

Acceptable Evidence of Proficiency – Approved Assessments, revised March 2023

Assessment or Evidence	Languages	Minimum Score	Minimum Requirements/ Notes
			ability at the intermediate-mid level or higher in all three modes.
<a href="#">Loudoun County World Languages and Cultures Credit Through Testing (CTT) Exam</a> Locally developed Writing Proficiency Test for heritage speakers. (Email the Loudoun County Language Coordinator for more information)	Local Decision	18 Intermediate-Mid	Writing prompts must require respondents to formulate questions.  A speaking assessment may be required if there is any reason to believe that the speaking proficiency would be lower than the writing proficiency
<a href="#">(NEWL)</a> National Examinations in World Language	Arabic, Korean, Portuguese, Russian	3 (plus sub-score requirement)	Full test with minimum sub-score of Intermediate-Mid in both speaking and writing.
<a href="#">OPIc</a> (All available languages) Oral Proficiency Interview by Computer®	Arabic, English, French, German, Korean, Mandarin, Indonesian, Italian, Pashto, Persian, Portuguese, Russian, Spanish, Tagalog	Intermediate-Mid	Full Test
<a href="#">SIELE</a> Servicio Internacional de Evaluación de la Lengua Española	Spanish	B1	B1 or higher in both the oral and written communication sections.
<a href="#">TOCFL</a> Test of Chinese as a Foreign Language	Mandarin Chinese	B1	Full test. If using the individual test (home test) the exam must be proctored by a school staff member. Parent proctored assessments are not accepted.
<a href="#">WPT</a> ACTFL Writing Proficiency Test	Albanian, Arabic, Chinese (Mandarin), Danish, English, French, German, Greek (Modern), Haitian Creole, Hebrew, Hindi, Italian, Japanese, Korean, Norwegian, Persian Farsi, Polish, Portuguese (European), Russian, Spanish, Swedish, Turkish	Intermediate-Mid	Full Test - should be taken in conjunction with the ACTFL Oral Proficiency Interview (OPI) when possible.  Students taking only the WPT will need to submit supplemental evidence of listening/speaking proficiency at the intermediate-mid level or higher.  The supplemental evidence should follow the standards of evidence outlined in the