



Virginia Seal of Biliteracy

I. Acceptable Evidence of Proficiency - Revised April 11, 2024

The following general criteria may be used to evaluate evidence of proficiency in languages other than English:

- Pass a foreign language Advanced Placement examination with a score of 3 or higher or an International Baccalaureate examination with a score of 4 or higher; or
- ~~score 600 or higher on a Latin SAT II test (SAT Subject Test); or~~ Test discontinued by College Board as of January, 2021.
- Receive a rating of Intermediate-Mid or higher on a nationally or internationally available assessment of proficiency across language skills based on The American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines; or
- Pass a foreign government's approved language exam, or a nation's high school level standardized exam in a language from a country in which the language is taught in school at a level comparable to Intermediate-Mid or higher on the ACTFL proficiency scale; or
- Provide evidence of success at the B1 level or higher on an assessment authorized through the Common European Framework of Reference for Languages (CEFR); or
- Provide evidence of attaining Level 3.0 or higher on the American Sign Language Proficiency Interview (ASLPI); or
- provide evidence of attaining an Intermediate level or higher rating on the Sign Language Proficiency Interview (SLPI:ASL); or
- If no Advanced Placement examination or other nationally or internationally validated assessment exists and the school division can certify to the Superintendent that the test meets the rigor of a four-year high school course of study in that foreign language, passing a school division language examination that, at a minimum, assesses speaking, reading, listening, and writing in a language other than English at the Intermediate-Mid proficiency level or higher. **Any school division language examination offered as evidence for awarding the Seal of Biliteracy shall be approved in advance**

by the Superintendent of Public Instruction’s designee for the purpose of determining proficiency in a language other than English.

See the list of approved assessments on the following pages that meet the above criteria.

II. Approved Assessments

- The assessments in the following table are currently approved as acceptable evidence of proficiency in languages other than English. The table includes the minimum requirements and scores. The list is updated annually. Please verify that you have the most recent version of the list by checking the [Virginia Seal of Biliteracy Website](#).
- **Languages Other Than English** - The following options are acceptable evidence of proficiency in any language for which an assessment is available. **Note: Assessments that meet the general criteria in section I may be also be accepted, even if they are not individually listed below.**
- **Note:** If a test has no composite score, use the lowest score on the test that involves literacy and/or communication with others for the proficiency rating. **Sub-scores may not be averaged to arrive at a passing score. If any required sub-score is below the benchmark, then the student is not eligible to receive the Seal of Biliteracy.**

Assessment or Evidence	Languages	Minimum Score	Minimum Requirements/ Notes
AAPPL Assessment of Performance toward Proficiency in Languages	Arabic, Chinese (Mandarin), English, French, German, Hindi*, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Thai*.	I-3	Must include at least the following two components (lowest score must be I-3 or higher): <ul style="list-style-type: none"> ● Interpersonal Listening and Speaking (speaking component) ● Presentational Writing <p>*Hindi and Thai were discontinued by the vendor but is still accepted for those who have completed the assessment.</p>
ACTFL OPI / OPIc , and WPT Oral Proficiency Interview and Writing Proficiency Test	See website for full list of available languages in each test type.	Intermediate-Mid	The ACTFL OPI/OPIc and WPT should include both components to be accepted as

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Assessment or Evidence	Languages	Minimum Score	Minimum Requirements/ Notes
			<p>evidence.</p> <p>Alternatively, students taking only the OPI/OPIc or WPT individually may submit supplemented evidence of proficiency in either the listening/speaking or reading/writing domains.</p> <p>I.E., students taking only the OPI would submit supplemental evidence of reading/writing proficiency at the intermediate-mid level or higher; students taking only the WPT would submit supplemental evidence of listening/speaking proficiency at the intermediate-mid level or higher.</p> <p>The supplemental evidence should follow the standards of evidence outlined in the Acceptable Evidence of Proficiency guidelines.</p>
ALIRA ACTFL Latin Interpretive Reading Assessment	Latin	I-3	Interpretive Reading Test
AJA Language Proficiency Assessment Tamil Proficiency Test	Tamil	Intermediate-Mid	Must include the Speaking and Writing portions of the test with the lowest rating being Intermediate-Mid or higher.
AP Advanced Placement Language Examination	Chinese, French, German, Italian, Japanese, Latin, Spanish	3	Full Test
ASLPI American Sign Language Proficiency Interview	American Sign Language (ASL)	3.0	Full Test
ALTA ALTA Language Services Inc.	See website for list of 100+ languages available.	6 Intermediate-Mid	Must include the Speaking and Writing portions of the test with the lowest rating being equivalent to Intermediate-mid or

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ALTE The Association of Language Testers in Europe	Any available language. See note	B1	higher. Exams certified by the ALTE should be accepted at the same B1 level as other CEFR assessments.
<u>Avant STAMP4S</u> Standards-based Measurement of Proficiency	Arabic, English, French, German, Hebrew, Hindi, Italian, Japanese, Korean, Mandarin Simplified, Mandarin Traditional, Polish, Portuguese, Russian, Spanish	Intermediate-Mid or STAMP Level 5	Must include the Speaking and Writing portions of the test with the lowest rating being Intermediate-Mid or higher.
<u>Avant STAMP-WS</u> (Formerly <u>World Speak</u>)	Amharic, Arabic, Armenian, Chin (Hakha), Chuukese, Czech, English, Filipino, French, German, Haitian Creole, Hawaiian, Hebrew 7-16, Hindi, Hmong, Ilocano, Italian, Japanese, Kannada, Korean, Mandarin Simplified, Mandarin Traditional, Marathi, Marshallese, Polish, Portuguese, Russian, Samoan, Somali Maay Maay, Somali Maxaa, Spanish, Swahili, Tamil, Telugu, Turkish, Urdu, Vietnamese, Yoruba, Yup'ik, Zomi	Intermediate-Mid or STAMP Level 5	Full test. No sub-score below 5
<u>Avant STAMP Monolingual</u>	Arabic, Spanish	Intermediate-Mid or STAMP Level 5	Must include the Speaking and Writing portions of the test with the lowest rating being Intermediate-Mid or higher.
<u>Avant STAMP for ASL</u>	American Sign Language (ASL)*	Intermediate-Mid or STAMP Level 5	Full Test. No sub-score below Intermediate-mid or STAMP level 5.
<u>Avant STAMP for Latin</u>	Latin	Intermediate-Mid or STAMP level 5	Full Test.

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<u>BaFL</u> Standardized Test in Bulgarian as a Foreign Language	Bulgarian	B1	Must include the Speaking and Writing portions of the test with the lowest rating being B1 or higher.
<u>Cambridge International Exam - A level</u>	Afrikaans, Arabic, Chinese, French, German, Hindi, Japanese, Portuguese, Spanish, Tamil, Urdu	D	Correlated results should be equivalent to a CEFR rating of at least B1 or an ACTFL rating of at least Intermediate-Mid.
<u>Cambridge International Exam -AS level</u>	Afrikaans, Arabic, Chinese, French, German, Hindi, Portuguese, Spanish, Tamil, Urdu	A	Correlated results should be equivalent to a CEFR rating of at least B1 or an ACTFL rating of at least Intermediate-Mid.
<u>DELE</u> Diploma de Español como Lengua Extranjera	Spanish	B1	Must include the Speaking and Writing portions of the test with the lowest rating being B1 or higher.
<u>DELF and DALF</u> Diplôme d'études en langue française and Diplôme Approfondi de langue française	French	B1	Must include the Speaking and Writing portions of the test with the lowest rating being B1 or higher.
<u>DSD</u> Das Deutsche Sprachdiplom	German	B1	Must include the Speaking and Writing portions of the test with the lowest rating being B1 or higher.
<u>ECL</u> European Consortium for the Certificate of Attainment in Modern Languages	Bulgarian, Croatian, Czech, English, French, German, Hebrew, Hungarian, Italian, Polish, Rumanian, Russian, Serbian, Slovak, Spanish	B1	Full test. Accepted at the same B1 level as other CEFR correlated assessments
<u>Ellinomatheia</u> CEFR approved examination offered by the Greek Ministry of Education.	Greek	B1	Full test. Accepted at the same B1 level as other CEFR assessments.
<u>Fairfax County PALS</u> Locally developed <i>Performance Assessment for Language Students</i> (PALS). (Email the Fairfax County Language Coordinator for more information)	Local decision	Meets Expectations	End of Course (Fourth Quarter) PALS for Level Four or above with a minimum rating of Meets Expectations.

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Assessment or Evidence	Languages	Minimum Score	Minimum Requirements/ Notes
<u>Fairfax County World Languages Credit Exam</u> Locally developed WPT for heritage speakers. (Email the Fairfax County Language Coordinator for more information)	Local decision	18	Full Test A speaking assessment may be required if there is any reason to believe that the speaking proficiency would be lower than the writing proficiency.
<u>Goethe-Zertifikat B1</u> German exam for young people and adults	German	B1	Must include the Speaking and Writing portions of the test with the lowest rating being B1 or higher.
<u>IB International Baccalaureate Exams - Language B Exams: Standards Level (SL) and Higher Level (HL)</u>	All IB languages	4	Available only to students currently enrolled in IB programs.
<u>IB International Baccalaureate Exams - Language A: Language and Literature.</u>	All IB languages	4	Available only to students currently enrolled in IB programs.
<u>IB International Baccalaureate Exams - Classical Languages Exam: Standards Level (SL) and Higher Level (HL)</u>	Latin, Classical Greek	4	Available only to students currently enrolled in IB programs.
<u>LAS Links Español Form B</u>	Spanish	470	Proficiency Level 3 AND a scaled score of 470 or higher is required.
<u>LinguaFolio®</u> Virginia LinguaFolio Website NCSSFL LinguaFolio 2020 Traditional LinguaFolio (paper)	For use in languages for which there is no available approved assessment.	Intermediate-Mid	Portfolio must include sufficient evidence that has been verified by a teacher or scholar of the target language. Sufficient evidence shall include the interpersonal, interpretive, and presentational modes of communication and demonstrate language ability at the intermediate-mid level or higher in all three modes.
<u>Loudoun County World Languages and Cultures Credit Through Testing (CTT) Exam</u> Locally developed Writing Proficiency Test	Local Decision	18 Intermediate-Mid	Writing prompts must require respondents to formulate questions.

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for heritage speakers. (Email the Loudoun County Language Coordinator for more information)			A speaking assessment may be required if there is any reason to believe that the speaking proficiency would be lower than the writing proficiency
(NEWL) National Examinations in World Language	Arabic, Korean, Portuguese, Russian	3 (plus sub-score requirement)	Full test with minimum sub-score of Intermediate-Mid in both speaking and writing.
OPIc (All available languages) Oral Proficiency Interview by Computer®	Arabic, English, French, German, Korean, Mandarin, Indonesian, Italian, Pashto, Persian, Portuguese, Russian, Spanish, Tagalog	Intermediate-Mid	Full Test
SIELE Servicio Internacional de Evaluación de la Lengua Española	Spanish	B1	B1 or higher in both the oral and written communication sections.
TOCFL Test of Chinese as a Foreign Language	Mandarin Chinese	B1	Full test. If using the individual test (home test) the exam must be proctored by a school staff member. Parent proctored assessments are not accepted.
WPT ACTFL Writing Proficiency Test	Albanian, Arabic, Chinese (Mandarin), Danish, English, French, German, Greek (Modern), Haitian Creole, Hebrew, Hindi, Italian, Japanese, Korean, Norwegian, Persian Farsi, Polish, Portuguese (European), Russian, Spanish, Swedish, Turkish	Intermediate-Mid	Full Test - should be taken in conjunction with the ACTFL Oral Proficiency Interview (OPI) when possible. Students taking only the WPT will need to submit supplemental evidence of listening/speaking proficiency at the intermediate-mid level or higher. The supplemental evidence should follow the standards of evidence outlined in the Acceptable Evidence of Proficiency guidelines.