister school, Observation of Taiwan B. Teaching of Taiwan , Observation of sister school</p> <p>5 tips to observe the class:</p> <p>A. Conduct clear and complete instructional procedures. B. Give students sufficient opportunities to practice and communicate in English. C. Pay attention to individual differences and provide feedback accordingly. D. Use praises and complements to enhance students learning.</p>

	<p>E. Perform appropriate classroom management.</p> <p>4.Group Discussion Through discussions , international visions of students would be expanded, and understanding of different cultures will be promoted.</p>
5. Opportunities and benefits from cooperation	<p>Communication of culture teaching with each other will encourage students to learn actively and help them understand other culture better. Through discussions, international visions of students would be expanded, and understanding of different cultures will be promoted. For example ,if members of our sister school want to know the characters of Chinese, we Chinese teachers could explain not only how to realize the meaning and sound of a word but also how to appreciate the beauty of Chinese characters and culture. This beautiful characters are certainly different from those in Mainland China.</p> <p>We are citizens of this world , and we need to consider 17 SDGs goals to our teaching plans.</p> <p>Goal 2-Zero Hunger-End hunger, achieve food security and improved nutrition, we can provide opportunities for students to do hands-on learning, such as easy cooking.</p> <p>Goal 3-Good Health and Well Being- Ensure healthy lives and promote well-being for all at all ages. People all over the world are under the cloud of COVID19. It's important for us to teach our students to protect ourselves and help to solve problems.</p> <p>Goal 4-Quality Education-Ensure inclusive and equitable quality education and promote life-long learning opportunities for all. Communication of teaching with each other will make our teaching more effectively and encourage students to be a life-long learners actively.</p> <p>Goal 10-Reduce inequality within and among countries. All men create equal. We need to understand the problems and learn together to solve the problems.</p> <p>Goal 13-Climate Action-Take urgent action to combat climate change and its impacts to make a better world.</p>
6. Available time for asynchronous online activities	From~To : 2021/9/13~2022/6/24
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <ol style="list-style-type: none"> 1. From~To : 2021/9/13~2022/1/7 and 2022/2/21~2022/6/17 2. Weekdays : Tuesday & Friday 3. Exact time : pm2:00~pm4:00 & am10:00~12:00 4. Other :

8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input checked="" type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Chien First name: Hui-Lin Job Title: teacher
12.Contact information	Office phone number +886:0423224690#782 Office e-mail: chienhuilin@st.tc.edu.tw
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Taichung Municipal Dongshan Senior High School
2. School location	County: Taichung
3. School mailing address	No. 200, Jingxian 6th Rd., Beitun Dist., Taichung City , Taiwan (R.O.C.)
4. School website address	http://www.tsjh.tc.edu.tw/ischool/publish_page/0/
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u> 251 </u> people Number of students : <u> 3054 </u> people Grade10 : <u> 356 </u> people Grade11 : <u> 332 </u> people Grade12 : <u> 341 </u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u> 12 </u> to <u> 18 </u> years old

<p>10. Number of overseas sister schools</p>	<p>Total : _1_ school(s). There is/are sister school(s) in :</p> <p><input checked="" type="checkbox"/> Asia Country & Name of school : Korea , Dongsan Girls' Middle School, Suncheon-si, Jeollanam-do</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania Country & Name of school : ____</p>
<p>11. School's brief history</p>	<ol style="list-style-type: none"> 1. The school was founded in August 1970, and was originally named "Taichung City Sixth National High School Military Merit Division". 2. In August 1971, it was renamed "Taichung City Beixin National High School Military Merit Division". 3. On July 1, 1974, the Jungong Elementary School was merged to establish a nine-year consistent school, which was restructured into the "Taichung City Dongshan National High School". 4. In August 1980, elementary and middle schools were separated and restructured into "Taichung City Dongshan National High School". 5. In August 2009, the high school was added and restructured into "Taichung Dongshan Senior High School". 6. In 2013, it was selected as the first MOOC open course high school in Asia and the third in the world.
<p>12. School features</p>	<p>The main body of education is students, and the benefit of education is to enable the service target (student) to acquire the ability to face the challenges of future career development by receiving the current education. Therefore, the connotation of school education of Dongshan High School should be considered with students as the main body, teaching activities should be sensitive to the</p>

development of science and technology, cultivate the attitude of personal active learning and lifelong learning, and stimulate the inner potential of individuals, and the school environment should be able to nurture students Appropriate life attitudes, ethics and the establishment of positive interpersonal relationships are the goal. It is expected to build up the self-confidence and self-discipline personality of Dongshan students, cultivate the attitude of mutual respect and mutual understanding, cultivate law-abiding and disciplined citizens and explore, innovative, and macro-leadership, and hope that the future Dongshan High School can be in the life of Dongshan children , Delineate the heart that belongs to her (him) to cherish no regrets.

13.School photo

photo 1:



photo 2:



B. Online Teaching Program

<p>1. Proposed cooperative country</p>	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/></p> <p><input checked="" type="checkbox"/> Canada</p> <p><input checked="" type="checkbox"/> United Kingdom</p> <p><input checked="" type="checkbox"/> United States of America</p>
<p>2. Proposed grade level of students, please check from the options provided</p>	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Grade 10</p> <p><input type="checkbox"/> Grade 11</p> <p><input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:</p>
<p>3. Types of online teaching programs</p>	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication</p> <p><input type="checkbox"/> Cooperative teaching through ICT-mediated communication</p> <p><input type="checkbox"/> Online elective courses through ICT-mediated communication</p>
<p>4. Proposed online teaching programs</p>	<p>Matching English, American, Australian, Canadian... and other countries with major English departments, linking existing curriculum resources, in addition to diversified school-defined curriculum, will combine arts, languages and sciences and other disciplines to develop technology and humanities courses (such as : Food, etiquette, festivals, culture and other related topics, as well as the establishment of camps during winter and summer vacations), the focus of learning will be on the interactive relationship between technology and humanities, promote the understanding and exchanges of local cultures on both sides, and further deepen international education. Understand each other's cultural differences, and then recognize the beauty of different cultures. Learn and be good together.</p> <p>Plan for multiple electives and self-directed learning...and other course periods set by the school, link existing curriculum resources, and carry out international cultural exchanges with sister schools established abroad.</p>

<p>5. Opportunities and benefits from cooperation</p>	<ol style="list-style-type: none"> 1.Raise achievement of students. 2.Build positive relationships among students - important for creating a learning community that values diversity. 3.Provide experiences that develop both good learning skills and social skills. 4.When students are working toward a common goal, academic work becomes an activity valued by peers. 5.Students are motivated to help one another learn. 6.Students are able to translate the teacher's language into "student language" for one another. 7.Students who explain to one another strengthen their own learning. 8.When students need to organize their thoughts in order to explain them to teammates, they must engage in thinking that builds on other ideas (cognitive elaboration) which greatly enhances their own understanding. 9.Teammates can provide individual attention and assistance to one another. 10.Regular and constructive collaborative study groups can assist you with mastery of material, exam preparation, and better performance on tests.
<p>6. Available time for asynchronous online activities</p>	<p>From~To : 2021/09/01 ~ 2022/01/20</p>
<p>7. Available time for synchronous online activities</p>	<p>* UTC+8:00</p> <ol style="list-style-type: none"> 1. From~To : 2021/09/01 ~ 2022/01/20 2. Weekdays : Thursday 3. Exact time : 13:05~16:00 4. Other :
<p>8. Equipment and Internet recommendation</p>	<p>(Select from options)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :



9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input checked="" type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name:Hsu First name:Min-Chu Job Title:Teaching Group Leader
12.Contact information	Office phone number +886: 04-24360166 ext.712 Office e-mail: t158@tsjh.tc.edu.tw
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Taichung Home Economics and Commercial Vocational High School
2. School location	County: Taichung, Taiwan
3. School mailing address	doubt24@tchcvs.tw
4. School website address	https://tchcvs.tc.edu.tw/
5. School type	<input type="checkbox"/> General high school <input checked="" type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input checked="" type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : __180__ people Number of students : __2340__ people Grade10 : __740__ people Grade11 : __772__ people Grade12 : __828__ people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	__16__ to __18__ years old

<p>10. Number of overseas sister schools</p>	<p>Total : <u> 2 </u> school(s). There is/are sister school(s) in :</p> <p>■ Asia Country & Name of school : <u>東京都立杉並高校 Tokyo Metropolitan Suginami High School</u> <u>栃木縣宇都宮商業高校 Utsunomiya Commercial High School</u></p> <p>□ Europe Country & Name of school : _____</p> <p>□ America Country & Name of school : _____</p> <p>□ Africa Country & Name of school : _____</p> <p>□ Oceania Country & Name of school : _____</p>
<p>11. School's brief history</p>	<p>History Of The School</p> <ul style="list-style-type: none"> • The school, originally named Taichung Girls' Home School, was established in April 1935. • In August 1951, The Senior Department was established. • In August 1974, Dept. of Accounting Affairs and Clothing-making were established. • In August, 1980, males were admitted to the school. In August 2003, the Department of Home Economics stopped enrolling students, and it was replaced by the Department of Early Childhood Care and Education. • In August 2004, the Department of Applied Foreign Languages was added. • In April 22, 2015, our school and the Suginami Senior High School in Japan became sister school. • In Aug 2020, Principal Liu Fu- started to take over the school.
<p>12. School features</p>	<p>1. Taichung Home Economics and Commercial Vocational High School , abbreviated as TCHCVS, as an indicator high school in central Taiwan, has achieved the highest ranking three times in a row at quadrennial school evaluation. We have nurtured countless talents in fields of all kinds.</p> <p>2. Our development goals are to continue our legacy and pursue excellence. Meanwhile, we aim to build a school of all-around education and of happiness with visions of refinement, multi-dimension and excellence.</p> <p>3. There are eight departments in our school, And they are categorized into three main groups: Home economics, Business and administration, and Foreign Languages. Also, we have a Division of Continuing education.</p> <p>There are 7 departments in the school, aiming to develop a career</p>

	<p>proficiency during the three years, including Applied English Department, International Trade, Fashionable Clothes Designing, Children Nursey, Accounting Affairs, Commercial Management, and Data Processing Department.</p> <p>4. Under the great leadership of our principal, we enjoy avid teachers, hard-working students, and remarkable achievements on both teaching and learning. Students ranked the top in the College Entrance Exam for all groups. The number of students who get admitted to National Technical College tops the country, making us a school a junior high school graduate could ever wish for.</p> <p>5. Our students are top-notch in the skills competition, winning prizes after prizes in National Talent Competitions for Senior High School Students in the Department of Home Economics as well as in National High School Commercial Skills Competition.</p> <p>6. Each classroom is equipped with a digital podium, a projector and some latest electronic teaching aids with teaching materials digitalized.</p> <p>7. To improve our students' language abilities and to empower their awareness of the global community, students have English listening practices twice a week in the morning and take English listening tests periodically. Moreover, we strongly promote student exchange programs and outbound educational trips.</p> <p>8. As the Center for the study area of Business and Administration, we boast abundant teaching resources for teachers and students of the department of Business and Administration.</p>	
<p>13.School photo</p>	<p>photo 1: Bird's eye view of Taichung Home Economics and Commercial Vocational High School</p> 	<p>photo 2: Campus and Courts</p> 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input checked="" type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<ol style="list-style-type: none"> 1. Continuous International Collaboration Projects Students from the countries share their cultures, make powerpoints and presentations, engage in synchronous communication or asynchronous video sharing aiming at the same topic to broaden global awareness. 2. Participating with iEarn and British Council Projects 3. Forming bilateral relationships with More Partner Schools 4. Joining the Writing Marathon Campaign 5. Postcard exchanges with various countries
5. Opportunities and benefits from cooperation	<ol style="list-style-type: none"> 1. Broadening international perspectives 2. Increasing interests in language learning 3. Motivating students in exchanging local culture 4. Cherishing and loving our own culture and country more
6. Available time for asynchronous online activities	From~To : 2021/10/01 ~ 2022/6/10
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <ol style="list-style-type: none"> 1. From~To : 2021/10/01 ~ 2022/6/10 2. Weekdays : Monday to Friday 3. Exact time : 8:00am-17:00 pm 4. Other :



8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input checked="" type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name:Li First name: Shirley Wei-ling Job Title: Director of Applied English Department
12.Contact information	Office phone number +886:886926866610 Office e-mail: doubt24@tchcvs.tw
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Kaohsiung Municipal Kaohsiung Industrial High School
2. School location	County: Kaohsiung City
3. School mailing address	No. 419, Jiangong Rd., Sanmin District, Kaohsiung City, 80778, Taiwan
4. School website address	https://sites.google.com/a/ksvs.kh.edu.tw/ksvs-english-version/
5. School type	<input type="checkbox"/> General high school <input checked="" type="checkbox"/> Technical senior high school <input checked="" type="checkbox"/> Mechanical Engineering <input checked="" type="checkbox"/> Power Mechanical Engineering <input checked="" type="checkbox"/> Chemical Engineering <input checked="" type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input checked="" type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input checked="" type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>184</u> people Number of students : <u>2441</u> people Grade10 : <u>806</u> people Grade11 : <u>822</u> people Grade12 : <u>813</u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>16</u> to <u>18</u> years old

<p>10. Number of overseas sister schools</p>	<p>Total : <u> 2 </u> school(s). There is/are sister school(s) in :</p> <p><input checked="" type="checkbox"/> Asia Country & Name of school : 1. <u>Hagoromo Junior & Senior High School, Osaka, Japan</u> 2. <u>Kaisin High School, Kumamoto, Japan</u></p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania Country & Name of school : ____</p>
<p>11. School's brief history</p>	<p>Kaohsiung Municipal Kaohsiung Industrial High School (KIHS) was originally established in 1942. Four departments including Machining, Electrical Engineering, Chemical Engineering and Architecture were initially set up. The school gradually evolved into one of the most renowned Provincial Industrial High Schools in the early days, with about 60,000 alumni and alumnae spread around the whole nation nowadays.</p> <p>Currently, there are 10 departments, including Mechanical Engineering, Computer-aided Mechanical Drawing, Automobiles, Electric engineering, Electronics, Computer Science, Refrigeration & Air Conditioning, Chemical Engineering, Architecture, and Graphic Art & Communication. KIHS has 184 teachers and 2,441 students in the daytime school. As to the nighttime continuing education department, there are more than 600 students.</p> <p>KIHS has a vast campus with a total area of 10.25 hectares and its school buildings cover 4.66 hectares, which probably makes it the biggest high school in the south of Taiwan. The students are provided with outstanding teaching staff. As many as 50% of teachers have a master's degree or above, and many of them have participated in the teacher's community to continue their learning paths. In addition to providing excellent teaching, KIHS' teachers also enthusiastically instruct their students to participate in all types of science exhibitions, skill contests, and project learning activities to name just a few.</p>

<p>12. School features</p>	<ol style="list-style-type: none"> 1. School Motto <ul style="list-style-type: none"> ● To love and share ● To learn and fulfill ● To create and initiate ● To pursue and excel 2. Program Features <p>Our school is a technical high school. In addition to basic subjects such as Chinese, English, and mathematics, students are also required to learn professional knowledge and skills. Approximately one-third of the credits are practical courses. Students are encouraged to obtain at least one skill certificate issued by the Ministry of Labor before graduation.</p> 3. Students' Career Path <p>In the early days, the majority of graduates were devoted to the workplace, but in recent years, more than 90% have continued to study in colleges.</p> 4. English Proficiency <p>Our students' English proficiency, on average, is fair. Their literacy skills are a little bit better than listening and speaking. It's expected that a collaboration program with native English speakers may help improve their English proficiency.</p> 5. International exchange experience <p>Each year only a few students with better English proficiency were selected to participate in project-based learning activities, such as the Asian Student Exchange Program hosted by the Education Bureau of Kaohsiung City Government, and the World Youth Meeting organized by the University of Fukushi in Japan.</p> 	
<p>13. School photo</p>	<p>photo 1: KIHS' Main Gate</p> 	<p>photo 2: KIHS' Teaching Complex Building</p> 

B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input checked="" type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<ol style="list-style-type: none"> 1. Teachers of both parties may exchange their ideas about the exchange program first through email or social media. 2. For synchronous exchange, the main platform could be Google Classroom and Google Meeting. Students of both schools will be divided into groups and collaborate on a project. Each group is supposed to make progress and present their works after certain weeks. All the other groups may give their feedback in a Q&A session. 3. For asynchronous learning, students from the two schools could make videos separately on the same subject, and then post them on youtube. The other party is encouraged to watch it and discuss it a little under the guidance of the teacher. Feedback will be highly welcome. 4. Possible cultural exchange topics <ol style="list-style-type: none"> (1) <u>Traditional festivals</u>: Chinese New Year, Dragon Boat Festival, and Mid-Autumn Festival are the three major Taiwanese festivals, each with its meaning and way of celebration. In addition, the story of the Qixi Festival is also beautiful. It is believed those unique festivals could arouse the interest of the partner school. We also look forward to having a better understanding of Western festivals. (2) <u>School system</u>: Students in our country are well-known for the long school time. Some of them even have to attend cram schools after former school time. We are interested in the differences between students' daily routine, learning subjects, and the admission process of universities. Furthermore, we are also interested in the role of working of student unions and clubs in high school.

	<p>(3) Featured courses: As our school is a technical high school with 10 departments, we are happy to present the characteristics of each department. Students in general/academic high school might be interested in the practice courses of our school.</p> <p>(4) We are open to other cultural topics, as long as the teachers of both parties agree.</p>
<p>5. Opportunities and benefits from cooperation</p>	<ol style="list-style-type: none"> 1. For students: The collaborations will help students foster their confidence in the language and cultural awareness. They will learn how to try to understand cultural differences, which in turn, foster their understanding of globalization. Their individual agency skills will also increase. They will become more confident in applying what they learn from the textbook to real-life communication without the fear of making mistakes. Also, students will gain valuable friendships with their international peers, who may inspire them to pursue further studies on foreign soil in the future. 2. For teachers, carrying out online global collaborative projects in conjunction with undertaking a real cultural exchange program requires passion, creativity, effort, and perseverance. With the participation in online collaborations, teachers can learn what they can apply towards their classroom instruction as well as take myriad valuable lessons forward into their professional teaching career. Perhaps most notably, these collaborative opportunities will transform teachers with enhanced global vision and higher cultural awareness. 3. Through participation in online collaborations and exchange programs, students and teachers get to make countless wonderful friends from all over the world. Despite the fact that they may live far apart, they will surely develop unbreakable and heartfelt bonds that mean they will always care for and support one another.
<p>6. Available time for asynchronous online activities</p>	<p>From~To : 2021/9/1 ~ 2022/1/14</p>
<p>7. Available time for synchronous online activities</p>	<p>* UTC+8:00</p> <ol style="list-style-type: none"> 1. From~To : 2021/9/1 ~ 2022/1/14 2. Weekdays : Monday to Friday 3. Exact time : 08:00 ~ 16:00 4. Other :
<p>8. Equipment and Internet recommendation</p>	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>

9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input checked="" type="checkbox"/> Zoom <input type="checkbox"/> Webex <input checked="" type="checkbox"/> Microsoft Teams <input checked="" type="checkbox"/> Skype <input checked="" type="checkbox"/> Edmodo <input checked="" type="checkbox"/> iEARN <input checked="" type="checkbox"/> Other: Epals
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Yen First name: Yu'an Job Title: Teacher
12. Contact information	Office phone number +886: <u>886-7-3815366 ext. 2375</u> Office e-mail: <u>ksvs2375@ksvs.kh.edu.tw</u>
13. Note	

■教育部國民及學前教育署補助高級中等學校與國外姊妹校推動線上教學計畫

媒合國外姊妹校需求表

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Dou-Nan Senior High School
2.School location	Dou-Nan Township, in Yunlin County
3.School mailing address	No.212,Jhongshan Rd., Dou-Nan Township, Yunlin,630,R.O.C.
4.School website address	http://www.tnjh.ylc.edu.tw/
5.School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6.Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7.Number of teaching staff & enrollment	Number of full-time teachers : <u> 40 </u> people Number of students : <u> 528 </u> people Grade10 : <u> 169 </u> people Grade11 : <u> 174 </u> people Grade12 : <u> 185 </u> people Other:
8.Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u> 16 </u> to <u> 18 </u> years old

<p>10.Number of overseas sister schools</p>	<p>Total : <u> 0 </u> school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school : <u> </u></p> <p><input type="checkbox"/> America Country & Name of school : <u> </u></p> <p><input type="checkbox"/>Africa Country & Name of school : <u> </u></p> <p><input type="checkbox"/> Oceania Country & Name of school : <u> </u></p>
<p>11. School’s brief history</p>	<p>Dou-Nan Town is the southernmost township in Yunlin County, adjacent to Chiayi County. DNSH was founded on April 5th, 1946 as a public junior high school. After the merger of the middle part on August 1st, 1989, the school was restructured into a complete middle school. It covers an area of 2.7ancers, located in the urban area of Dou-Nan Town in Yunlin County. DNSH is opposite to the Dounan Town Athletic Field, and is about less than 10 minutes away from the railway station. There are 112 faculty members and 1,100 students. DNSH hase 22 classes in the middle school, 18 classes in the high school and 2 special education classes. There were 13 principals of the school: Li Jinghuang, Chen Eryue, Lin Guolian, Wen Biwei, Chen Zhiwu, Huang Yanxiang, Liao Xianqiu, Yang Liuzong, Huang Qingjiang, Liu Wuxiong, Guo Qingjiang, Chen Jiachen, and You Shuying.Ms Lin Xiujuan is in charge of this school now. DNSH has a long history and will remain a good learning tradition..</p>
<p>12. School features</p>	<p>Dou-Nan Senior High School is a school for cultivating talents. Our vision is 『Erudition, Innovation, and Globle view』. Through courses in school, we hope that students love learning, asking questions, and exploring. We also pay attention to character education and hope that students will be polite and responsible. Everyone will improve themselves in a friendly campus. DNSH has 3 major characteristics, 1. Small class teaching, 2. Diversified activities 3.Rich courses. Food and agriculture education is a characteristic course of DNSH. We plan 3 parts for students to learn. Starting from basic food and agriculture education knowledge, we introduce theme research and practical</p>

courses. Through curriculum, we hope students can cherish food, learn correct eating habits, and learn to promote their hometown., Furthermore they can cherish natural resources and contribute to a sustainable environment. We also have the best sports equipment in Yunlin county for students to use, and we are proud of many outstanding players and graduate. Dou-Nan Senior High School has a beautiful environment. Welcome to communicate with us, and we will be very hospitality.

13.School photo

photo 1:



photo 2:



B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade10 <input checked="" type="checkbox"/> Grade11 <input checked="" type="checkbox"/> Grade12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed onlineteaching programs	<p>There are some ideas of proposed cooperative online teaching programs.</p> <ol style="list-style-type: none"> 1. First. We focus on different culture exchange, so the teachers in Dou-Nan Senior High School will set up an account in Google Classroom and design courses on cultural issues (such as festivals, religions and food, etc.), and use video software to guide students in cultural exchanges with sister schools' students. 2. Second. The teachers in Dou-Nan Senior High School will lead students to collect some information about Taiwanese festivals, religions, culture and local special cuisine .After some preparation, our students should do some reports, make videos and submit some English writings on Facebook, through the implementation of the courses. 3. Third, We hope to improve our students' listening comprehension and speaking abilities , so we would like to start some conversation with foreign students .Although most of our students are shy and not confident to speak English fluently , they will do their best. Through these activities ,the students will understand the culture and customs of countries around the world. <p>Last. We hope to have the opportunity to start a teaching group. Teachers between different schools can share their</p>



	<p>teaching resources, teaching plans , worksheet and some tips. We cherish this program and hope everyone will enjoy learning.</p>
<p>5. Opportunities and benefits from cooperation</p>	<p>We hope that through the online teaching program, both schools can have the following opportunities for mutual benefit and cooperation.</p> <ol style="list-style-type: none"> 1. Language learning opportunities: In addition to mandarin, most of the students can also speak dialect, so take this opportunity ,students can learn from each other and also practice expressing themselves in English. Some students can speak the second language, so being able to participate in this online teaching program can enhance students' motivation to learn a foreign language. 2. Cultural exchange: Through the topic discussion or publication, the topic can be clearly presented, and the concept can also be clarified. By collecting data, students can also learn to extract information and save them. 3. Future host family reception: When we have the opportunity to visit each other in the future, we will provide host families, and warmly treat you a community tours during the holidays .
<p>6.Available time for asynchronous online activities</p>	<p>From~To : 2021/09/01 ~ 2022/07/31</p>
<p>7.Available time for synchronous online activities</p>	<p>* UTC+8:00 1. From~To : 2021/09/01 ~ 2022/07/31 2. Weekdays : Monday to Friday 3. Exact time : AM 9:00 to FM 5:00 4. Other :</p>
<p>8. Equipment and Internet recommendation</p>	<p>(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :</p>

9.Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input checked="" type="checkbox"/> Microsoft Teams <input checked="" type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input checked="" type="checkbox"/> Other: Line
10.Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11.Point of Contact	<input type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input checked="" type="checkbox"/> Mrs. Family name: Huo First name: Chung-Mei Job Title: Director Of Academic Affairs
12.Contact information	Office phone number +886: 886055972059#201 Office e-mail: tn0139@ms.tnjh.ylc.edu.tw
13.Note Our school is Complete middle school , age range of students are from 12 to 18 years old 。 We hope we can learn and grow together 。	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Keelung Municipal Nuan Nuan Senior High School
2. School location	Keelung City
3. School mailing address	No. 112, Nuan-zhong Rd., Nuan-nuan Dist., Keelung City 205, Taiwan(R.O.C.)
4. School website address	https://nnjh.kl.edu.tw
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u> 25 </u> people Number of students : <u> 290 </u> people Grade10 : <u> 100 </u> people Grade11 : <u> 94 </u> people Grade12 : <u> 96 </u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u> 15 </u> to <u> 18 </u> years old

<p>10. Number of overseas sister schools</p>	<p>Total : <u> 1 </u> school(s). There is/are sister school(s) in :</p> <p><input checked="" type="checkbox"/> Asia Country & Name of school : Japan, Wakasa Senior High School</p> <p><input type="checkbox"/> Europe Country & Name of school : _____</p> <p><input type="checkbox"/> America Country & Name of school : _____</p> <p><input type="checkbox"/> Africa Country & Name of school : _____</p> <p><input type="checkbox"/> Oceania Country & Name of school : _____</p>	
<p>11. School's brief history</p>	<p>Our school was founded in 1967, with the name "Keelung Municipal 7th Junior High School." On August 1st, 1968, our school was renamed, "Keelung Municipal Nuan Naun Junior High School." In July, 1999, Nuan Nuan Junior High School began to establish and turn into senior high school. Same year in August, it was further restructured and titled, "Keelung Municipal Nuan Nuan Senior High School." There are 24 classes in total, which are composed of both male and female students. Among them, there are three classes for physically gifted students in the junior department, and three classes for mathematically gifted students in the senior department. A new bilingual program is permitted and will be started in the following semester.</p>	
<p>12. School features</p>	<p>Our school is situated in Keelung, with one side facing the sea, while the other 3 sides surrounded by mountain. The area is known for its beautiful coastlines, and many visitors are attracted to the coast views every year to sample its relaxed lifestyle and delicious local cuisine.</p> <p>Our mission is to challenge students to reach their academic and social potentials, and to graduate students who will treat others compassionately and live lives of personal integrity. This will be accomplished in a safe, nurturing environment that challenges the intellect, provides an enriching extracurricular program, embraces diversity and encourages ethical behavior.</p> <p>Given the international exchanges, our school has lots of experiences in cooperating with Wakasa Senior High School in Japan, both academically and culturally.</p>	
<p>13. School photo</p>	<p>photo 1:</p> 	<p>photo 2:</p> 

B. Online Teaching Program



1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>After a brief self-introduction, we plan to do a theme-based online exhibition through Thinglink. We've picked two topics.</p> <p>The first one is about Disney. We're interested to know whether a preference in Disney characters is influenced by culture. Each of our student has filmed a short clip about his/her favorite Disney characters. And we'll see the similarities and differences among students from different cultural backgrounds.</p> <p>The other topic is about important Chinese Festivals, such as Chinese New Year. By giving a virtual online tour via Thinglink, we hope to convey the sense of happiness, the spirit of gathering together and have fun to people in other parts of the world.</p> <p>For more information on Thinglink, please visit https://www.thinglink.com/</p>
5. Opportunities and benefits from cooperation	<p>Bilingual education assists students in developing an appreciation for the differences in cultures. Authentic language use allows students to experience the world firsthand. Students are able to engage with languages through different aspects of life, leading to more meaningful cultural exchanges.</p> <p>Our students are willing to offer Mandarin courses to students in our sister school. Whether they are interested in Chinese history, or that they have never learned Chinese, we look forward to providing them with the information, friendship and support to make our international experience a fruitful one for both sides.</p>
6. Available time for asynchronous online activities	From~To : 2021/11/04 ~ 2022/05/27

7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2021/11/04 ~ 2022/05/27</p> <p>2. Weekdays : Friday</p> <p>3. Exact time : 11:10-12 : 00 ; 13 : 05-14:55</p> <p>4. Other :</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p>■ Computers</p> <p>■ Internet</p> <p>■ Equipment for video conferencing</p> <p><input type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p>■ Google Meeting</p> <p><input type="checkbox"/> Zoom</p> <p><input type="checkbox"/> Webex</p> <p><input type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input type="checkbox"/> iEARN</p> <p><input type="checkbox"/> Other:</p>
10. Social media restrictions	<p>(Select from options)</p> <p><input type="checkbox"/> Social media not allowed</p> <p>■ Social media only for asynchronous communication</p> <p>■ Restrictions on the use of personal portrait/image</p> <p>■ Restrictions on sound and video recording rights and its other related rights</p> <p><input type="checkbox"/> Other:</p>
11. Point of Contact	<p>■Mr. <input type="checkbox"/>Ms. <input type="checkbox"/>Mrs.</p> <p>Family name: Huang</p> <p>First name: Tien-Chi</p> <p>Job Title: section leader of academic affairs</p>
12. Contact information	<p>Office phone number +886: 2-24575534</p> <p>Office e-mail: adma04@nnjh.kl.edu.tw</p>
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Jhuci Senior High School
2. School location	County: Chiayi County
3. School mailing address	No. 23, Wenhua Rd., Zhuqi Township, Chiayi County 604008, Taiwan (R.O.C.)
4. School website address	http://www.ccjh.cyc.edu.tw/bin/home.php
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : 104 people Number of students : 956 people Grade10 : 181 people Grade11 : 138 people Grade12 : 169 people Other: 458 people (junior high school students)
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	13 to 18 years old

<p>10. Number of overseas sister schools</p>	<p>Total : 0 school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania Country & Name of school : ____</p>	
<p>11. School's brief history</p>	<ul style="list-style-type: none"> • Our school was established on December 1, 1957, the original name is “Chiayi County Jhuci Junior High School”. • The senior high department was established in 2005 and Jhuci Junior High School becomes a complete high school. (JCSH) • JCSH has a history of 60 years and is known for its teaching, great activities, music, art, and sport events. 	
<p>12. School features</p>	<ul style="list-style-type: none"> • Humanistic Concern: to respect life, have self-assurance, care about others, value local culture, and cherish natural resources. • Creative Learning: to learn diligently and efficiently, employ technology and learn by doing. • Happy Growth: to build up a healthy body and mind, have an optimistic outlook, grow morally and think from a global point of view. • Friendly Campus: to respect teachers as well as parents, cooperate with fellow students and beautify the campus. 	
<p>13.School photo</p>	<p>photo 1: school main gate</p>  <p>Our VR website : https://roundme.com/tour/191510</p>	<p>photo 2: school library</p> 

B. Online Teaching Program

1. Proposed cooperative country	<p>(Select from options)</p> <input checked="" type="checkbox"/> Australia <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	<p>(Select from options)</p> <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input checked="" type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	<p>(Select from options)</p> <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>Based on the Curriculum Guidelines of 12-Year Basic Education in Taiwan, topics of local culture and natural beauty in textbooks will be proposed as learning programs to students both at our school and in the future cooperative school, such as the Mazu mania(the local sea-goddess), night market snacks, Mt. Ali forest railway(a potential world heritage site), and national parks, etc. Extensive activities make students able to offer more about their personal exploration to the above topics by means of a Canva poster, a Powerpoint slide or a film clip designed and edited by themselves. Google Meet may be employed as major medium of communication and instruction online, convenient for the share of students' ideas simultaneously. Moreover, an online field trip at the forest railway station can be made possible with students' research and introduction to its relevant figures and history.</p>
5. Opportunities and benefits from cooperation	<p>Benefits from the future cooperation can be offered by the following plans.</p> <ol style="list-style-type: none"> 1. Language exchange: students are welcomed to exchange their emails as keypals and are encouraged to have further communication besides the formal teaching program. 2. Cultural exploration: online teaching program provided by both our school and the cooperative school can systematically present learning topics or issues related to local cultures. 3. Interaction on Global Issues: sustainable development goals like education, democracy, natural resources can be issues for students to find common ground, building bridges with each other. 4. Real Connection: by online interaction, the future cooperative students can see the real beautiful scenery of either nature or people in Taiwan with the introduction of our students.

6. Available time for asynchronous online activities	From~To : (2021/09/01) ~ (2022/07/31)
7. Available time for synchronous online activities	* UTC+8:00 1.From~To : (2021/09/01) ~ (2022/07/31) 2. Weekdays : Monday to Friday 3. Exact time : 8:10-16:50 4. Other :
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: WU First name: WUN HAO Job Title: Section Chief of Curriculum
12. Contact information	Office phone number +886:5-2611006#210 Office e-mail: wwh@mail.ccjh.cyc.edu.tw

13. Note

Please use email as the main contact method to
Section Chief of Curriculum .

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	PingTung County Fang Liao High School
2. School location	County: PingTung
3. School mailing address	No.3, Yimin Rd., Fangliao Township, Pingtung County 940003, Taiwan(R.O.C.)
4. School website address	http://www.flhs.ptc.edu.tw/
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : __85__ people Number of students : ____814____ people (junior and high school studnets included) Grade10 : _____90_____ people Grade11 : _____89_____ people Grade12 : _____95_____ people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	____16____ to ____18____ years old

<p>10. Number of overseas sister schools</p>	<p>Total : __0__ school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : _____</p> <p><input type="checkbox"/> Oceania Country & Name of school : _____</p>
<p>11. School's brief history</p>	<p>Located at a rustic and picturesque fishing village, Fang Liao High School is the shining pearl in the southernmost of Taiwan. Across from the wild ocean, Taiwan Strait, sits the gorgeous school rich in multiple cultures such as Paiwan indigenous tribes, and combination of traditional temple cultures and art village. It is such a halcyon but vivid school.</p> <p>Back to 1964, our school used to be a branch school of Dong gang junior high school. Later, in 1966, it became Pingtung County Fang Liao Junior High School. In 2001, our school established the senior high school and became a complete high school, six-year high school. Under the previous three principals and the incumbent principal, Chih-Wei Chen's leadership, our school has been making changes and innovation: not only the augment of the school building but also the advance of the equipment as well. In the beginning, maps and pictures are hung as teaching aids on the wall in the classrooms; then, the over-head projectors were equipped in every classroom. Until now, there is smart touch-screen monitor embedded in every blackboard with internet access in each classroom.</p> <p>Actually, we once have a branch school, situated in Fang Shan Township, a beautiful town abundant in mangos and wax apples (bell fruits), also the hometown of President Tsai Ing-wen. Zheng Cheng junior high school, established in 1968 became a branch school of Fang Liao Senior High School in 2004. President Tsai volunteered to paint the walls of the school in 2013. However, under the declining birth rate and emigration, until 2017, there remained only 6 students and they graduated "with the school." During the same year, the school was abandoned and became part of our school's history.</p> <p>Despite the impact of the lower birth rate, our school faces the harsh difficulty of enrollment. However, we have enthusiastic faculty members, and community resource, continuously serving as the best school in the southernmost of Taiwan.</p>
<p>12. School features</p>	<p>1. School mission/ vision</p> <p>Head of our school, Chih-Wei Chen always sticks to the school mottos: with the principles of courtesy, justice, honesty, honor, perseverance and valor to discipline students. He is dedicated to develop whole person education in accordance with the school vision: innovation, happiness and excellence. As for our school</p>

logo, the two letters, F and L, standing for Fang Liao, forming the shape of stairs, symbolize the progress of learning. The two yellow squares represent that the students graduating from the school will have great achievements, adept with both the pen and the sword. The colors also have special meanings: blue refers to the Taiwan Strait, while the orange is the symbol of harvest in the township.

2. Program features

Our school-based curricula include Natural Science Inquiry and Reading Comprehension and Expression. Owing to the convenience and proximity of Kenting National Park, our special curricula combine field trip and nature exploration. Also, we have the most beautiful and resourceful library in Pingtung. In addition, we have dance classes for talented students and PE classes for training athletes.

3. Students' career path

With the "Star Program," students enter the first-class colleges in Taiwan. Some students graduate from the colleges and are employed in companies related to their departments; some decide to follow suits and take over the agricultures and aquaculture and transfer the traditional industry into a novel business. Others may leave the hometown and run their business.

4. English proficiency

Like many schools, though the bimodal distribution of students' English abilities lies in our school as well, students in our school are highly motivated to acquire English in many ways such as participating English songs contest, English speech competition and English play.

5. International exchange experiences

Before the pandemic, our school held international education trip in Japan and exchanged with high school students from Germany. After the outbreak of the pandemic, we have online conference with Japanese school and the second cooperation will be in November. By the program, called "Hands Together," our students exchange with foreign students in colleges nearby our school.

13.School photo

photo 1: one of the buildings



photo 2: main gate



B. Online Teaching Program

1. Proposed cooperative country	(Select from options) <input checked="" type="checkbox"/> Australia <input type="checkbox"/> Canada <input checked="" type="checkbox"/> United Kingdom <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) <input checked="" type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	(Select from options) <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input checked="" type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>The cooperative online teaching program aims to enhance the understanding of different cultures between our school and sister school and help students open their horizon. Therefore, the programs are designed to elevate communicative ability and raise the awareness toward global issues. The programs are divided into 3 sections and these sections will be implemented within two semesters.</p> <p>In the first section, students in our school will practice self-introduction and school introduction. Later, students are grouped, and in each group, they are designated different roles such as a director, a producer, a YouTube and so on. They will produce a video with bilingual subtitles, introducing our school and share with the sister school. Not only can students incorporate the information and technology into English courses, they will learn how Model United Nations work at the end of the program.</p> <p>In the second semester, for the first section, students will learn how to present their ideas in different forms such as “show and tell” and delivering a speech through the aids of the slides. Students will collect the information about Taiwanese cultures and lifestyles and share with students around the same ages in other countries. In the third section of the programs, students will familiarize SDGs and how the goals related to our lives through reading, watching and discussing global news. Finally, they will have a meeting in the form of Model United Nations. Students will come up with the policy, for example, how to deal with the climate change and global warming and tackle the problems they encounter currently.</p> <p>With the spiral curricula and collaboration with sister school, students learn comprehensive abilities gradually, and set up a mutual relationship with sister schools.</p>

<p>5. Opportunities and benefits from cooperation</p>	<p>1. During the pandemic we can have synchronous and asynchronous activities for students to improve cultural understanding. For example, interaction throughout social media, online forum, or exchange by emails.</p> <p>2. After the pandemic we can have further cooperation such as in-person visits or class, homestay and any other activities. For instance, we will offer the chance to learn Chinese. We have six-year grades to meet the different levels of Chinese proficiency. What's more, we have all kinds of clubs such as aboriginal traditional dancing and singing club, concert band and dragon and lion dance club, which teeming with the Chinese cultures. Last but not least, robot-making club also provides the chance to create solar power robots.</p> <p>With the above various courses and cultural exchanges, we absolutely have confidence in reciprocal cooperation.</p>
<p>6. Available time for asynchronous online activities</p>	<p>From~To : 2021/09/8 ~ 2022/01/08</p>
<p>7. Available time for synchronous online activities</p>	<p>* UTC+8:00</p> <p>1. From~To : 2021/09/8 ~ 2022/01/08</p> <p>2. Weekdays : Wednesday</p> <p>3. Exact time : 10:00-11:50 a.m.</p> <p>4. Other : 13:30-15:10 p.m.</p>
<p>8. Equipment and Internet recommendation</p>	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
<p>9. Available software</p>	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meeting</p> <p><input type="checkbox"/> Zoom</p> <p><input checked="" type="checkbox"/> Webex</p> <p><input checked="" type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input type="checkbox"/> iEARN</p> <p><input type="checkbox"/> Other:</p>

<p>10. Social media restrictions</p>	<p>(Select from options)</p> <p><input type="checkbox"/> Social media not allowed</p> <p><input checked="" type="checkbox"/> Social media only for asynchronous communication</p> <p><input type="checkbox"/> Restrictions on the use of personal portrait/image</p> <p><input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights</p> <p><input type="checkbox"/> Other:</p>
<p>11. Point of Contact</p>	<p><input type="checkbox"/>Mr. <input checked="" type="checkbox"/>Ms. <input type="checkbox"/>Mrs.</p> <p>Family name: Feng</p> <p>First name: WeiChieh</p> <p>Job Title: Section Chief of Curriculum</p>
<p>12. Contact information</p>	<p>Office phone number +886:08-8782095</p> <p>Office e-mail: fwch9369@gm.flhs.ptc.edu.tw</p>
<p>13. Note</p>	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	National Hu-Wei Senior High School
2. School location	County: Yunlin
3. School mailing address	No. 222, Guangfu Rd., Huwei Township, Yunlin County 632302, Taiwan (R.O.C.)
4. School website address	https://www.hwsh.ylc.edu.tw/home
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u> 106 </u> people Number of students : <u> 1,347 </u> people Grade10 : <u> 450 </u> people Grade11 : <u> 438 </u> people Grade12 : <u> 459 </u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u> 16 </u> to <u> 18 </u> years old

<p>10. Number of overseas sister schools</p>	<p>Total : <u> 0 </u> school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school : _____</p> <p><input type="checkbox"/> America Country & Name of school : _____</p> <p><input type="checkbox"/> Africa Country & Name of school : _____</p> <p><input type="checkbox"/> Oceania Country & Name of school : _____</p>
<p>11. School's brief history</p>	<p>Located in Huwei Town, Yunlin County, Huwei Senior High School is a general high school. Established in 1979, the school is merged from Huwei Senior High School, founded in 1946, and Huwei Girls High School, founded in 1940.</p> <p>Learner Profile – Hu-Wei Senior High School</p> <ul style="list-style-type: none"> ➤ Civic International Competence <ul style="list-style-type: none"> • International Competition • Democratic Literacy ➤ Learning and Creative Competence <ul style="list-style-type: none"> • Semiotic Application and System Thinking • Development and Creativity • Positive Learning • Reading Literacy • Ethics Literacy ➤ Living and Working Competence <ul style="list-style-type: none"> • Communication and Expression Skills • Physical Literacy • Club Activities • Life Planning
<p>12. School features</p>	<ol style="list-style-type: none"> 1. Some school buildings are designed by Hsu, Ze-Lan, one of Taiwanese modern Feminist architects. 2. The school is the first senior high school that set up Technology-enabled Active Learning classroom in Taiwan. 3. The school features a science exploration hall. With high-tech equipment and cooperation with professors from universities, multimodal deep learning is emphasized to improve students' core competencies.

4. There are a variety of elective courses from which students explore and develop their interests and thus prepare for their future.
5. The school-based course “Step into Yunlin, Link to the World” is for eleventh graders. It combines English class and Geography class, which aims to help students get deeper understanding of local culture and environment and nurture students’ skills of expression.

13.School photo

photo 1:



photo 2:



B. Online Teaching Program

<p>1. Proposed cooperative country</p>	<p>(You must select at least two options)</p> <p>1. East Asia and Pacific</p> <p><input checked="" type="checkbox"/> Commonwealth of Australia</p> <p><input type="checkbox"/> New Zealand</p> <p><input type="checkbox"/> Republic of India</p> <p><input checked="" type="checkbox"/> Republic of Singapore</p> <p><input type="checkbox"/> Republic of the Philippines</p> <p>2. Europe</p> <p><input type="checkbox"/> Republic of Ireland</p> <p><input checked="" type="checkbox"/> United Kingdom of Great Britain and Northern Ireland</p> <p><input type="checkbox"/> Republic of Malta</p> <p>3. North America</p> <p><input type="checkbox"/> Canada</p> <p><input checked="" type="checkbox"/> United States of America</p>
<p>2. Proposed grade level of students, please check from the options provided</p>	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Grade 10</p> <p><input checked="" type="checkbox"/> Grade 11</p> <p><input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:</p>
<p>3. Types of online teaching programs</p>	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication</p> <p><input type="checkbox"/> Cooperative teaching through ICT-mediated communication</p> <p><input type="checkbox"/> Online elective courses through ICT-mediated communication</p>
<p>4. Proposed online teaching programs</p>	<p><u>Before the online interaction:</u></p> <ul style="list-style-type: none"> • Teachers from both schools prepare lessons together through online meeting rooms. The preparation includes the understanding of students' background and English proficiency. Teachers design lessons by co-editing Google Docs or Google Slides. • Students write postcards and pair up partners. <p><u>Online interaction:</u></p> <p>Topic: Culture (The three topics are temples and religion, food, and night markets.)</p> <p>Procedure:</p> <ol style="list-style-type: none"> 1. Greeting. 2. Students from Taiwan share Taiwan's temples and religion, food, and night markets. 3. Students from the sister school ask questions and give feedback. 4. Students from the sister school share topics about culture. 5. Students from Taiwan ask questions and give feedback. 6. QA session.



	<u>After the online interaction:</u> <ul style="list-style-type: none"> • Instant feedback through Google Forms. • Recording feedback.
5. Opportunities and benefits from cooperation	<ol style="list-style-type: none"> 1. Through the online interaction, teachers from both schools can cooperate and develop courses suitable for students from both schools. 2. The cooperation provides students an authentic learning environment, giving students more opportunities to apply what they have learned in school to the online interaction. 3. Students from both schools have deeper understanding about each other's culture. 4. With the opportunity, students experience how to interact with people from different countries and respect different cultures. 5. The interaction is a start of future cooperation.
6. Available time for asynchronous online activities	From~To : 2022/10/01 ~ 2023/07/15
7. Available time for synchronous online activities	* UTC+8:00 <ol style="list-style-type: none"> 1. From~To : 2022/10/01 ~ 2023/07/15 2. Weekdays : Monday to Friday 3. Exact time : Discussable 4. Other :
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meet <input checked="" type="checkbox"/> Zoom <input checked="" type="checkbox"/> Webex <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image <input checked="" type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:

11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Hsu First name: Hui-Shan (Sunny) Job Title: Section Chief of Curriculum (教學組長)
12. Contact information	Office phone number +886: 05-6322121#211 Office e-mail: hwsh204@ultra.hwsh.ylc.edu.tw
13. Note <ul style="list-style-type: none"> Teaching material : http://hbook.hwsh.ylc.edu.tw/book/content.php?id=233 	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Hung Jen Catholic Girls' High School
2. School location	County:Chiayi City
3. School mailing address	No. 667, Zhongxiao Rd., East Dist., Chiayi City 600056
4. School website address	http://163.27.11.10/
5. School type	<input checked="" type="checkbox"/> General high school (complete high school) <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>25</u> people Number of students : <u>350</u> people (senior high and junior high) Grade10 : <u>60</u> people Grade11 : <u>55</u> people Grade12 : <u>60</u> people Other: 175 (junior high)
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>15</u> to <u>17~18</u> years old

<p>10. Number of overseas sister schools</p>	<p>Total : <u>1</u> school(s). There is/are sister school(s) in :</p> <p>■Asia Country & Name of school : Japan(Osaka), Murakami Campus (村上學園)</p> <p><input type="checkbox"/> Europe Country & Name of school : _____</p> <p><input type="checkbox"/> America Country & Name of school : _____</p> <p><input type="checkbox"/> Africa Country & Name of school : _____</p> <p><input type="checkbox"/> Oceania Country & Name of school : _____</p>
<p>11. School's brief history</p>	<p>Hung-Jen Catholic Girls' High School was founded in 1966 by Catholic Church in Chiayi City. Our school is a complete high school, which contains senior high and junior high. In 2019, our school is fully recruited male students and became a co-educational school without changing the school name.</p> <p>Surrounded by fields, our campus is embraced by tranquility, and thus it is a good learning environment. Our school also provides high-quality teaching as well as fine facilities. We have well-equipped classrooms, including music classrooms, computer classrooms, artificial intelligence and science laboratories. Besides, there are a clean swimming pool and a warm dormitory. We sincerely welcome international exchange opportunities with high schools in the global village.</p>
<p>12. School features</p>	<p>1.Our school not only emphasizes the intellect but also take the whole-person education into account. We not merely pay attention to students' learning effectiveness, but cultivate their moral traits as well, so that every student can become a confident and active modern citizen in the future.</p> <p>2. We offers advanced courses of artificial intelligence, biomedicine, math, social studies, bilingual studies, art and music.</p> <p>3. We have a high pass rate on National English Examination between primary to advanced level.</p> <p>4. Before the burst of epidemic, we hold international tours to Shanghai(China), Japan, and Austria before.</p>
<p>13.School photo</p>	<p>photo 1:</p>  <p>photo 2:</p> 

B. Online Teaching Program

<p>1. Proposed cooperative country</p>	<p>(You must select at least two options)</p> <p>1. East Asia and Pacific</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Commonwealth of Australia <input checked="" type="checkbox"/> New Zealand <input type="checkbox"/> Republic of India <input type="checkbox"/> Republic of Singapore <input type="checkbox"/> Republic of the Philippines <p>2. Europe</p> <ul style="list-style-type: none"> <input type="checkbox"/> Republic of Ireland <input checked="" type="checkbox"/> United Kingdom of Great Britain and Northern Ireland <input type="checkbox"/> Republic of Malta <p>3. North America</p> <ul style="list-style-type: none"> <input type="checkbox"/> Canada <input checked="" type="checkbox"/> United States of America
<p>2. Proposed grade level of students, please check from the options provided</p>	<p>(Select from options)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input checked="" type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
<p>3. Types of online teaching programs</p>	<p>(Select from options)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
<p>4. Proposed online teaching programs</p>	<p>1. Before each formal online exchange, two schools' teachers will design the curriculum, shape the details of the online programs, and check all the equipment is ready in advance.</p> <p>2. In the first online cultural exchange class, the topic is set to share "A day in school life", students of the two schools can share the characteristics of their school, special courses, and activities, etc. For the second online cultural exchange class, the topic is set to share "My country (city)", they can share the history, local food, attractions, and so on.</p> <p>3. During each cultural exchange class, before the end of the program, the students of two schools can discuss or ask the questions together.</p>
<p>5. Opportunities and benefits from cooperation</p>	<p>1. This exchange opportunity will let the students know each schools' characteristics, cultures, special activities, as well as each country, which can help develop their national identity, sense of responsibility and respect.</p> <p>2. Through synchronous video communication, students' self-confidence and oral ability can be enhanced, and can expand their international vision.</p> <p>3. Through the establishment of English remote video classrooms and online communication with each school, in line with the school's curriculum development vision, it can become a new highlight of the school's development of bilingual teaching, and it will also stimulate students' interest in bilingual learning.</p>







6. Available time for asynchronous online activities	From~To : 2022/09/01 ~ 2023/06/30
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2022/09/01 ~ 2023/06/30</p> <p>2. Weekdays : Monday to Friday</p> <p>3. Exact time : 08:00-16:00</p> <p>4. Other :</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meet</p> <p><input type="checkbox"/> Zoom</p> <p><input type="checkbox"/> Webex</p> <p><input checked="" type="checkbox"/> Microsoft Teams</p> <p><input checked="" type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input type="checkbox"/> iEARN</p> <p><input type="checkbox"/> Other:</p>
10. Social media restrictions	<p>(Select from options)</p> <p><input type="checkbox"/> Social media not allowed</p> <p><input checked="" type="checkbox"/> Social media only for asynchronous communication</p> <p><input type="checkbox"/> Restrictions on the use of personal portrait/image</p> <p><input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights</p> <p><input type="checkbox"/> Other:</p>
11. Point of Contact	<p><input type="checkbox"/>Mr. <input checked="" type="checkbox"/>Ms. <input type="checkbox"/>Mrs.</p> <p>Family name: Lin</p> <p>First name: Fang Shan</p> <p>Job Title: International Exchange Coordinator</p>
12. Contact information	<p>Office phone number +886:05-232-2802#501</p> <p>Office e-mail: shan12333@hjgs.cy.edu.tw</p>

13. Note

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	National Beimen Senior High School
2. School location	County:Tainan
3. School mailing address	No. 269, Liuann Li, Jiali Dist., Tainan City, TAIWAN
4. School website address	https://www.bmsh.tn.edu.tw/nss/p/index
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : 74people Number of students : 937people Grade10 : 324people Grade11 : 311people Grade12 : 302people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>15</u> /to <u>17/18</u> (years old)

<p>10. Number of overseas sister schools</p>	<p>Total : <u>0</u> school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania Country & Name of school : ____</p>
<p>11. School's brief history</p>	<p>National Beimen Senior High School was founded in 1946, and has a history of 76 years. The school is an ordinary social district high school, located in southern Taiwan. Our school has always been a top choice for students who like to play soccer. We have school teams in soccer, basketball, volleyball and FIRST Robotics Competition (FRC). The school has been committed to promoting soccer since 1981.</p>
<p>12. School features</p>	<ol style="list-style-type: none"> 1. Build consensus and work together for the vision of pursuing excellence in school. 2. Lively campus and welcoming atmosphere. 3. Located in the north of Tainan. 4. Great flexibility for exchange arrangements.
<p>13. School photo</p>	<p>photo 1: school gate</p>  <p>Photo 2: school scene</p>  <p>Photo 3: school empty shot</p>  <p>photo 4: soccer team</p>  <p>Photo 5: volleyball team</p>  <p>Photo 6: basketball team</p> 

B. Online Teaching Program




1. Proposed cooperative country	<p>(You must select at least two options)</p> <p>1. East Asia and Pacific</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Commonwealth of Australia <input checked="" type="checkbox"/> New Zealand <input type="checkbox"/> Republic of India <input type="checkbox"/> Republic of Singapore <input type="checkbox"/> Republic of the Philippines <p>2. Europe</p> <ul style="list-style-type: none"> <input type="checkbox"/> Republic of Ireland <input type="checkbox"/> United Kingdom of Great Britain and Northern Ireland <input type="checkbox"/> Republic of Malta <p>3. North America</p> <ul style="list-style-type: none"> <input type="checkbox"/> Canada <input checked="" type="checkbox"/> United States of America
2. Proposed grade level of students, please check from the options provided	<p>(Select from options)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
3. Types of online teaching programs	<p>(Select from options)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	<p>We can customize activities to suit preferred areas of interest, such as post-crossing, English debate and online science fair. In addition to cultural/science exchange, we can also do language exchange/tandem partners (Traditional Chinese – English).</p>
5. Opportunities and benefits from cooperation	<p>A positive benefit of exchange programs is that the students get to make friends in different countries. This intermingling of teenagers can pave way for future collaborations and acceptance of people from different cultures. Students can learn from observing and appreciating their similarities and differences. By exposure to ideas different than what they are accustomed to, students get a room to grow.</p>
6. Available time for asynchronous online activities	<p>From~To : 2022/10/01 ~ 2023/07/22</p>
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <ol style="list-style-type: none"> 1. From~To : 2022/10/01 ~ 2023/07/22 2. Weekdays : Monday to Friday 3. Exact time : Discussable 4. Other :

	USA/Hawaii 14:00PM TAIWAN 8:00AM Australia 10:00AM TAIWAN 9:00AM
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meet <input type="checkbox"/> Zoom <input type="checkbox"/> Webex <input checked="" type="checkbox"/> Microsoft Teams <input checked="" type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: SHIH-LIN(Chosilin) First name: CHANG Job Title: Student affairs director
12. Contact information	Office phone number +886: -6-7222150#245 Office e-mail: t053@bmshtn.edu.tw
13. Note 1st Semester (September ~ January) Examination: To be decided. 2nd Semester (February ~ June) Examination Weeks: To be decided.	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	National Hsinchu Senior High School
2. School location	County: Hsinchu city
3. School mailing address	300
4. School website address	https://www.hchs.hc.edu.tw/ischool/publish_page/81/?cid=1872
5. School type	General high school
6. Affiliation of schools	National
7. Number of teaching staff & enrollment	Number of full-time teachers : 150 people Number of students : 1921 people Grade10 : 637 people Grade11 : 630 people Grade12 : 654 people
8. Composition of students	Boys' School
9. Age range of students	16 to 18 years old

<p>10. Number of overseas sister schools</p>	<p>Total : 3 school(s). There is/are sister school(s) in :</p> <p> In 2006 and 2011, HCHS set up a sister school relationship with <u>Gyeonggibuk Science High School</u> and signed a Memorandum of Understanding (MOU) with Central High School in South Korea.</p> <p> In 2009, HCHS set up a sister school relationship with <u>Miyoshi High School of Hiroshima</u> in Japan.</p> <p> In 2016, HCHS set up sister school relationship with the High School Affiliated to Nantong University and Yangzhou High School of Jiangsu Province</p>
<p>11. School's brief history</p>	<p>National Hsinchu Senior High School (HCHS) was founded on April 1, 1922. Our school is ranked among the best high schools in Taiwan. HCHS's honorable tradition is built on the motto of "honesty, wisdom, vigor and perseverance." Our school emphasizes five areas of personal development: moral, intellectual, physical, social and aesthetic education. Currently, HCHS offers 54 classes, including 3 science-gifted classes and 3 music-gifted classes. Students also receive solid training in the fields of music, fine art and industrial arts. Consistent with our school's strong belief in the value of a whole-person education, every student is required to participate in additional activities. For example, HCHS holds annual sports meets, swimming contests, and a 5.6 km cross-country race. Such a requirement is not found in any other school in Taiwan.</p> <p>HCHS is a leader of high school science education in Taiwan. In addition, our school spares no effort to promote democracy and moral education. Our school is proud to have distinguished alumni all over the world including Nobel Prize Laureate in Chemistry, Dr. Yuan-Tseh Lee; Taipei Mayor, Dr. Wen-je Ko; President of Yeng-Ze University, Professor Tsong P. Perng; Poet, Chou-yu Cheng; and 14 esteemed members of Academia Sinica. Within their respective fields, our honourable alumni have been playing significant roles and making</p>

	<p>remarkable contributions.</p>
<p>12. School features</p>	<p>Student body</p> <p>HCHS enrolls about 630 students each year. Our school is essentially an all-boys school, although female students constitute an integral part of the music-gifted class. Admissions to HCHS is highly competitive. Students need to have near-perfect records in school performance and only the top 5% (95th percentile nationally) of the CAP* can be admitted, making our school one of the most prestigious high schools in Taiwan.</p> <p>Clubs</p> <p>HCHS boasts a wide variety of clubs — more than 50 in total. We aim to foster students' versatile talents, help explore their potential, sharpen their interpersonal skills and raise awareness of social responsibilities. HCHS encourages students to participate in extracurricular activities by allowing students to register in a maximum of two clubs.</p> <p>Awards</p> <p>The holistic teaching philosophy is embodied in teachers' innovative teaching methods and students' excellent performance in various local and national competitions. Science-gifted students participate in international Olympiads and regional science exhibitions every year and they have attained many honors. The baseball team, basketball team, volleyball team and swimming team have recorded victories in different competitions. Students' remarkable performances in Mandarin competitions, English contests (speech, composition, and spelling bees), essay contests, design competitions, and arts contests are also praiseworthy.</p> <p>Curriculum</p> <p>The graduation requirement for each student is 150 credits. Mandatory courses include Chinese, English, Advanced Mathematics, Advanced Sciences (including Physics, Chemistry, Biology and Earth Science), Social Studies (including History, Geography and Civics), Music, Art & Life, Design & Technology, Physical Education, Computer</p>

Science, Military Training, Home Economics, Life Education and Career & Life Planning.

At the end of grade 10, students choose between two tracks (depending on their prospective choice of major in college): Social Sciences, Humanities & Liberal Arts; or Natural Sciences & Engineering. They are provided with different class schedules tailored for their needs. The curriculum for Social Sciences, Humanities & Liberal Arts offers more elective courses on literature and social sciences. The curriculum for Natural Sciences & Engineering includes more advanced science-related courses.

13.School photo



B. Online Teaching Program

<p>1. Proposed cooperative country</p>	<p>1. East Asia and Pacific Commonwealth of Australia New Zealand</p> <p>2. Europe United Kingdom of Great Britain and Northern Ireland</p> <p>3. North America United States of America</p>
<p>2. Proposed grade level of students, please check from the options provided</p>	<p>Grade 10 Grade 11 Grade 12</p>
<p>3. Types of online teaching programs</p>	<p>Culture exchanges through ICT-mediated communication</p>
<p>4. Proposed online teaching programs</p>	<p>1. SDGs-based program We're looking for partner schools to have online program regarding SDGs issues. For the previous years, we've done lots of issues such as gender issues, water resources, and sustainable cities, and so forth.</p> <p>2. Online English debate and public forum Since there are some teachers specializing in English debate and public forum, we're also looking forward to having overseas debate or public forum with different students.</p>
<p>5. Opportunities and benefits from cooperation</p>	<p>1. The enhancement of students' 4C competences (creativity, critical thinking, cooperation, and communication)</p> <p>2. The enhancement of students' inter-cultural understanding</p> <p>3. The enhancement of students' national identity</p>
<p>6. Available time for asynchronous online activities</p>	<p>From~To : 2022/09/01 ~ 2024/08/31</p>



7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1.From~To : 2022/09/01 ~ 2024/08/31</p> <p>2. Weekdays : Wednesday, Thursday, Friday</p> <p>3. Exact time :</p> <p>4. Other :</p>
8. Equipment and Internet recommendation	<p>Computers</p> <p>Internet</p> <p>Equipment for video conferencing</p> <p>Video conferencing settings for groups</p>
9. Available software	<p>Google Meet</p> <p>Webex</p>
10. Social media restrictions	<p>Restrictions on the use of personal portrait/image</p> <p>Restrictions on sound and video recording rights and its other related rights</p>
11. Point of Contact	<p>Mr.</p> <p>Family name: Ruan</p> <p>First name: Ting-Wei</p> <p>Job Title: Chief of Research and Experiment Section</p>
12. Contact information	<p>Office phone number +886: 03-5736666 #102</p> <p>Office e-mail: twruan@mail.edu.tw</p>
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Taichung Municipal Feng Yuan Commercial High School
2. School location	County: Taichung, Taiwan
3. School mailing address	No. 50, Yuanhuan S. Rd., Fengyuan Dist., Taichung City, 420305, Taiwan (R.O.C.)
4. School website address	https://fyvs.tc.edu.tw/
5. School type	<input type="checkbox"/> General high school <input checked="" type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input checked="" type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input checked="" type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : 122 people Number of students : 1360 people Grade10 : 454 people Grade11 : 452 people Grade12 : 454 people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>16</u> to <u>18</u> years old

<p>10. Number of overseas sister schools</p>	<p>Total : __0__ school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : _____</p> <p><input type="checkbox"/> Oceania Country & Name of school : _____</p>
<p>11. School's brief history</p>	<p>Feng Yuan Commercial High School is a public vocational high school under the authority of Taichung City government.</p> <ul style="list-style-type: none"> • The school, originally named Feng Yuan Commercial Cram School, was established in 1935. • In 1946, Feng Yuan Commercial Junior High School was officially named by Taichung County Government. • In 1953, senior department was added. The school was thus renamed Taichung County Feng Yuan Commercial High School. • In 1959, the school was upgraded and named Taiwan Provincial Feng Yuan Commercial High School with three departments, Dep. of Integrated business, Dep. of Accounting and Statistics, and Dep. of Clerical Affairs. • In August 1987, to cooperate with the new curriculum guideline, except Dep. of Clerical Affairs, two departments in our school altered their names to Dep. of Business Affairs and Dep. of Accounting Affairs. Simultaneously, Dep. of International Trade and Dep. of Data Processing were added. • In August 1998, to response education policy for diversity admission, sport talent class was founded. • In August 2001, comprehensive functional class for special education group was founded. • In August 2003, in line with the requirements of time and school development, Dep. Of Clerical Affairs stopped enrollment while Dep. Of Applied English was added and started enrollment. • On Jan. 1, 2017, with the change of affiliation to Taichung City government, the name was altered to Taichung Municipal Feng Yuan Commercial High School. • The first principal was Mr. Lin Chung Hui, and under the leadership of the succeeding principals, Mr. Liao Chun-I, Mr. Cheng Shao-Wei, Mr. Li Shu-Lin, and Mr. Chao Kuo-Shen, this school expanded and developed rapidly and enjoyed a growing reputation. • Currently, the school set up Dep. Of Business Affairs, Dep. Of International Trade, Dep. Of Data Processing, and Dep. Of Applied English. The total number of students is around 1360 in grade 10-12 (year 16-18), and the number of faculty is 122. • The school is situated in the prime location in Feng yuan district, the northern part of Taichung, central Taiwan, and is accessible from Taiwan Railway Administration Feng yuan Station within

	<p>approximately 20 minutes of walking time. The good public transport has made it a popular commercial high school with young students.</p>	
<p>12. School features</p>	<ul style="list-style-type: none"> • Feng Yuan Commercial High School (FYVS) provides well equipped facilities including gym, auditorium, library, multi-purpose classrooms, 1 lab for science and international trade respectively, 4 labs for language, 13 computer labs, conversation classrooms, retail service classrooms, 48 standard sized classrooms, individual instructional rooms for music, and all academic areas, and nurse’s suite. • Internationalization has been one of the school visions. FYVS offer students several kinds of international programs and curriculum. Those are Hands Together Project, Taiwan-Japan and Taiwan-Korea Educational Trip Program for High School Students, etc. International is our main goal. We have tried our best to reach out for the global resources and bring them to classes to cultivate students’ competencies and perspectives needed for the future. Students choose to study here have many possibilities to get in touch with international contacts, foreign languages and global issues. • Feng Yuan Commercial High School is also well-known for the multitude of student clubs and organizations. Students participate actively under our philosophy of positive educational freedom. They balance among the development of interpersonal relationships, time management, and academic work loading. • Feng Yuan Commercial High School is a public vocational high school. Students are expected to be equipped with skills once they enter workforce after their graduation from high school. Accordingly, the school arranged many internship courses. For example, students in Dep. of International Trade need to know about the jobs in customs broker, students in Dep. of Business Trade need to know about marketing strategies locally and globally, students in Dep. of Data processing need to learn about programming, and students in Dep. of Applied English need to learn about ESP subjects like Tourism and Hospitality, and so on. Students in FYVS are highly self-driven and self-committed. They are welcome by higher education and its alumni contribute to the progressive society. 	
<p>13.School photo</p>		



B. Online Teaching Program

<p>1. Proposed cooperative country</p>	<p>(You must select at least two options)</p> <p>1. East Asia and Pacific</p> <p><input checked="" type="checkbox"/> Commonwealth of Australia</p> <p><input type="checkbox"/> New Zealand</p> <p><input type="checkbox"/> Republic of India</p> <p><input checked="" type="checkbox"/> Republic of Singapore</p> <p><input type="checkbox"/> Republic of the Philippines</p> <p>2. Europe</p> <p><input type="checkbox"/> Republic of Ireland</p> <p><input checked="" type="checkbox"/> United Kingdom of Great Britain and Northern Ireland</p> <p><input type="checkbox"/> Republic of Malta</p> <p>3. North America</p> <p><input type="checkbox"/> Canada</p> <p><input checked="" type="checkbox"/> United States of America</p>
<p>2. Proposed grade level of students, please check from the options provided</p>	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Grade 10</p> <p><input checked="" type="checkbox"/> Grade 11</p> <p><input checked="" type="checkbox"/> Grade 12 <input type="checkbox"/> Other:</p>
<p>3. Types of online teaching programs</p>	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication</p> <p><input type="checkbox"/> Cooperative teaching through ICT-mediated communication</p> <p><input type="checkbox"/> Online elective courses through ICT-mediated communication</p>
<p>4. Proposed online teaching programs</p>	<p>1. We intend to recruit our students in one of the extra curriculum, Cross Cultural Communication, to conduct online international exchange program.</p> <p>2. We proposed three issues on SDGs in Cross Cultural Communication. (1) One is to exchange the idea of Zero Hunger. Based upon this, we will start from talking about food. We would like to compare the different diets and eating habits locally in Taiwan and globally between Taiwan and the prospecting countries. Under the topic, we also intend to discuss leftovers. We would like to ask students try to make a delicious dish from the leftovers and share with their family members. (2) The other one will be carried out in the next semester. We intend to exchange the idea of Responsible Consumption and Production, and Reduce Inequalities. We intend to start from touring in Taiwan and exchange the famous route with foreign partners. Meanwhile, they will show one another ideas of how to design the route with limited resources. In addition, along the trip, students from both sides will be expected to introduce natives, including their locations, festivals, totem and dressings.</p> <p>3. The online programs could be synchronous or asynchronous.</p>

5. Opportunities and benefits from cooperation	A positive benefit of online international exchange program is that the students get to make friends in different countries. The intermingling of teenagers can pave way for future collaborations and acceptance of people from different cultures. Students can learn from observing and appreciating their similarities and differences. By exposure to ideas from different than what they get accustomed to, students get a room to grow.
6. Available time for asynchronous online activities	From~To : 2022/10/15 ~ 2023/05/25
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2022/10/15 ~ 2023/05/25</p> <p>2. Weekdays : Wednesdays</p> <p>3. Exact time : 9:00am-10:50am</p> <p>4. Other :</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meet</p> <p><input checked="" type="checkbox"/> Zoom</p> <p><input type="checkbox"/> Webex</p> <p><input type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input type="checkbox"/> iEARN</p> <p><input type="checkbox"/> Other:</p>
10. Social media restrictions	<p>(Select from options)</p> <p><input type="checkbox"/> Social media not allowed</p> <p><input type="checkbox"/> Social media only for asynchronous communication</p> <p><input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image</p> <p><input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights</p> <p><input type="checkbox"/> Other:</p>
11. Point of Contact	<p><input type="checkbox"/>Mr. <input checked="" type="checkbox"/>Ms. <input type="checkbox"/>Mrs.</p> <p>Family name: Tsai</p> <p>First name: Ru-Mei</p> <p>Job Title: Director of Applied English Department</p>


12.Contact information	Office phone number +886: 04-25283556 #256 Office e-mail: rebecca0829@fyvs.tc.edu.tw
13. Note	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	National Tainan Commercial Vocational Senior High School
2. School location	Tainan City, Taiwan
3. School mailing address	No. 327, Sec. 1, Jiankang Rd., South Dist., Tainan City 70263 , Taiwan
4. School website address	https://www.tncvs.tn.edu.tw/
5. School type	<input type="checkbox"/> General high school <input checked="" type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input checked="" type="checkbox"/> Business and administration <input checked="" type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input checked="" type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input checked="" type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>132</u> people Number of students : <u>1859</u> people Grade10 : <u>640</u> people Grade11 : <u>596</u> people Grade12 : <u>623</u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>16</u> to <u>18</u> years old

<p>10. Number of overseas sister schools</p>	<p>Total : <u>0</u> school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school : ____</p> <p><input type="checkbox"/> America Country & Name of school : ____</p> <p><input type="checkbox"/> Africa Country & Name of school : ____</p> <p><input type="checkbox"/> Oceania Country & Name of school : ____</p>
<p>11. School's brief history</p>	<p>National Tainan Commercial Vocational Senior High School (NTCVS, hereafter) was founded in 1921. It was initially a commercial junior high school, a boys' school. With the completion of new buildings, the school was moved to its current site on the corner of Jiankang Rd. and Nanmen Rd. in downtown Tainan in 1938. It started admitting students from 10th till 12th in August 1948. It has grown and flourished since then. NTCVS has become a coeducation secondary school since 1957. It also served as a technical training center, offering training programs like accounting, bookkeeping, typing, and abacus for professional development and corporate training in Tainan.</p> <p>The school consists of eight departments, including Department of Commercial Management, Department of Accounting, Department of International Trade, Department of Data Processing, Department of Applied English, Department of Advertising Design, Department of Tourism, and Department of Special Education. The graduates of NTCVS have been considered the elite in local business sectors. NTCVS alumni have made valuable contributions over the years to both our society and our country. The school houses 65 classes, and our student body totals approximately 1,900, including those who enroll in its continuing education program.</p> <p>The year 2021 marks the 100th anniversary of its establishment. NTCVS is proud of our place in the history of commerce education in Southern Taiwan. We are looking forward to our next 100 years.</p>
<p>12. School features</p>	<p>The school's current principal is Principal Huang Yaokuan. Under the leadership of Principal Huang, the school has continued to prepare future business leaders who are equipped with character, professionalism and innovation. Our goal is to prepare well-rounded students for the challenges of tomorrow.</p> <p>The academic program consists of the Ministry of Education mandated courses based on Curriculum Guidelines of 12-year Basic Education for vocational high schools, including general subjects and vocational subjects. Additional school-developed required and elective courses are offered in different fields to prepare future professionals in different disciplines.</p> <p>The school operates on seven periods per day, and each period is 50</p>

	<p>minutes in length. The school year is divided into two semesters, each lasting for around 20-21 weeks. The fall semester usually begins on the first of September. The spring semester begins in mid-February. Midterms and final exams are administered to all grade levels. Students' English proficiency levels are ranging from The Common European Framework of Reference for Languages (CEFR) A1 to B1. Non-English majored students have 4-hour English courses per week, and English majored students have over 8-12 hours of English courses per week, including various courses targeting English for General Purposes and English for Specific Purposes. Over 90% of our graduates will continue to pursue further education in university.</p> <p>In addition to pursuing academic success, students also participate in community service programs or take summer internships to gain knowledge and skills and establish effective links in the field. We also encourage students to get connected in one of more than 45 school-sponsored clubs and sports teams.</p> <p>Before the outbreak of the Covid-19 pandemic, NTCVS would hold international visits to countries like Japan, Korea, Vietnam, and Malaysia annually. The school also hosted two Rotary Youth Exchange students each year. We seek opportunities to build connections with students, teachers, and schools worldwide, virtually or physically.</p>
13.School photo	<div style="display: flex; justify-content: space-around;"> <div data-bbox="501 1032 986 1368"> <p>photo 1: NTCVS main gate</p>  </div> <div data-bbox="991 1032 1476 1368"> <p>photo 2: NTCVS Min-Deh building</p>  </div> </div>

B. Online Teaching Program

<p>1. Proposed cooperative country</p>	<p>(You must select at least two options)</p> <p>1. East Asia and Pacific</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Commonwealth of Australia <input type="checkbox"/> New Zealand <input type="checkbox"/> Republic of India <input type="checkbox"/> Republic of Singapore <input type="checkbox"/> Republic of the Philippines <p>2. Europe</p> <ul style="list-style-type: none"> <input type="checkbox"/> Republic of Ireland <input checked="" type="checkbox"/> United Kingdom of Great Britain and Northern Ireland <input type="checkbox"/> Republic of Malta <p>3. North America</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Canada <input checked="" type="checkbox"/> United States of America
<p>2. Proposed grade level of students, please check from the options provided</p>	<p>(Select from options)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Grade 10 <input checked="" type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:
<p>3. Types of online teaching programs</p>	<p>(Select from options)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication <input type="checkbox"/> Cooperative teaching through ICT-mediated communication <input type="checkbox"/> Online elective courses through ICT-mediated communication
<p>4. Proposed online teaching programs</p>	<p>This online virtual exchange programs are aimed at promoting cross-cultural understanding and communication. Participants of this virtual exchange program at NTCVS are the students taking the English for Tour Guides course in the 11th grade. Instructors of this course may include one English teacher, and join along with one instructor from the Tourism Department, and one or two field experts in selected session if their schedule allows. Moreover, our school has developed a featured curriculum in visual arts and the achievements of our students' work have been reported by domestic media several times. It would be our honor to share these highlighted courses with you and help our students broaden their cross-cultural horizon.</p> <p>The online teaching programs would primarily feature a series of sharing sessions for students to introduce interesting things about their home city and country including local foods, local scenic sites, and special regional events to their international friends. Students home and abroad will take turns to share their perspectives on particular topics and appreciate the similarities and differences we share. After the reciprocal sharing activities, students of both sides could have further exchange on future programs. Teachers could then have chances to discuss and brainstorm about relevant courses.</p> <p>【Fall 2022】</p>

	<table border="1"> <thead> <tr> <th>Session</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Ice-breaking: Self-introduction</td> </tr> <tr> <td>2</td> <td>My Heart City—Tainan, Taiwan</td> </tr> <tr> <td>3</td> <td>Taste of Taiwan</td> </tr> <tr> <td>4</td> <td>Campus Life</td> </tr> </tbody> </table>	Session	Topic	1	Ice-breaking: Self-introduction	2	My Heart City—Tainan, Taiwan	3	Taste of Taiwan	4	Campus Life	
Session	Topic											
1	Ice-breaking: Self-introduction											
2	My Heart City—Tainan, Taiwan											
3	Taste of Taiwan											
4	Campus Life											
5. Opportunities and benefits from cooperation	<p>【Spring 2023】</p> <table border="1"> <thead> <tr> <th>Session</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Festivals in Taiwan</td> </tr> <tr> <td>2</td> <td>Hidden Gems in Taiwan</td> </tr> <tr> <td>3</td> <td>The Gifting Culture</td> </tr> <tr> <td>4</td> <td>End-of-Year Closure Activity</td> </tr> </tbody> </table> <p>We believe that students and teachers who engage in this cultural exchange program will broaden their international and intercultural horizons, hence, grow as global citizens with compassions. The one-year partnership between us will strengthen our relationship and create lasting friendships. Students will improve their foreign language abilities and skills and competencies, such as presenting, critical thinking, collaborating, cross-cultural communication, digital skills, and many more, for academic and career success. Despite the impact brought by the pandemic, the virtual exchange program can undoubtedly promote their cross-cultural awareness, knowledge, and friendships. Through the program, both sides of students can work in the same direction, which helps improve the social conditions of their countries, such as putting efforts into SDGs (Sustainable Development Goals). Therefore, the partnerships between overseas sister schools and NTCVS, each different sharing perspectives, and expertise, will benefit teachers and students in teaching and learning. Teachers may also work together to develop co-teaching sessions online addressing specific goals of SDGs. In addition, teachers may offer electives on other subject matters of interest. Through these activities, students have abilities to build personal connections with their international friends, and they may also become language-exchange partners. In addition to the virtual exchange program, we may also arrange in-person visits after the pandemic slow down and practice the exchange programs for students or teachers in the long run.</p>	Session	Topic	1	Festivals in Taiwan	2	Hidden Gems in Taiwan	3	The Gifting Culture	4	End-of-Year Closure Activity	
Session	Topic											
1	Festivals in Taiwan											
2	Hidden Gems in Taiwan											
3	The Gifting Culture											
4	End-of-Year Closure Activity											

6. Available time for asynchronous online activities	From~To : 2022/09/01 ~ 2023/06/30
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2022/09/01 ~ 2023/06/30</p> <p>2. Weekdays : Monday</p> <p>3. Exact time : 09 : 10-10 : 00</p> <p>4. Other :</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meet</p> <p><input checked="" type="checkbox"/> Zoom</p> <p><input type="checkbox"/> Webex</p> <p><input checked="" type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input type="checkbox"/> iEARN</p> <p><input type="checkbox"/> Other:</p>
10. Social media restrictions	<p>(Select from options)</p> <p><input type="checkbox"/> Social media not allowed</p> <p><input checked="" type="checkbox"/> Social media only for asynchronous communication</p> <p><input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image</p> <p><input checked="" type="checkbox"/> Restrictions on sound and video recording rights and its other related rights</p> <p><input type="checkbox"/> Other:</p>
11. Point of Contact	<p><input type="checkbox"/>Mr. <input checked="" type="checkbox"/>Ms. <input type="checkbox"/>Mrs.</p> <p>Family name: Lee</p> <p>First name: Ai</p> <p>Job Title: Clubs & Activities Section Chief</p>
12. Contact information	<p>Office phone number: +886-6-2617123#671</p> <p>Office e-mail: aff5@mail.tncvs.tn.edu.tw</p>

13. Note

In assistance with the government's Bilingual Nation 2030 policy, NTCVS has been committed to students' cultivation of international talents and global views. Courses related to SDGs (Sustainable Development Goals) encourage students to reflect on international issues as well. Exposed to this international classroom, our students find those classes challenging and stimulating.

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	屏東縣立東港高級中學 Pingtung County Dong Gang Senior High School
2. School location	County: Pingtung County
3. School mailing address	No.1 Chuantou Rd., Donggang Town, Pingtung County.
4. School website address	http://www.dghs.ptc.edu.tw/
5. School type	<input checked="" type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : 162 people Number of students : 1904 people Grade10 : 214 people Grade11 : 199 people Grade12 : 213 people Other: Grade 7 : <u>407</u> people Grade 8 : <u>413</u> people Grade 9 : <u>458</u> people.
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	13 to 18 years old

<p>10. Number of overseas sister schools</p>	<p>Total : _____ school(s). There is/are sister school(s) in :</p> <p><input checked="" type="checkbox"/> Asia Country & Name of school : Japan 兵庫県立浜坂高等学校</p> <p><input type="checkbox"/> Europe Country & Name of school : _____</p> <p><input type="checkbox"/> America Country & Name of school : _____</p> <p><input type="checkbox"/> Africa Country & Name of school : _____</p> <p><input type="checkbox"/> Oceania Country & Name of school : _____</p>
<p>11. School’s brief history</p>	<p>Donggang Senior High School (DGHS) was originally established as Donggang Fishery Vocational School in 1922. After several times of reorganizing, the school became a junior high school in 1968. In 2010, the school was upgraded to a six-year high school (Complete high school) and renamed as Donggang Senior High School.</p> <p>The school is now open to 7th to 12th grade students to enroll. Our High School Department (10th-12th) currently has 7 classes for each grade, including math and science gifted, language gifted and PE program (one class for each program).</p>
<p>12. School features</p>	<p>The school is located in Donggang Township, Pingtung County. Donggang Township is one of the most famous townships that are highly rich in fishery resources. With this particular geographical environment, we aim to develop marine education. In addition to general subjects, we also offer courses, such as “Introduction to Marine Resources” (Compulsory) and “Environmental Sustainability” (Optional), allowing our students to explore more on environmental issues and fulfill the SDGs goals proposed by the UN.</p> <p>We also highly value math, science, technology and local culture education. We have a math and science gifted class program and courses relating to technology learning are provided (“Creative Practice,” for example). To help our students cultivate a deeper understanding of their hometown, the compulsory course “Localogical Studies on Donggang” aims to equip our students with adequate local knowledge to connect themselves with this globalized world.</p> <p>On the other hand, we have been cooperating with many high schools overseas and established strong partnerships. Since 2011, we have been visiting our sister school in Japan and bringing cultural enrichment to all participants. Also, we started our visiting program with Foster High school (Texas) in which we take turns to visit each other every year. Before the Covid-19 pandemic started, we have visited three times and it has been very beneficial to the students from both sides.</p> <p>The pandemic might have stopped us from visiting our partners for now, but we never stopped interacting with them. We still try to</p>

	<p>keep working with our sister schools to deepen students' global learning and engagement by using online video calls and other alternative ways.</p> <p>We genuinely hope that we can cooperate with more schools that also want to keep building students' intercultural capabilities and establish a well partnership during these unprecedented times.</p>
13.School photo	 The image contains two photographs. The left photograph shows a modern, multi-story school building with a prominent tower-like structure on the right side, set against a blue sky with light clouds. The right photograph shows a large green sports field, likely a soccer field, surrounded by a red running track. In the background, there are residential buildings and trees under a cloudy sky.

B. Online Teaching Program

<p>1. Proposed cooperative country</p>	<p>(You must select at least two options)</p> <p>1. East Asia and Pacific</p> <p><input checked="" type="checkbox"/> Commonwealth of Australia</p> <p><input type="checkbox"/> New Zealand</p> <p><input type="checkbox"/> Republic of India</p> <p><input checked="" type="checkbox"/> Republic of Singapore</p> <p><input type="checkbox"/> Republic of the Philippines</p> <p>2. Europe</p> <p><input type="checkbox"/> Republic of Ireland</p> <p><input checked="" type="checkbox"/> United Kingdom of Great Britain and Northern Ireland</p> <p><input type="checkbox"/> Republic of Malta</p> <p>3. North America</p> <p><input type="checkbox"/> Canada</p> <p><input checked="" type="checkbox"/> United States of America</p>
<p>2. Proposed grade level of students, please check from the options provided</p>	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Grade 10</p> <p><input checked="" type="checkbox"/> Grade 11</p> <p><input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:</p>
<p>3. Types of online teaching programs</p>	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication</p> <p><input type="checkbox"/> Cooperative teaching through ICT-mediated communication</p> <p><input type="checkbox"/> Online elective courses through ICT-mediated communication</p>
<p>4. Proposed online teaching programs</p>	<p>1. Participants: 10th graders from language gifted class (roughly 25-30 students).</p> <p>2. Time and Frequency: Online meetings will be used as the main way to interact. The meetings can be held at 8 a.m. to 4 p.m. (GMT+8) and every meeting lasts for 50 minutes to 100 minutes. If you are not available for the time above, other asynchronous online learning methods can also be used (such as pre-recorded video). There should be at least one meeting among October to January and two meetings among February to July.</p> <p>3. Interaction: Taiwanese students will be divided into 6 to 8 groups, and teachers from sister school teach via online video calls (ex. Google Meet).</p> <p>4. Content: Cultural difference examples on different topics can be provided for students to discuss. For example, holidays, afternoon tea, weddings. By discussing those difference can students broaden their international understanding and promote cultural tolerance.</p>

5. Opportunities and benefits from cooperation	<p>1. During the Covid-19 pandemic: In addition to the cooperation plans in this project, we can also arrange either synchronous or asynchronous activities for students from both sides to interact with each other.</p> <p>2. After the Covid-19 pandemic: we will discuss about in-person visits or class, homestays and any other activities that improve cultural understanding.</p>
6. Available time for asynchronous online activities	From~To : 2022/9/01-2023/06/30
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2022 /9/01 - 2023/06/30</p> <p>2. Weekdays : Monday to Friday</p> <p>3. Exact time : 8 a.m. to 4 p.m. (GMT+8) and every meeting lasts for 50 minutes to 100 minutes.</p> <p>4. Other :</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Computers</p> <p><input checked="" type="checkbox"/> Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meet</p> <p><input checked="" type="checkbox"/> Zoom</p> <p><input checked="" type="checkbox"/> Webex</p> <p><input type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input checked="" type="checkbox"/> iEARN</p> <p><input type="checkbox"/> Other:</p>
10. Social media restrictions	<p>(Select from options)</p> <p><input type="checkbox"/> Social media not allowed</p> <p><input checked="" type="checkbox"/> Social media only for asynchronous communication</p> <p><input type="checkbox"/> Restrictions on the use of personal portrait/image</p> <p><input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights</p> <p><input type="checkbox"/> Other:</p>
11. Point of Contact	<p><input type="checkbox"/>Mr. <input checked="" type="checkbox"/>Ms. <input type="checkbox"/>Mrs.</p> <p>Family name:Lee</p> <p>First name: Min-Chih (Kate)</p> <p>Job Title: international education chief</p>

12.Contact information	Office phone number +886:08-832-2014 #61 Office e-mail: beautyandburger@mail.dghs.ptc.edu.tw
13. Note Taiwan is a very welcoming country, and Donggang is a very beautiful town with rich ecological resources and culture. We are very welcome to form a sister school with us.	

Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Concordia Middle & High School
2. School location	County: Chiayi County
3. School mailing address	No.31, Sec. 2, Jianguo Rd., Minxiong Township, Chiayi County 62153, Taiwan
4. School website address	https://www3.cms.h.cyc.edu.tw/
5. School type	<input type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input checked="" type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private <input type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>96</u> people Number of students : <u>2147</u> people Grade10 : <u>315</u> people Grade11 : <u>307</u> people Grade12 : <u>304</u> people Other: Grade7~9: <u>1190</u> people
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>12</u> to <u>18</u> years old

<p>10. Number of overseas sister schools</p>	<p>Total : ___1___ school(s). There is/are sister school(s) in :</p> <p><input type="checkbox"/> Asia Country & Name of school :</p> <p><input type="checkbox"/> Europe Country & Name of school : ___</p> <p><input checked="" type="checkbox"/> Canada Country & Name of school : <u>_Blyth Academy_</u></p> <p><input type="checkbox"/> Africa Country & Name of school : _____</p> <p><input type="checkbox"/> Oceania Country & Name of school : _____</p>
<p>11. School's brief history</p>	<p>Mr. Zimmer and his wife aimed to cultivate in our students the ability to learn, to rejoice, and to care. Concordia Middle School (CMS) was founded by the Lutheran Church-Missouri Synod in Chiayi County in 1967. Motivated by the love of the Lord and vision of Christian education, the founding principal, Robert Zimmer, located a property in Min Hsiung and overcame many logistical challenges to establish a new school. Over the past fifty years, CMS has grown under the leadership of Mr. Zimmer and other principals, who have been working hard to build up the school's programs and facilities. At the beginning of the establishment, there were only four classes of the first grade of junior high school. Later, CMS was recognized for its excellent educational performance, and started to build up the departments of high school, vocational schools and kindergartens in response to the local needs. In 1989, our school applied for the gifted educational program. Today CMS is a big family composed of the junior high, the senior high, and the vocational department of Applied Foreign Language (AFL). CMS at present has a total of 51 classes including 29 classes in the junior department and 21 classes in the senior department, and 1 class in the vocational department. There are about two thousand students in attendance.</p>
<p>12. School features</p>	<ul style="list-style-type: none"> ● Living abundantly and caring willingly "The fear of the Lord is the beginning of wisdom, and knowledge of the Holy One is understanding." (Proverbs 9:10) Discussing the important questions about life's origin and meaning will surely lead to life-long benefit for the students. Special courses and activities are designed to introduce students to the Christian faith. Opportunities are also provided for them to reach out to the needy and to share God's love. ● English instruction as a gateway to the global community With a view to promoting globalization and bilingual education, Concordia provides an environment in which English is not only a classroom subject but also a tool for authentic communication. Systematic teaching materials, creative classroom procedures, and varied extracurricular activities work together to widen students' opportunities for English immersion experiences. ● Innovative opportunities for top students A research and development department has been established to

promote advanced educational opportunities for gifted and talented students. Enrichment programs, research groups and special interest clubs (in both sciences and humanities) inspire students' interest and change them to fulfill their potential.

● **Colorful extracurricular activities**

Students are encouraged to take part in various extracurricular clubs to explore their talents outside of the classroom and to foster life-long learning, teamwork and leadership

13.School photo

photo 1:



photo 2:



B. Online Teaching Program

<p>1. Proposed cooperative country</p>	<p>(You must select at least two options)</p> <p>1. East Asia and Pacific</p> <p><input checked="" type="checkbox"/> Commonwealth of Australia</p> <p><input checked="" type="checkbox"/> New Zealand</p> <p><input type="checkbox"/> Republic of India</p> <p><input type="checkbox"/> Republic of Singapore</p> <p><input type="checkbox"/> Republic of the Philippines</p> <p>2. Europe</p> <p><input type="checkbox"/> Republic of Ireland</p> <p><input type="checkbox"/> United Kingdom of Great Britain and Northern Ireland</p> <p><input type="checkbox"/> Republic of Malta</p> <p>3.</p> <p><input checked="" type="checkbox"/> North America</p> <p><input checked="" type="checkbox"/> Canada</p> <p><input type="checkbox"/> United States of America</p>
<p>2. Proposed grade level of students, please check from the options provided</p>	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Grade 10</p> <p><input checked="" type="checkbox"/> Grade 11</p> <p><input type="checkbox"/> Grade 12 <input type="checkbox"/> Other:</p>
<p>3. Types of online teaching programs</p>	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication</p> <p><input checked="" type="checkbox"/> Cooperative teaching through ICT-mediated communication</p> <p><input type="checkbox"/> Online elective courses through ICT-mediated communication</p>
<p>4. Proposed online teaching programs</p>	<ul style="list-style-type: none"> ● There are three main sections of our online culture exchanges: <ol style="list-style-type: none"> 1. The 1st activity: Discussing the SDGs goal of “No Hunger” in the global scenario, students need to provide the national cases and apply the problem-solving skills to eliminate the hunger problem, promote the safety of daily diets, improve the state of nutrition for the local, and advocate the sustainability of agriculture. Students need to collect the news, doing the interviews to present the status quo of the issue in their country. For CMS students, they have to point out the international trading advantages and disadvantages before and after taking part in WTO and they need to analyze Taiwan’s strength and weakness of trading the agriculture products which other countries also export in the world and propose the project of how to promote the products. The activity aims to exchange the thoughts and give feedbacks to the proposed solutions to the discussed problem. 2. The 2nd activity: It requires students to design a set of audio and video materials to promote the SDGs goal of “<i>Good Health and Well-Being</i>”. Students need to create the music video to publicize how to prevent the epidemic and live in a healthy way. The lyrics of the songs could be in Chinese and English, which helps to create the language learning contexts.

	<p>Additionally, both schools could present the national culture features in the music videos, learn the target language in the songs, and share the reflections and feedbacks after watching the music videos.</p> <p>3. The 3rd activity: In the activity, each group is assigned with different cultural topics such as food, famous tourist spots, folk customs and handcrafts. CMS students are asked to design the picture books based on the assigned topics in both English and Chinese. They also need to upload the works to Google Sites and provide the audio tracks of the books. Students could share opinions and feedbacks after reading the stories.</p>
5. Opportunities and benefits from cooperation	<p>Through the above-mentioned activities, students could discuss the SDGs issues, which are essential and worth discussing at present. Students will develop the ICT-communication skills, the problem-solving skills, and improve their language abilities in the process. Simultaneously, they will apply different platforms and materials to present their ideas, which will build up their abilities of using various technology tools. Moreover, by engaging themselves in the three culture exchange activities, students will broaden their visions as a global citizen, and have critical thinking in the provided contexts.</p>
6. Available time for asynchronous online activities	<p>1. The 1st activity: From~To : 2022/8/01 ~ 2022/12/31</p> <p>2. The 2nd activity: From~To : 2023/02/15 ~ 2023/04/31</p> <p>3. The 2nd activity: From~To : 2023/05/01 ~ 2023/06/31</p>
7. Available time for synchronous online activities	<p>* UTC+8:00</p> <p>1. From~To : 2022/08/01 ~ 2022/12/31; 2023/02/15 ~ 2022/04/31; 2022/05/01 ~ 2022/06/31 °</p> <p>2. Weekdays : Monday~Friday</p> <p>3. Exact time : 08:00~17:00</p> <p>4. Other : Saturday Morning from 8:00~12:00 is optional.</p>
8. Equipment and Internet recommendation	<p>(Select from options)</p> <p><input checked="" type="checkbox"/>Computers</p> <p><input checked="" type="checkbox"/>Internet</p> <p><input checked="" type="checkbox"/> Equipment for video conferencing</p> <p><input checked="" type="checkbox"/> Video conferencing settings for groups</p> <p><input type="checkbox"/> Other :</p>
9. Available software	<p>(Select from options)</p> <p><input checked="" type="checkbox"/> Google Meet</p> <p><input checked="" type="checkbox"/> Zoom</p> <p><input type="checkbox"/> Webex</p> <p><input type="checkbox"/> Microsoft Teams</p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Edmodo</p> <p><input type="checkbox"/> iEARN</p>

	<input checked="" type="checkbox"/> Other: Butter
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input checked="" type="checkbox"/> Restrictions on the use of personal portrait/image <input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: Chiu First name: Wan Yu Job Title: Chief of International Education
12.Contact information	Office phone number +886: 0911-308-993 Office e-mail: kahlensunshine@cmsh.cyc.edu.tw
13. Note Hopefully, the schools could have both synchronous and asynchronous communications with the CMS students. Also, the teachers of both schools could have online meetings to discuss the exact procedures and contents before the exchanging activities. Last but not least, the above- mentioned activities are all preliminary and the details of the contents are able to adjust according to the real situations. Thank you for the cooperation and spare the time for CMS.	